



2017-18



BONNER CENTER FOR CIVIC ENGAGEMENT

Annual
Report





CCE staff visit the former slave jail at the Devil's Half Acre with Untold RVA founder Free Egunfemi during a June learning and exploration day in the city.

Mission & Vision

The Bonner Center for Civic Engagement prepares students for lives of purpose and connects student, faculty, staff, and community stakeholders in social change efforts that value the knowledge and potential in our communities.

The University of Richmond will be a vital partner to a thriving Richmond region, catalyzing lifelong learning and civic engagement.

Values

We value **collaboration** as a process of co-creation that enhances the communities of which we are a part.

We value **lifelong learning** that is enriched by reflection and grounded in context.

We value **full participation** as an inclusive approach that seeks out and considers diverse perspectives, recognizes participants as whole people, and invites individuals to contribute meaningfully.

We value **intentionality** as a commitment to making strategic and sustainable choices.

Carnegie Classification

The University of Richmond's strategy of intentional engagement led to a community engagement classification from the Carnegie Foundation for the Advancement of Teaching. This elective classification is an evidence-based documentation of University practices and requires a substantial commitment from the entire institution.

The University of Richmond is also a member of Imagining America and Campus Compact.



Reflecting on 2017-18

Faculty, staff, and community members with a shared investment in the historic African-American East End Cemetery gathered around student poster presentations from University of Richmond and Virginia Commonwealth University classes on topics ranging from human demography to gravestone symbolism. UR faculty from different disciplines retreated to the mountains to develop research and writing projects emerging from their community engagement as part of the CCE's new community-engaged scholars' group. Bonner Scholars opened learning opportunities previously restricted to Bonners to all UR students, and experienced students replaced CCE staff on the front lines of advising, educating their peers about possibilities for learning and service through community engagement. Meanwhile, responding to feedback gathered from over 600 students, faculty, staff, alumni, and community leaders, the CCE convened a cross-school UR Downtown Strategy Council to complete a long-term vision for UR Downtown.

As these snapshots suggest, increasingly, the Bonner Center for Civic Engagement's work is responsive. Building on the CCE's work since its founding in 2004 and the much longer traditions of engagement across UR's five schools, our communities have called for deeper and more inclusive engagement. The highlights, profiles, and reflections included in this report illustrate some of the ways the CCE has listened and acted.

In many ways, this work has been made easier by the Center's new organizational structure, launched last summer as a result of our strategic planning in 2016-17. Our new stakeholder groups (student engagement, faculty engagement, and community relationships, all supported by our operations team) have helped us to disrupt program silos and remove barriers to more effective collaboration. These innovations fuel the ongoing work necessary to cultivate and sustain meaningful engagement.

The CCE's work continues to be guided by the values that shape our annual report: collaboration, lifelong learning, full participation, and intentionality. We are committed to these values because they are critical to the University's mission of preparing students for lives of purpose, and to enacting the vision of a deeply connected and creative University, contributing to the region and to the civic identity of students who have made Richmond their home for four years.

Sincerely,

The image shows two handwritten signatures in black ink. The first signature is 'Sylvia Gale' and the second is 'Amy Howard'. Both are written in a cursive, flowing style.

Dr. Sylvia Gale, Director of the Bonner Center for Civic Engagement

Dr. Amy Howard, Assistant Vice President of Community Initiatives and the Bonner Center for Civic Engagement

Student Learning Outcomes

The CCE helps students understand the ways that difference, privilege, and power work in their own lives and in our society.

Through CCE programs, students will develop:

- their understanding of their own identities and backgrounds;
- their understanding of identities and backgrounds different from their own;
- their understanding of the systemic forces that have shaped and continue to shape our different life experiences;
- attitudes of curiosity and openness about others;
- their capacity for empathy, learning to relate to and appreciate people different from themselves.

The CCE broadens and deepens students' thinking about complex and interconnected social issues affecting our world today.

Through CCE programs, students will:

- strengthen their abilities to analyze complicated social issues;
- connect and apply knowledge (facts, theories, etc.) from their areas of academic study to their own civic engagement experiences;
- connect and apply knowledge from their civic engagement experiences back to their areas of study, using these experiences to comprehend, analyze, and/ or challenge theories and frameworks.

The CCE prepares students for lives of active citizenship.

