Mission & Vision

The Bonner Center for Civic Engagement prepares students for lives of purpose and connects student, faculty, staff, and community stakeholders in social change efforts that value the knowledge and potential in our communities.

The University of Richmond will be a vital partner to a thriving Richmond region, catalyzing lifelong learning and civic engagement.

Values

We value collaboration as a process of co-creation that enhances the communities of which we are a part.

We value lifelong learning that is enriched by reflection and grounded in context.

We value full participation as an inclusive approach that seeks out and considers diverse perspectives, recognizes participants as whole people, and invites individuals to contribute meaningfully.

We value intentionality as a commitment to making strategic and sustainable choices.

Carnegie Classification

The University of Richmond’s strategy of intentional engagement led to a community engagement classification from the Carnegie Foundation for the Advancement of Teaching. This elective classification is an evidence-based documentation of University practices and requires a substantial commitment from the entire institution.

The University of Richmond is also a member of Imagining America and Campus Compact.
Faculty, staff, and community members with a shared investment in the historic African-American East End Cemetery gathered around student poster presentations from University of Richmond and Virginia Commonwealth University classes on topics ranging from human demography to gravestone symbolism. UR faculty from different disciplines retreated to the mountains to develop research and writing projects emerging from their community engagement as part of the CCE’s new community-engaged scholars’ group. Bonner Scholars opened learning opportunities previously restricted to Bonners to all UR students, and experienced students replaced CCE staff on the front lines of advising, educating their peers about possibilities for learning and service through community engagement. Meanwhile, responding to feedback gathered from over 600 students, faculty, staff, alumni, and community leaders, the CCE convened a cross-school UR Downtown Strategy Council to complete a long-term vision for UR Downtown.

As these snapshots suggest, increasingly, the Bonner Center for Civic Engagement’s work is responsive. Building on the CCE’s work since its founding in 2004 and the much longer traditions of engagement across UR’s five schools, our communities have called for deeper and more inclusive engagement. The highlights, profiles, and reflections included in this report illustrate some of the ways the CCE has listened and acted.

In many ways, this work has been made easier by the Center’s new organizational structure, launched last summer as a result of our strategic planning in 2016-17. Our new stakeholder groups (student engagement, faculty engagement, and community relationships, all supported by our operations team) have helped us to disrupt program silos and remove barriers to more effective collaboration. These innovations fuel the ongoing work necessary to cultivate and sustain meaningful engagement.

The CCE’s work continues to be guided by the values that shape our annual report: collaboration, lifelong learning, full participation, and intentionality. We are committed to these values because they are critical to the University’s mission of preparing students for lives of purpose, and to enacting the vision of a deeply connected and creative University, contributing to the region and to the civic identity of students who have made Richmond their home for four years.

Sincerely,

Dr. Sylvia Gale, Director of the Bonner Center for Civic Engagement

Dr. Amy Howard, Assistant Vice President of Community Initiatives and the Bonner Center for Civic Engagement
Student Learning Outcomes

The CCE helps students understand the ways that difference, privilege, and power work in their own lives and in our society.
Through CCE programs, students will develop:
- their understanding of their own identities and backgrounds;
- their understanding of identities and backgrounds different from their own;
- their understanding of the systemic forces that have shaped and continue to shape our different life experiences;
- attitudes of curiosity and openness about others;
- their capacity for empathy, learning to relate to and appreciate people different from themselves.

The CCE broadens and deepens students’ thinking about complex and interconnected social issues affecting our world today.
Through CCE programs, students will:
- strengthen their abilities to analyze complicated social issues;
- connect and apply knowledge (facts, theories, etc.) from their areas of academic study to their own civic engagement experiences;
- connect and apply knowledge from their civic engagement experiences back to their areas of study, using these experiences to comprehend, analyze, and/or challenge theories and frameworks.

The CCE prepares students for lives of active citizenship.
Through CCE programs, students will:
- clarify their civic identity;
- develop and expand their understanding of and capacity for active participation in a community;
- experience the personal benefits of forming reciprocal relationships in one’s community, including joy, fulfillment, and well-being.

