Civic Learning & Action Goals

These goals, prepared by the Bonner Center for Civic Engagement in collaboration with community members, staff, faculty, and students, are reference points for impactful civic engagement. Each goal set contains three domains of learning: building awareness, cultivating capacity, and taking action.

**SELF**

**PERSPECTIVE TAKING**
Analyzing the origins, strengths, and limitations of one’s own and others’ worldviews

**CULTURAL HUMILITY**
Evaluating and, as appropriate, modifying one’s assumptions and biases that contribute to inequity

**CIVIC COMMITMENT**
Developing one’s commitment to and effectiveness in participating in public processes

**SOCIETY**

**STRENGTHS ORIENTATION**
Analyzing the positive contributions that people’s knowledge, skills, and resources might make within communities

**CHANGE AGENCY**
Evaluating and, as appropriate, modifying one’s use of co-creative approaches to community and environmental change

**COLLABORATION**
Developing one’s commitment to and effectiveness in working with others

**SYSTEMS**

**HOLISTIC ANALYSIS**
Analyzing the broad, complex, and interrelated factors that contribute to systemic challenges

**POWER ANALYSIS**
Evaluating and, as appropriate, modifying dynamics that contribute to inequity

**SUSTAINABLE ACTION**
Developing one’s commitment to and effectiveness in advancing future systems that encourage the flourishing of individuals, communities, and the environment

Learners will grow in ways that enhance their positive impact on the world around them.

Learners will engage responsibly with others to address community challenges and advance the public good.

Learners will understand the networked factors that nurture and impede the flourishing of individuals and communities and will act accordingly to promote positive change.