Through CCE programs, students will:

- clarify their civic identity;
- develop and expand their understanding of and capacity for active participation in a community;
- experience the personal benefits of forming reciprocal relationships in one's community, including joy, fulfillment, and well-being.

The CCE prepares students for lives of active learning.

Through CCE programs, students will:

- practice self-motivated learning;
- develop and demonstrate communication skills across a variety of settings;
- practice professional skills and gain professional experiences needed to work in a variety of settings.

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If students are not encouraged to engage in reflection that provokes and illuminates their practice, students will not be able to liberate themselves and others.

Cory Schutter, '19,
Bonner Scholar



Bonner Scholar and rhetoric and communications major Cory Schutter, '19, works with Dale Neighbors, visual studies collection coordinator at the Library of Virginia.



Civic Fellows gather with their faculty advisors, the program's founding namesake David D. Burhans, and the CCE's Cassie Price at the annual Civic Fellows Symposium in fall 2017.

20 Civic and Urban Education Fellowships awarded for summer 2017 to support students in academically grounded internships around the world and in education placements in Richmond



Bonner Scholar and accounting major Nikolina Dakovic, '20, explores *RVA Cures: Conquering Childhood Cancer*, an exhibition she provided research support for at UR Downtown.

“ My experience at VITA sparked something within me to use the knowledge and skills I gain in accounting to help the community . . . Doing work like this provides more meaning to my accounting degree and future experience while working in the accounting field.

Jeffrey Choi, '19, Volunteer Income Tax Assistance (VITA) volunteer

1255 | **91**
 unique students enrolled in at least one community-based learning course in 2017-18
 percent of CCE volunteers have a GPA of 3.0 or better

Collaboration



The East End Cemetery Collaboratory and Friends of East End shared an update on community-based learning course projects and current initiatives with the Richmond community at the Robinson Theater Community Arts Center in April.

2017-18
Highlight

East End Cemetery Collaboratory

East End Cemetery is a historic African-American burial ground in Richmond City and Henrico County, where volunteers have been working to uncover long-buried headstones and reclaim the history of the community. With support from the CCE, Elizabeth Baughan (Classics) and Kristine Grayson (Biology) launched the East End Cemetery Collaboratory this fall. The Collaboratory's mission is to support the community effort to restore East End Cemetery by engaging students and faculty across disciplines and institutions. Doug Winiarski (Religious Studies), Emily Boone (Biology), and Jory Brinkerhoff (Biology) joined the Collaboratory, as well as two faculty from VCU. The East End Cemetery Collaboratory worked with the community organization Friends of East End throughout the semester and launched a gravestone mapping website in partnership with UR's Spatial Analysis Lab and Digital Scholarship Lab.

51 sustained relationships between the CCE and community organizations

“ Working at the cemetery has made tangible some of the concepts we have discussed in class, whether principles of archaeological survey or ideas about the importance of a physical monument in carrying on someone's memory. But more importantly, it has opened up new perspectives and new connections between the course content and other parts of the students' lives.

Elizabeth Baughan (Classics)



UR Downtown is part of the MetroCASH Coalition of the United Way of Greater Richmond & Petersburg and had the highest number of accepted returns of any site in the area this year.



Rise Against Hunger

By mobilizing over 70 staff, students, and local community members, economics major Lauren Passero, '18, was able to lead UR's sixth annual Rise Against Hunger meal-packing marathon to package 10,000 meals for those experiencing food insecurity. As the leader of UR's Food Access Coalition, Lauren organized fundraising events throughout the year to make the meal-packing marathon happen. For Lauren, the event was a success because of its collaborative nature: "I enjoyed leading the event, in part because we were able to make a tangible difference with the meals we packaged, but the event also has a way of bringing together all kinds of people . . . People with different interests and different backgrounds can connect with each other over the issue of hunger and food access."



Joanna Hejl, '20, and Gabe Josephs, '21, talk with Secretary of the Commonwealth Kelly Thomasson at a UR Downtown government networking event they co-organized for students.