The CCE prepares students for lives of active learning.
Through CCE programs, students will:
- practice self-motivated learning;
- develop and demonstrate communication skills across a variety of settings;
- practice professional skills and gain professional experiences needed to work in a variety of settings.

"If students are not encouraged to engage in reflection that provokes and illuminates their practice, students will not be able to liberate themselves and others.

Cory Schutter, ’19, Bonner Scholar

Bonner Scholar and rhetoric and communications major Cory Schutter, ’19, works with Dale Neighbors, visual studies collection coordinator at the Library of Virginia.
Civic and Urban Education Fellowships awarded for summer 2017 to support students in academically grounded internships around the world and in education placements in Richmond.

“My experience at VITA sparked something within me to use the knowledge and skills I gain in accounting to help the community . . . Doing work like this provides more meaning to my accounting degree and future experience while working in the accounting field.”

Jeffrey Choi, ‘19, Volunteer Income Tax Assistance (VITA) volunteer

1255 unique students enrolled in at least one community-based learning course in 2017-18
91 percent of CCE volunteers have a GPA of 3.0 or better.
East End Cemetery Collaboratory

East End Cemetery is a historic African-American burial ground in Richmond City and Henrico County, where volunteers have been working to uncover long-buried headstones and reclaim the history of the community. With support from the CCE, Elizabeth Baughan (Classics) and Kristine Grayson (Biology) launched the East End Cemetery Collaboratory this fall. The Collaboratory’s mission is to support the community effort to restore East End Cemetery by engaging students and faculty across disciplines and institutions. Doug Winiarski (Religious Studies), Emily Boone (Biology), and Jory Brinkerhoff (Biology) joined the Collaboratory, as well as two faculty from VCU. The East End Cemetery Collaboratory worked with the community organization Friends of East End throughout the semester and launched a gravestone mapping website in partnership with UR’s Spatial Analysis Lab and Digital Scholarship Lab.

Working at the cemetery has made tangible some of the concepts we have discussed in class, whether principles of archaeological survey or ideas about the importance of a physical monument in carrying on someone’s memory. But more importantly, it has opened up new perspectives and new connections between the course content and other parts of the students’ lives.

Elizabeth Baughan (Classics)
Rise Against Hunger
By mobilizing over 70 staff, students, and local community members, economics major Lauren Passero, ’18, was able to lead UR’s sixth annual Rise Against Hunger meal-packing marathon to package 10,000 meals for those experiencing food insecurity. As the leader of UR’s Food Access Coalition, Lauren organized fundraising events throughout the year to make the meal-packing marathon happen. For Lauren, the event was a success because of its collaborative nature: “I enjoyed leading the event, in part because we were able to make a tangible difference with the meals we packaged, but the event also has a way of bringing together all kinds of people . . . People with different interests and different backgrounds can connect with each other over the issue of hunger and food access.”

MetroCASH
This tax season marked the seventh year of UR Downtown’s partnership with the United Way of Greater Richmond & Petersburg’s MetroCASH program that provides free tax preparation services for families and individuals with an income of less than $54,000. UR Downtown serves as one of MetroCASH’s 15 Volunteer Income Tax Assistance (VITA) sites across the region. Out of 197 community volunteers, 70 were Robins School of Business community-based learning students who volunteered more than 930 hours of service this year. As a coalition, MetroCASH was able to file more than 3,400 returns and refunded over $2.5 million to area customers. “Working with the VITA program allows the students to engage with members of our community to provide a much-needed service,” said Cara Cardotti, MetroCASH’s THRIVE collaborative manager. “This is a hands-on volunteer experience where they can learn how to prepare accurate returns for themselves and our community members.”
Lifelong Learning

PROTEST! A Richmond History

Students in Nicole Sackley’s (History) American Studies Seminar worked throughout the spring semester to curate an exhibition on protest in our city, a topic that engaged the students in critical thinking about history and current events and presented a challenging curatorial test. With guidance and support from Sackley and the CCE’s Alexandra Byrum, the class engaged with the community and the Richmond landscape throughout the process, visiting the Virginia Historical Society, ART 180’s Performing Statistics “My Reality” exhibition at the SunTrust Center, and protest sites across the region in their first weeks of the semester. Nearly 100 students, faculty, staff, and community members attended the opening at UR Downtown, where visitors learned about 26 protests, protest geography, protest music, the lens of protest, and more. The CCE sponsored the exhibition with the American Studies Program and provided course support grants for class excursions. On view through September 2018, the exhibition continues to engage visitors in the relevance of Richmond’s past. The exhibition content and additional student essays can be viewed online at blog.richmond.edu/rvaprotest.