416

volunteer tax returns filed for **\$342,732+** in refunds at UR Downtown



MetroCASH

This tax season marked the seventh year of UR Downtown's partnership with the United Way of Greater Richmond & Petersburg's MetroCASH program that provides free tax preparation services for families and individuals with an income of less than \$54,000. UR Downtown serves as one of MetroCASH's 15 Volunteer Income Tax Assistance (VITA) sites across the region. Out of 197 community volunteers, 70 were Robins School of Business community-based learning students who volunteered more than 930 hours of service this year. As a coalition, MetroCASH was able to file more than 3,400 returns and refunded over \$2.5 million to area customers. "Working with the VITA program allows the students to engage with members of our community to provide a much-needed service," said Cara Cardotti, MetroCASH's THRIVE collaborative manager. "This is a hands-on volunteer experience where they can learn how to prepare accurate returns for themselves and our community members."

Lifelong Learning



2017-18
Highlight

PROTEST! A Richmond History

Students in Nicole Sackley's (History) American Studies Seminar worked throughout the spring semester to curate an exhibition on protest in our city, a topic that engaged the students in critical thinking about history and current events and presented a challenging curatorial test. With guidance and support from Sackley and the CCE's Alexandra Byrum, the class engaged with the community and the Richmond landscape throughout the process, visiting the Virginia Historical Society, ART 180's Performing Statistics "My Reality" exhibition at the SunTrust Center, and protest sites across the region in their first weeks of the semester. Nearly 100 students, faculty, staff, and community members attended the opening at UR Downtown, where visitors learned about 26 protests, protest geography, protest music, the lens of protest, and more. The CCE sponsored the exhibition with the American Studies Program and provided course support grants for class excursions. On view through September 2018, the exhibition continues to engage visitors in the relevance of Richmond's past. The exhibition content and additional student essays can be viewed online at blog.richmond.edu/rvaprotest.



Top: American Studies Seminar students explore ART 180's Performing Statistics "My Reality" exhibit. Bottom: At the opening of *PROTEST! A Richmond History*, Miranda Rosenblum, '18, talks with Beth Marschak, WC '72, co-author of *Richmond Lesbian and Gay History* and co-organizer of Richmond's first gay and lesbian rights rally.

53 CCE events held in 2017-18, including Brown Bag Discussions on pressing social issues and local government and downtown arts excursions

2614 participants attended CCE-led events in 2017-18



Doug Winiarski (Religious Studies) leads colleagues in discussion at Hollywood Cemetery during a CCE faculty excursion in the fall.

2017-18
Highlight

Faculty Development

The CCE is dedicated to accompanying faculty in their community-engaged work by sharing possibilities for connection and collaboration and providing ongoing opportunities to enrich their teaching and to learn about the Richmond region. In addition to course support grants for community-based learning classes and one-on-one consultations, the CCE supported members of both the East End Collaboratory and the CCE's CBL Faculty Fellows program as they created and revised courses for rich learning through effective community engagement. The CCE also continued its tradition of hosting faculty-curated, interdisciplinary excursions in Richmond. Based on faculty interest and demand, the CCE supported a first-ever community-engaged scholarship retreat in July 2018.

168

CBL courses offered by **87** faculty in the 2017-18 academic year

90

CBL Faculty Fellows since the start of the program in 2008-09

22

faculty participated in **2** faculty-curated, interdisciplinary excursions in Richmond



Shahan Mufti (Journalism) answers questions after delivering the One Book, One Richmond and Peple Library Lecture for 486 students, faculty, staff, and community members. Mufti's book *The Faithful Scribe* was the One Book, One Richmond selection for 2017-18.

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CCE support allowed my class to genuinely engage in community-based work through off-campus visits and on-campus guest speakers. The support deeply enriched our class.

Kate Cassada (Education)

Full Participation



Advocates for Richmond Youth team members and WILL* students collaborated as part of the community-based learning WILL* Senior Seminar.

2017-18
Highlight

Advocates for Richmond Youth and WILL*

Advocates for Richmond Youth is a diverse group of young people whose goal is to prevent youth homelessness in the Richmond region through participatory action research. Students in the WILL* Senior Seminar, a community-based learning course taught by program director Holly Blake, collaborated with the Advocates to turn key findings from their recent research study, a 50-page report, into posters, brochures, booklets, and social media posts for various stakeholders. The partnership has evolved over the last three years with ongoing support from the CCE's Kim Dean-Anderson. At the end of the spring semester, the Advocates and WILL* students presented their designs together at UR Downtown for the public. "We were able to challenge one another's ideas; together creating a collaborative effort towards change," said Jae Lange, one of the Advocates for Richmond. "I hope that this is a partnership that continues to flourish."

97 Bonner Scholars in 2017-18 dedicated **10** hours per week to service and learning in Richmond

56 percent of Bonner Scholars in 2017-18 were Pell eligible

10 percent of community-based-learning degree-seeking students were athletes compared with **10.4%** of undergraduates

35.1 percent of CCE volunteers were domestic students of color compared with **27.6%** of all degree-seeking undergraduates

16.1 percent of CCE volunteers were first-generation students compared with **13%** of all degree-seeking undergraduates

1054 regional elementary- and middle-school

students toured UR's campus with **65** PACE (Pathways to a College Education) volunteers

2017-18
Highlight

Campus Experiences

The CCE annually receives requests from elementary and middle schools for tours of campus. For these students, visiting our campus is a critical first step to seeing college as a possible future. In partnership with UR Admissions, CCE volunteers led Pathways to a College Experience (PACE) campus tours for 20 regional schools. Overby-Sheppard Elementary School students also visited campus for their annual International Day and enjoyed learning about Balinese gamelan with Andy McGraw (Music) and visiting the Lora Robins Gallery of Design from Nature with University Museums' Martha Wright.

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We extend sincere thanks to you and your team for the diligent organization of the 7th Annual International Day at University of Richmond . . . Thank you for the opportunity to expose our students to amazing venues that promote diversity and inclusiveness.

Kara Lancaster-Gay, Principal,
Overby-Sheppard Elementary School

45 School of Law Class of 2018 graduates, **24.5%** of the entire class, were awarded a Pro Bono Certificate by the Carrico Center for Pro Bono Service for the completion of 120 hours of service



Overby-Sheppard Elementary School students visited UR's Lora Robbins Gallery as part of International Day, an annual event hosted for the school by the CCE.

2017-18
Highlight

RVA Connections

RVA Connections dinners bring together community leaders and University of Richmond faculty and staff to share current initiatives and research in the hope of uncovering new collaborative opportunities. For a fall RVA Connections dinner focused on food justice, the CCE convened leaders across sectors from the Virginia Food Systems Council, Shalom Farms, Office of School Nutrition for the Virginia Department of Education, the Neighborhood Resource Center, VCU School of Social Work, Tricycle, Richmond Food Justice Alliance, Richmond City Health District, and more. A summer RVA Connections dinner hosted with the Office of Sustainability connected faculty and staff with nonprofit and government leaders in sustainability and environmental conservation. Participants discovered shared priorities and future partnership opportunities at each dinner.

Intentionality



First-year Bonner Scholars and the CCE's Blake Stack and Jessica Washington gather at the National Juvenile Justice Network during their First-Year Trip in Washington, D.C. This year's trip focus, chosen by students, was the justice system. Bonner Scholars participate in four cornerstone experiences, including the First-Year Trip, Sophomore Exchange, Junior Journey, and Senior Presentations of Learning.

119

students took "Justice and Civil Society," a gateway CBL course for the Leadership Studies major and a requirement for Bonners

2017-18
Highlight

CCE Orientation & Advising

Student volunteers with the CCE have long undergone training on campus and with community partners to prepare intentionally for meaningful service. This winter, 55 new volunteers participated in an additional pilot orientation, which will be delivered to all new volunteers in the future. Co-planned by Bonner senior program associates, CCE student coordinators, and the CCE's Student Engagement Team, the orientation focused on contextualizing the history of the city and helping students understand their own identity and develop an ethic of service. In addition to formal orientation sessions, students are always invited to visit the CCE offices for advising. This year, experienced students hosted advising hours for peers seeking volunteer and engagement opportunities across social issues.

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Students always benefit from getting off campus and seeing that what we learn about has real-world application. And that the complexities we talk about in class remain as you go into the field as a professional.

Elizabeth Schlatter
Deputy Director and Curator of
Exhibitions, University Museums
(Art & Art History)



Jennifer Erkulwater's (Political Science) community-based learning First-Year Seminar students in "Not Just Food: US Policy and Social Justice" visit Polyface Farms, featured in Michael Pollan's *Omnivore's Dilemma*, during the fall semester.