53 CCE events held in 2017-18, including Brown Bag Discussions on pressing social issues and local government and downtown arts excursions

2614 participants attended CCE-led events in 2017-18
Faculty Development

The CCE is dedicated to accompanying faculty in their community-engaged work by sharing possibilities for connection and collaboration and providing ongoing opportunities to enrich their teaching and to learn about the Richmond region. In addition to course support grants for community-based learning classes and one-on-one consultations, the CCE supported members of both the East End Collaboratory and the CCE’s CBL Faculty Fellows program as they created and revised courses for rich learning through effective community engagement. The CCE also continued its tradition of hosting faculty-curated, interdisciplinary excursions in Richmond. Based on faculty interest and demand, the CCE supported a first-ever community-engaged scholarship retreat in July 2018.

CBL courses offered by 87 faculty in the 2017-18 academic year

90

CBL Faculty Fellows since the start of the program in 2008-09

22

faculty participated in 2 faculty-curated, interdisciplinary excursions in Richmond

Shahan Mufti (Journalism) answers questions after delivering the One Book, One Richmond and Peple Library Lecture for 486 students, faculty, staff, and community members. Mufti’s book *The Faithful Scribe* was the One Book, One Richmond selection for 2017-18.

CCE support allowed my class to genuinely engage in community-based work through off-campus visits and on-campus guest speakers. The support deeply enriched our class.

Kate Cassada (Education)
Full Participation

Advocates for Richmond Youth and WILL*
Advocates for Richmond Youth is a diverse group of young people whose goal is to prevent youth homelessness in the Richmond region through participatory action research. Students in the WILL* Senior Seminar, a community-based learning course taught by program director Holly Blake, collaborated with the Advocates to turn key findings from their recent research study, a 50-page report, into posters, brochures, booklets, and social media posts for various stakeholders. The partnership has evolved over the last three years with ongoing support from the CCE’s Kim Dean-Anderson. At the end of the spring semester, the Advocates and WILL* students presented their designs together at UR Downtown for the public. “We were able to challenge one another’s ideas; together creating a collaborative effort towards change,” said Jae Lange, one of the Advocates for Richmond. “I hope that this is a partnership that continues to flourish.”

### 2017-18 Highlight

- **97** Bonner Scholars in 2017-18 dedicated 10 hours per week to service and learning in Richmond
- **56** percent of Bonner Scholars in 2017-18 were Pell eligible

### 2017-18 Highlight

- **10** percent of community-based learning degree-seeking students were athletes compared with **10.4%** of undergraduates
- **35.1** percent of CCE volunteers were domestic students of color compared with **27.6%** of all degree-seeking undergraduates
- **16.1** percent of CCE volunteers were first-generation students compared with **13%** of all degree-seeking undergraduates
RV A Connections dinners bring together community leaders and University of Richmond faculty and staff to share current initiatives and research in the hope of uncovering new collaborative opportunities. For a fall RV A Connections dinner focused on food justice, the CCE convened leaders across sectors from the Virginia Food Systems Council, Shalom Farms, Office of School Nutrition for the Virginia Department of Education, the Neighborhood Resource Center, VCU School of Social Work, Tricycle, Richmond Food Justice Alliance, Richmond City Health District, and more. A summer RV A Connections dinner hosted with the Office of Sustainability connected faculty and staff with nonprofit and government leaders in sustainability and environmental conservation. Participants discovered shared priorities and future partnership opportunities at each dinner.