2017-18
Highlight

CBL Course Support Grants

The CCE supports innovative teaching through its Course Support Grants across the community-based learning modes, which include bringing guest speakers to the classroom, collaborative projects with community partners, service learning, study trips, and clinical education. For example, Joe Troncale (Languages, Literatures, and Cultures) used funding to create reading packets of Russian short stories with his "A Life Worth Living" Sophomore Scholars in Residence (SSIR) class. The packets were shared with Open High School students and used in discussions led by Troncale's students, advancing their understanding of the text and its value to themselves, to others, and to the world. Another Course Support Grant enabled Omar Quintero and Emily Boone (Biology) to purchase foldscope kits for their Mechanochemical Cell Biology students to conduct and teach experiments at Overby-Sheppard Elementary School.

52 course support grants distributed for community-based learning classes in **29** different departments in all **5** schools of the University

52 classes used **2+** modes of community-based learning



Don Belt's "Slow Journalism" community-based learning students presented on their semester explorations of historic Jackson Ward. The class used UR Downtown as a home base during part of the semester.



A Closer Look: Noah Hillerbrand, '18

Major in Biology

POST-GRADUATION

In the fall, Noah will attend VCU School of Medicine and plans to continue his work with the Richmond Coalition of Safety Net Providers as a volunteer.



VOLUNTEERING AT CROSSOVER

For his first three years as a Bonner Scholar, Noah served at CrossOver Healthcare Ministry and fulfilled a number of roles varying from working in the front office to translating for patients, igniting his passion for healthcare access.



BONNER SCHOLAR SENIOR ASSOCIATE

During his senior year, Noah served on the Bonner Scholars Program student leadership team as the liaison to the senior class.



COMMUNITY-BASED LEARNING

Noah's first community-based learning experience, the Sophomore Scholars in Residence (SSIR) "Global Health, Medical Humanities, and Human Rights" taught by Rick Mayes (Political Science) introduced Noah to many other health policy and public health organizations in Richmond and around the world.



"From the first day of my freshman year as a Bonner Scholar, I've had a connection with the city of Richmond that I don't believe I would've had otherwise. You have to understand an issue area and community in order to effectively work for change."



SUMMER SERVICE

Bonner Scholars all commit to two summers of service. During the summer after his first year, Hillerbrand volunteered with Child Family Health International in Bolivia, learning from the doctors, taking classes about the Bolivian healthcare system, practicing his medical Spanish, and helping conduct a rural health survey. His second summer of service was spent in the Department of Preventive Medicine at Northwestern University's Feinberg School of Medicine, working on an epidemiological study focused on access to healthy food in different Chicago neighborhoods and the health of the individuals living in those neighborhoods.



RICHMOND COALITION OF SAFETY NET PROVIDERS

The Richmond Coalition of Safety Net Providers formed as a collaborative effort to promote and provide access to affordable, quality healthcare services. Throughout his senior year, Hillerbrand, with guidance from Mayes and the CCE's Amy Howard and Bryan Figura, researched coalition best practices and studied successful healthcare coalitions around the country.

A Closer Look: Nicole Maurantonio

Associate Professor, Rhetoric & Communications Studies

COMMUNITY-BASED LEARNING (CBL) FELLOWSHIP

Maurantonio was a CBL Fellow during the 2012-13 academic year.

"Being a CBL Fellow helped me think more intentionally about how to design courses that center community-based learning experiences."

MEMORY AND MEMORIALIZING

Community-based learning is at the center of Maurantonio's "Memory and Memorializing" course. Projects have shifted from studying personal scrapbooks in

The Valentine's collection to explorations of public sites of memory, such as Monument Avenue.

"The course has transformed in relation to the partners we're working with and also in response to the events happening in the city."

RACE & RACISM AT THE UNIVERSITY OF RICHMOND

The seeds for the Race & Racism at the University of Richmond project, an interdisciplinary initiative that explores the history of race and racism at UR,

were planted in 2014 when renowned American Studies scholar George Sanchez gave a public lecture on campus, co-sponsored by the CCE, Common Ground, and Terms of Racial Justice. Maurantonio has been a key advisor for the project and connected her students in "Digital Memory and the Archive" with the work. With support from the CCE, Maurantonio, colleagues, community partners, and A&S Summer Fellows on the project have presented their research at the annual Imagining America conference and The Lemon Project Symposium.