Campus Experiences
The CCE annually receives requests from elementary and middle schools for tours of campus. For these students, visiting our campus is a critical first step to seeing college as a possible future. In partnership with UR Admissions, CCE volunteers led Pathways to a College Experience (PACE) campus tours for 20 regional schools. Overby-Sheppard Elementary School students also visited campus for their annual International Day and enjoyed learning about Balinese gamelan with Andy McGraw (Music) and visiting the Lora Robins Gallery of Design from Nature with University Museums’ Martha Wright.

"We extend sincere thanks to you and your team for the diligent organization of the 7th Annual International Day at University of Richmond . . . Thank you for the opportunity to expose our students to amazing venues that promote diversity and inclusiveness."

Kara Lancaster-Gay, Principal, Overby-Sheppard Elementary School

School of Law Class of 2018 graduates, 24.5% of the entire class, were awarded a Pro Bono Certificate by the Carrico Center for Pro Bono Service for the completion of 120 hours of service

RVA Connections dinners bring together community leaders and University of Richmond faculty and staff to share current initiatives and research in the hope of uncovering new collaborative opportunities. For a fall RVA Connections dinner focused on food justice, the CCE convened leaders across sectors from the Virginia Food Systems Council, Shalom Farms, Office of School Nutrition for the Virginia Department of Education, the Neighborhood Resource Center, VCU School of Social Work, Tricycle, Richmond Food Justice Alliance, Richmond City Health District, and more. A summer RVA Connections dinner hosted with the Office of Sustainability connected faculty and staff with nonprofit and government leaders in sustainability and environmental conservation. Participants discovered shared priorities and future partnership opportunities at each dinner.
Intentionality

CCE Orientation & Advising

Student volunteers with the CCE have long undergone training on campus and with community partners to prepare intentionally for meaningful service. This winter, 55 new volunteers participated in an additional pilot orientation, which will be delivered to all new volunteers in the future. Co-planned by Bonner senior program associates, CCE student coordinators, and the CCE’s Student Engagement Team, the orientation focused on contextualizing the history of the city and helping students understand their own identity and develop an ethic of service. In addition to formal orientation sessions, students are always invited to visit the CCE offices for advising. This year, experienced students hosted advising hours for peers seeking volunteer and engagement opportunities across social issues.

Students always benefit from getting off campus and seeing that what we learn about has real-world application. And that the complexities we talk about in class remain as you go into the field as a professional.

Elizabeth Schlatter
Deputy Director and Curator of Exhibitions, University Museums (Art & Art History)
CBL Course Support Grants

The CCE supports innovative teaching through its Course Support Grants across the community-based learning modes, which include bringing guest speakers to the classroom, collaborative projects with community partners, service learning, study trips, and clinical education. For example, Joe Troncale (Languages, Literatures, and Cultures) used funding to create reading packets of Russian short stories with his “A Life Worth Living” Sophomore Scholars in Residence (SSIR) class. The packets were shared with Open High School students and used in discussions led by Troncale’s students, advancing their understanding of the text and its value to themselves, to others, and to the world. Another Course Support Grant enabled Omar Quintero and Emily Boone (Biology) to purchase foldscope kits for their Mechanochemical Cell Biology students to conduct and teach experiments at Overby-Sheppard Elementary School.

Jennifer Erkulwater’s (Political Science) community-based learning First-Year Seminar students in “Not Just Food: US Policy and Social Justice” visit Polyface Farms, featured in Michael Pollan’s Omnivore’s Dilemma, during the fall semester.

52 course support grants distributed for community-based learning classes in 29 different departments in all 5 schools of the University

52 classes used 2+ modes of community-based learning

Don Belt’s “Slow Journalism” community-based learning students presented on their semester explorations of historic Jackson Ward. The class used UR Downtown as a home base during part of the semester.
A Closer Look: Noah Hillerbrand, ’18
Major in Biology

POST-GRADUATION
In the fall, Noah will attend VCU School of Medicine and plans to continue his work with the Richmond Coalition of Safety Net Providers as a volunteer.

BONNER SCHOLAR SENIOR ASSOCIATE
During his senior year, Noah served on the Bonner Scholars Program student leadership team as the liaison to the senior class.

“From the first day of my freshman year as a Bonner Scholar, I’ve had a connection with the city of Richmond that I don’t believe I would’ve had otherwise. You have to understand an issue area and community in order to effectively work for change.”

RICHMOND COALITION OF SAFETY NET PROVIDERS
The Richmond Coalition of Safety Net Providers formed as a collaborative effort to promote and provide access to affordable, quality healthcare services. Throughout his senior year, Hillerbrand, with guidance from Mayes and the CCE’s Amy Howard and Bryan Figura, researched coalition best practices and studied successful healthcare coalitions around the country.

VOLUNTEERING AT CROSSTOVER
For his first three years as a Bonner Scholar, Noah served at CrossOver Healthcare Ministry and fulfilled a number of roles varying from working in the front office to translating for patients, igniting his passion for healthcare access.

COMMUNITY-BASED LEARNING
Noah’s first community-based learning experience, the Sophomore Scholars in Residence (SSIR) “Global Health, Medical Humanities, and Human Rights” taught by Rick Mayes (Political Science) introduced Noah to many other health policy and public health organizations in Richmond and around the world.

SUMMER SERVICE
Bonner Scholars all commit to two summers of service. During the summer after his first year, Hillerbrand volunteered with Child Family Health International in Bolivia, learning from the doctors, taking classes about the Bolivian healthcare system, practicing his medical Spanish, and helping conduct a rural health survey. His second summer of service was spent in the Department of Preventive Medicine at Northwestern University’s Feinberg School of Medicine, working on an epidemiological study focused on access to healthy food in different Chicago neighborhoods and the health of the individuals living in those neighborhoods.
A Closer Look: Nicole Maurantonio
Associate Professor, Rhetoric & Communications Studies

COMMUNITY-BASED LEARNING (CBL) FELLOWSHIP
Maurantonio was a CBL Fellow during the 2012-13 academic year.

“Being a CBL Fellow helped me think more intentionally about how to design courses that center community-based learning experiences.”

ARC OF RACIAL JUSTICE
Maurantonio led this year’s Arc of Racial Justice Institute for faculty invested in the teaching and scholarship of race and racial justice. She connected with the CCE’s Amy Howard in the planning and development of the program, which grounded the subject matter in place-based study emphasizing the Richmond region.

MEMORY AND MEMORALIZING
Community-based learning is at the center of Maurantonio’s “Memory and Memorializing” course. Projects have shifted from studying personal scrapbooks in The Valentine’s collection to explorations of public sites of memory, such as Monument Avenue.

“The course has transformed in relation to the partners we’re working with and also in response to the events happening in the city.”

UR DOWNTOWN
Maurantonio has had many connections to UR Downtown. She has used the space for public presentations of her students’ work, for meetings with community partners, and for developing her own writing and research. She has attended as well as led community dinners, and in 2017-2018 served on the UR Downtown Strategy Council.

“The CCE and UR Downtown have been central to my teaching, research, and service. I am invested in UR Downtown’s future as well as the University’s connection to the city. Trust needs to be rebuilt with the city of Richmond, and I firmly believe that being in the city is necessary for that work to happen in a sustained way. It has been exciting to be part of a committee and collaborative process to carefully gather information, listen, and together envision possibilities for the future.”

RACE & RACISM AT THE UNIVERSITY OF RICHMOND
The seeds for the Race & Racism at the University of Richmond project, an interdisciplinary initiative that explores the history of race and racism at UR, were planted in 2014 when renowned American Studies scholar George Sanchez gave a public lecture on campus, co-sponsored by the CCE, Common Ground, and Terms of Racial Justice. Maurantonio has been a key advisor for the project and connected her students in “Digital Memory and the Archive” with the work. With support from the CCE, Maurantonio, colleagues, community partners, and A&S Summer Fellows on the project have presented their research at the annual Imagining America conference and The Lemon Project Symposium.
COMMUNITY-BASED LEARNING
Over the years, many community-based learning courses have connected with Youth Life, from Dean Simpson’s (Classics) students developing etymology lessons for middle-schoolers to Joe Troncale’s (Languages, Literatures, and Cultures) students leading tours for Youth Life at the Virginia Museum of Fine Arts.