ARC OF RACIAL JUSTICE

Maurantonio led this year's Arc of Racial Justice Institute for faculty invested in the teaching and scholarship of race and racial justice. She connected with the CCE's Amy Howard in the planning and development of the program, which grounded the subject matter in place-based study emphasizing the Richmond region.

UR DOWNTOWN

Maurantonio has had many connections to UR Downtown. She has used the space for public presentations of her students' work, for meetings with community partners, and for developing her own writing and research. She has attended as well as led community dinners, and in 2017-2018 served on the UR Downtown Strategy Council.

"The CCE and UR Downtown have been central to my teaching, research, and service. I am invested in UR Downtown's future as well as the University's connection to the city. Trust needs to be rebuilt with the city of Richmond, and I firmly believe that being in the city is necessary for that work to happen in a sustained way. It has been exciting to be part of a committee and collaborative process to carefully gather information, listen, and together envision possibilities for the future."



Youth Life Foundation of Richmond

CCE Community Partner for 13+ Years



MENTORING

University of Richmond students first served as mentors at Youth Life through the neighborhood-based program Build It. This year, 120 students mentored at Youth Life's four locations.

"Partnership with the CCE has been a gift to our organization! It has added stability and energy to our volunteer base. I am so grateful for the students that have served as mentors, Bonner Scholars, and summer interns with us over the years!" -Charity Smith, Mentor Coordinator



ADVISORY COUNCIL

Heather Goodlett, WC '94, Youth Life Foundation of Richmond founder and executive director, was on the CCE Advisory Council this year and will serve another term in 2018-19.



STUDENT LEADERSHIP TEAM

The Youth Life Leadership Team, a student organization led by Cassie Gilbo, '19, in 2017-18, has been outstanding in

recruiting new students and communicating the importance of mentoring.

"Youth Life was definitely one of my greatest experiences while I attended the University of Richmond.

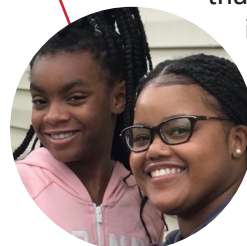
Volunteering there allowed me to develop new perspectives on issues such as early childhood education, food security, the wage gap, and the educational system of the City of Richmond. The greatest impact from volunteering at Youth Life was in seeing that the students there are gradually improving, learning and understanding the concepts that they were being taught."

-Noah Clarke, '18



COMMUNITY-BASED LEARNING

Over the years, many community-based learning courses have connected with Youth Life, from Dean Simpson's (Classics) students developing etymology lessons for middle-schoolers to Joe Troncale's (Languages, Literatures, and Cultures) students leading tours for Youth Life at the Virginia Museum of Fine Arts.



URBAN EDUCATION FELLOWSHIPS

The CCE Urban Education Fellows Program is for students interested in deepening their understanding of urban public education and working with Richmond non-profit partners to provide high-quality learning experiences for youth over the summer. Youth Life is a key partner for this program.

INSTITUTE ON PHILANTHROPY

Katharine Hunt, director of operations, and Nathan Clark, program director, participated in UR's School of Professional & Continuing Studies' Institute on Philanthropy classes with support from CCE/IOP Fellowships. Katharine participated in the week-long Grant Writing and Management Institute in 2012 and Nathan took two Fund Development classes in 2017.

Appendix A: Community Partners

Thank you to these outstanding community organizations who hosted student volunteers this year.

1708 Gallery	John Marshall High School
American Red Cross	Library of Virginia
ART 180	Northside Family YMCA
Capital Region Collaborative	Office of the Secretary of the Commonwealth
Church Hill Activities and Tutoring	Overby-Sheppard Elementary School
City of Richmond, Center for Workforce Innovation	Peter Paul Development Center
City of Richmond, Office of Multicultural Affairs	ReEstablish Richmond
City of Richmond, Office of Sustainability	Richmond City Council
Commonwealth Catholic Charities	Sacred Heart Center
Communities in Schools	Salvation Army Boys and Girls Club
CrossOver Healthcare Ministry	Shalom Farms
Daily Planet Health Services	Sierra Club
Goodwill Northside Community Employment Center	Six Points Innovation Center
Gray Haven	St. Andrews School
Greater Richmond SCAN (Stop Child Abuse Now)	State Council of Higher Education in Virginia
Henderson Middle School	The Doorways
Hermitage Richmond	Tricycle
Higher Achievement	United Way of Greater Richmond & Petersburg
Highland Park Senior Apartments	VCU Childcare at Northside
HomeAgain	VCU Health System
Huguenot High School	Virginia Center for Inclusive Communities
International Rescue Committee	Virginia Holocaust Museum
IT4Causes	Virginia Home
James River Association	Virginia Interfaith Center for Public Policy
	Virginia Mentoring Partnership
	Voices for Virginia's Children
	World Pediatric Project
	Youth Life Foundation of Richmond

A special thank you to the Corella & Bertram F. Bonner Foundation, the Suhor-Graham Foundation, and the MCJ Foundation for their support.

201 University-sponsored events at UR Downtown in 2017-18, including classes, public events, and community dinners

224 Community-sponsored events at UR Downtown in 2017-18, including workshops, board meetings, and film screenings

Appendix B: CCE Staff



Amy Howard, Ph.D.
Assistant Vice President of Community Initiatives and the Bonner Center for Civic Engagement



Derek Miller
Assistant Director, Community-Engaged Learning and Community Relationships



Sylvia Gale, Ph.D.
Director of the Bonner Center for Civic Engagement



Cody Fleeeger
Program Manager, Community-Engaged Learning



Adrienne Piazza
Associate Director, Student Engagement, Director, Bonner Scholars Program



Andrea Vest
Administrative Coordinator, CCE



Blake Stack
Assistant Director, Student Engagement and the Bonner Scholars Program



Kimberly Dean-Anderson
Associate Director, Community Relationships and UR Downtown



Jessica Washington
Program Manager, Student Engagement and the Bonner Scholars Program



Alexandra Byrum
Assistant Director, Communications and UR Downtown



Natalie Thatcher, Administrative Coordinator, Student Engagement and the Bonner Scholars Program



Ebony Kirkland
Administrative Coordinator, Community Relationships and UR Downtown



Breona Walker
CCE Fellow, Student Engagement



Bryan Figura
Associate Director, Operations



Terry Dolson
Associate Director, Community-Engaged Learning



Christine Most
Operations Specialist and Data Analyst

We are also grateful to former colleagues Mark Richardson, K-12 Collaborative Director, Cassie Price, Program Manager, and Emerson Rhudy, UR Downtown Fellow, for their tremendous contributions to our work in 2017-18.

Appendix C: 2017-18 Student Staff

Bonner Scholar Senior Associates

Noah Clarke, '18
Connor Flanagan, '18
Inder Gunnala, '18
Noah Hillerbrand, '18
Madeleine Jordan-Lord, '18
Hanna Vincent, '18

CCE Student Coordinators

Camilla Cabot, '18
Sarah Carroll, '18
Albert Ki, '20
Rubble Kazi, '20
Sabrina McCarron, '20
Lauren Passero, '18
Jessica Patel, '18
Emma Spoehr, '20
Aliya Sultan, '20

UR Downtown Student Coordinators

Nina Dakovic, '20
Madelyn Hair, '21
Joanna Hejl, '20
Free Henderson, '20
Alicia Jiggetts, '19
Gabe Josephs, '21
Cory Schutter, '19
Shruti Subramaniam, '19

Head Downtown Ambassadors

Emily Bradford, '18
Johnnette Johnson, '20

Appendix D: Student Engagement

Table 1. Student Volunteerism

Term(s)	Ongoing Service*	Bonner Scholars**	Total
AY 2017-18	342	97	439

*Includes 7 Fellows

**Includes 2 Fellows

1255

CBL students in 2017-18

967 Arts & Sciences including undeclared students

198 Robins School of Business

90 Jepson School of Leadership Studies

Appendix E: Faculty Engagement

Table 2. 2017-18 CBL Classes, and Faculty by School

Academic Year/School	# CBL Classes	# CBL Faculty	% CBL Faculty*
2017-18	168	87	14%
Robins School of Business	13	4	4%
T.C. Williams School of Law	19	11	12%
Jepson School of Leadership Studies	9	5	28%
School of Professional & Continuing Studies	24	8	12%
School of Arts & Sciences	103	59	17%

*Compared to faculty totals in each school, as reported in Profile of University of Richmond Faculty, Fall 2017.



Bonner Scholars gather at the annual spring Presentations of Learning, where seniors reflect on the significance of their engagement experiences across their four years.

engage.richmond.edu

@spidersengage