MENTORING
University of Richmond students first served as mentors at Youth Life through the neighborhood-based program Build It. This year, 120 students mentored at Youth Life’s four locations.

“Partnership with the CCE has been a gift to our organization! It has added stability and energy to our volunteer base. I am so grateful for the students that have served as mentors, Bonner Scholars, and summer interns with us over the years!” - Charity Smith, Mentor Coordinator

STUDENT LEADERSHIP TEAM
The Youth Life Leadership Team, a student organization led by Cassie Gilboy, ’19, in 2017-18, has been outstanding in recruiting new students and communicating the importance of mentoring.

“Youth Life was definitively one of my greatest experiences while I attended the University of Richmond. Volunteering there allowed me to develop new perspectives on issues such as early childhood education, food security, the wage gap, and the educational system of the City of Richmond. The greatest impact from volunteering at Youth Life was in seeing that the students there are gradually improving, learning and understanding the concepts that they were being taught.” - Noah Clarke, ’18

INSTITUTE ON PHILANTHROPY
Katharine Hunt, director of operations, and Nathan Clark, program director, participated in UR’s School of Professional & Continuing Studies’ Institute on Philanthropy classes with support from CCE/IOP Fellowships. Katharine participated in the week-long Grant Writing and Management Institute in 2012 and Nathan took two Fund Development classes in 2017.

URBAN EDUCATION FELLOWSHIPS
The CCE Urban Education Fellows Program is for students interested in deepening their understanding of urban public education and working with Richmond non-profit partners to provide high-quality learning experiences for youth over the summer. Youth Life is a key partner for this program.

ADVISORY COUNCIL
Heather Goodlett, WC ’94, Youth Life Foundation of Richmond founder and executive director, was on the CCE Advisory Council this year and will serve another term in 2018-19.
Appendix A: Community Partners

Thank you to these outstanding community organizations who hosted student volunteers this year.

1708 Gallery
American Red Cross
ART 180
Capital Region Collaborative
Church Hill Activities and Tutoring
City of Richmond, Center for Workforce Innovation
City of Richmond, Office of Multicultural Affairs
City of Richmond, Office of Sustainability
Commonwealth Catholic Charities
Communities in Schools
CrossOver Healthcare Ministry
Daily Planet Health Services
Goodwill Northside Community Employment Center
Gray Haven
Greater Richmond SCAN (Stop Child Abuse Now)
Henderson Middle School
Hermitage Richmond
Higher Achievement
Highland Park Senior Apartments
HomeAgain
Huguenot High School
International Rescue Committee
IT4Causes
James River Association
John Marshall High School
Library of Virginia
Northside Family YMCA
Office of the Secretary of the Commonwealth
Overby-Sheppard Elementary School
Peter Paul Development Center
ReEstablish Richmond
Richmond City Council
Sacred Heart Center
Salvation Army Boys and Girls Club
Shalom Farms
Sierra Club
Six Points Innovation Center
St. Andrews School
State Council of Higher Education in Virginia
The Doorways
Tricycle
United Way of Greater Richmond & Petersburg
VCU Childcare at Northside
VCU Health System
Virginia Center for Inclusive Communities
Virginia Holocaust Museum
Virginia Home
Virginia Interfaith Center for Public Policy
Virginia Mentoring Partnership
Voices for Virginia’s Children
World Pediatric Project
Youth Life Foundation of Richmond

A special thank you to the Corella & Bertram F. Bonner Foundation, the Suhor-Graham Foundation, and the MCJ Foundation for their support.

201 University-sponsored events at UR Downtown in 2017-18, including classes, public events, and community dinners

224 Community-sponsored events at UR Downtown in 2017-18, including workshops, board meetings, and film screenings
Appendix B: CCE Staff

Amy Howard, Ph.D.
Assistant Vice President of Community Initiatives and the Bonner Center for Civic Engagement

Sylvia Gale, Ph.D.
Director of the Bonner Center for Civic Engagement

Adrienne Piazza
Associate Director, Student Engagement, Director, Bonner Scholars Program

Blake Stack
Assistant Director, Student Engagement and the Bonner Scholars Program

Jessica Washington
Program Manager, Student Engagement and the Bonner Scholars Program

Natalie Thatcher, Administrative Coordinator, Student Engagement and the Bonner Scholars Program

Breona Walker
CCE Fellow, Student Engagement

Terry Dolson
Associate Director, Community-Engaged Learning

Derek Miller
Assistant Director, Community-Engaged Learning and Community Relationships

Cody Fleeger
Program Manager, Community-Engaged Learning

Andrea Vest
Administrative Coordinator, CCE

Kimberly Dean-Anderson
Associate Director, Community Relationships and UR Downtown

Alexandra Byrum
Assistant Director, Communications and UR Downtown

Ebony Kirkland
Administrative Coordinator, Community Relationships and UR Downtown

Bryan Figura
Associate Director, Operations

Christine Most
Operations Specialist and Data Analyst

We are also grateful to former colleagues Mark Richardson, K-12 Collaborative Director, Cassie Price, Program Manager, and Emerson Rhudy, UR Downtown Fellow, for their tremendous contributions to our work in 2017-18.

Appendix C: 2017-18 Student Staff

Bonner Scholar Senior Associates
Noah Clarke, ’18
Connor Flanagan, ’18
Inder Gunnala, ’18
Noah Hillerbrand, ’18
Madeleine Jordan-Lord, ’18
Hanna Vincent, ’18

CCE Student Coordinators
Camilla Cabot, ’18
Sarah Carroll, ’18
Albert Ki, ’20
Rubble Kazi, ’20
Sabrina McCarron, ’20
Lauren Passero, ’18
Jessica Patel, ’18
Emma Spoehr, ’20
Aliya Sultan, ’20

UR Downtown Student Coordinators
Nina Dakovic, ’20
Madelyn Hair, ’21
Joanna Hejl, ’20
Free Henderson, ’20
Alicia Jiggetts, ’19
Gabe Josephs, ’21
Cory Schutter, ’19
Shruti Subramaniam, ’19

Head Downtown Ambassadors
Emily Bradford, ’18
Johnnette Johnson, ’20
Appendix D: Student Engagement

Table 1. Student Volunteerism

<table>
<thead>
<tr>
<th>Term(s)</th>
<th>Ongoing Service*</th>
<th>Bonner Scholars**</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2017-18</td>
<td>342</td>
<td>97</td>
<td>439</td>
</tr>
</tbody>
</table>

*Includes 7 Fellows  
**Includes 2 Fellows

1255 CBL students in 2017-18

967 Arts & Sciences including undeclared students

198 Robins School of Business

90 Jepson School of Leadership Studies

Appendix E: Faculty Engagement

Table 2. 2017-18 CBL Classes, and Faculty by School

<table>
<thead>
<tr>
<th>Academic Year/School</th>
<th># CBL Classes</th>
<th># CBL Faculty</th>
<th>% CBL Faculty*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>168</td>
<td>87</td>
<td>14%</td>
</tr>
<tr>
<td>Robins School of Business</td>
<td>13</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>T.C. Williams School of Law</td>
<td>19</td>
<td>11</td>
<td>12%</td>
</tr>
<tr>
<td>Jepson School of Leadership Studies</td>
<td>9</td>
<td>5</td>
<td>28%</td>
</tr>
<tr>
<td>School of Professional &amp; Continuing Studies</td>
<td>24</td>
<td>8</td>
<td>12%</td>
</tr>
<tr>
<td>School of Arts &amp; Sciences</td>
<td>103</td>
<td>59</td>
<td>17%</td>
</tr>
</tbody>
</table>

*Compared to faculty totals in each school, as reported in Profile of University of Richmond Faculty, Fall 2017.

Bonner Scholars gather at the annual spring Presentations of Learning, where seniors reflect on the significance of their engagement experiences across their four years.