

————— BONNER —————
CENTER FOR CIVIC
ENGAGEMENT
—————
U n i v e r s i t y o f R i c h m o n d

Annual Report 2010-2011

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Executive Summary

After six years of operation, the Bonner Center for Civic Engagement (BCCE) enjoyed a strong year and saw continued institutionalization of educationally grounded community engagement at the University of Richmond.

Our efforts to forge sustained, multi-layered partnerships with community partners, support faculty in engaged teaching and scholarship, and facilitate transformational learning experiences for students that meet community-identified needs were acknowledged by the Carnegie Foundation for the Advancement of Teaching's selection of University of Richmond to receive the Community Engagement Classification. University of Richmond's strategic plan, The Richmond Promise, requires strong institutional commitment to community engagement by faculty, staff, and students. The BCCE and University of Richmond Downtown are at the forefront of this effort recognized by the prestigious Carnegie classification. From a marked increase in community-based learning (CBL) classes taught across all five schools, to enhanced educational initiatives in our co-curricular programs, and the upcoming expansion of UR Downtown to better serve our community partners' and campus community's needs, the BCCE is bringing to fruition the University of Richmond's promise to be a contributing, valued community partner in the metro Richmond region. Increasingly, the BCCE staff is working within statewide and national networks, including the Bonner network, Virginia Engage, AAC &U, and Imaging America, to disseminate University of Richmond's integrated, academically grounded community engagement efforts and to continue developing assessment tools to understand better our impact on faculty, students, and community partners.

Staff

The strength of the BCCE staff was even more evident this year as the team weathered several staff changes and shortages (due to parental leaves by the directors), and internal promotions. Dr. Amy Howard served as executive director of the BCCE. She oversaw the vision and development of the Center, spearheaded the University's efforts to develop further UR Downtown, and sought external funding for faculty engagement in collaboration with Dr. Sylvia Gale and Terry Dolson. In her role as associate director, Dr. Sylvia Gale led staff management, communications and assessment efforts. She also ably directed the Center while Howard was in Ethiopia in the fall. Adrienne Piazza led the College Mentoring Project, planned and coordinated educational events for the BCCE, and advised student coordinators and student groups. Cassie Price led the Build It program, oversaw the civic fellows program, and managed communications for the BCCE. Terry Dolson led the successful CBL faculty fellows program and piloted an advanced faculty learning community for experienced faculty who wanted to publish or present on their CBL teaching. Blake Stack used his administrative and technological skills to support the directors and the overall work of the BCCE in his role of administrative coordinator.

The Bonner Scholars Program (BSP) staff experienced numerous changes during the spring semester. Kim Dean, the former director, after 4 years of outstanding work, was hired as the Richmond Families Initiative and UR Downtown Program Manager. She generously lent her time and expertise to both programs in February and March as we searched for a new director of the BSP. Former BSP coordinator, Bryan Figura was hired as director in April. He seamlessly stepped into the leadership role and went on to hire Blake Stack, the administrative coordinator at the BCCE, as the new BSP coordinator. Debbie Collins continued to support the program in her key role as BSP administrative coordinator. The expertise and experience Bryan, Blake, and Debbie bring to the BSP will enable the program to become even stronger.

At UR Downtown, Kim Dean hired Alexandra Hunter as the new events and project coordinator. Alexandra, formerly of the Chrysler Museum in Norfolk, brings a wealth of experience in educational programming, communications, and art gallery management to the position. The BCCE said goodbye to John McCulla who left to pursue other passions. Judy Mejia continued her professional trajectory by accepting the position as Associate Director of Civic Engagement at Lang College at the New School and Liz Riggs left to pursue a path in legal services. Throughout these multiple staff changes, and at times shortages, the BCCE team effectively collaborated to move forward our mission.

Student Coordinators

In 2010, student coordinators worked on a variety of projects to maintain and enhance the work of the BCCE. Under the leadership and supervision of Adrienne Piazza, coordinator, student development and educational programs, and Blake Stack, administrative coordinator, the 13 student coordinators in BCCE main were divided into working groups to provide essential administrative support to BCCE staff in key areas and to build a collaborative working culture among themselves. These working groups focused on research, events, and outreach. Additionally, several student coordinators worked to pioneer and implement on-campus initiatives. These efforts included the expansion of the English as a Second Language (ESL) tutoring project and the exploration of a student-led financial literacy coalition. For a full list of students, see *Student Coordinators, Appendix B*.

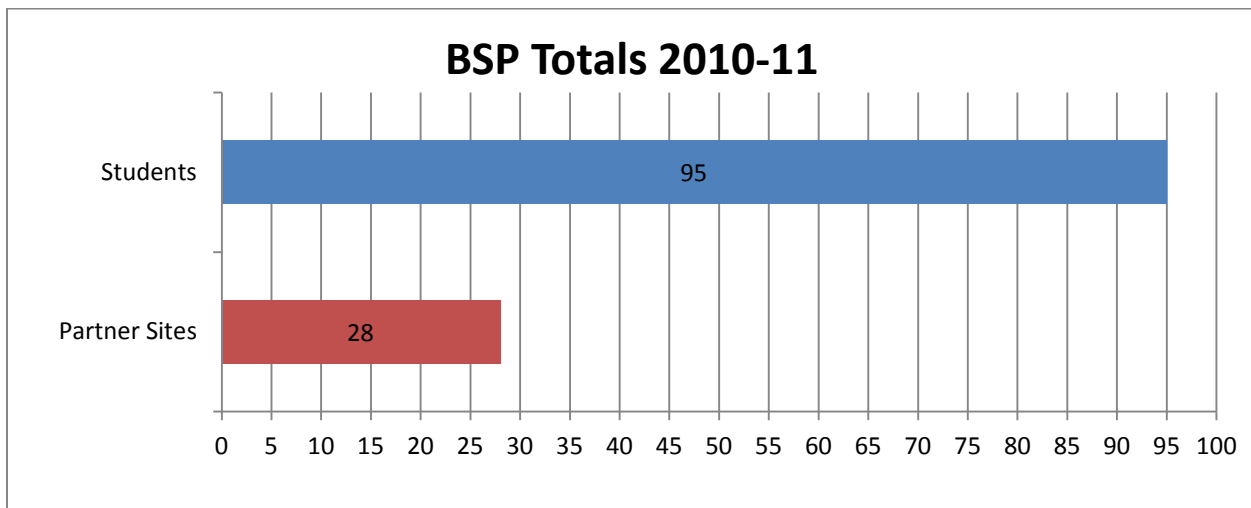
Bonner Scholars Program (BSP)

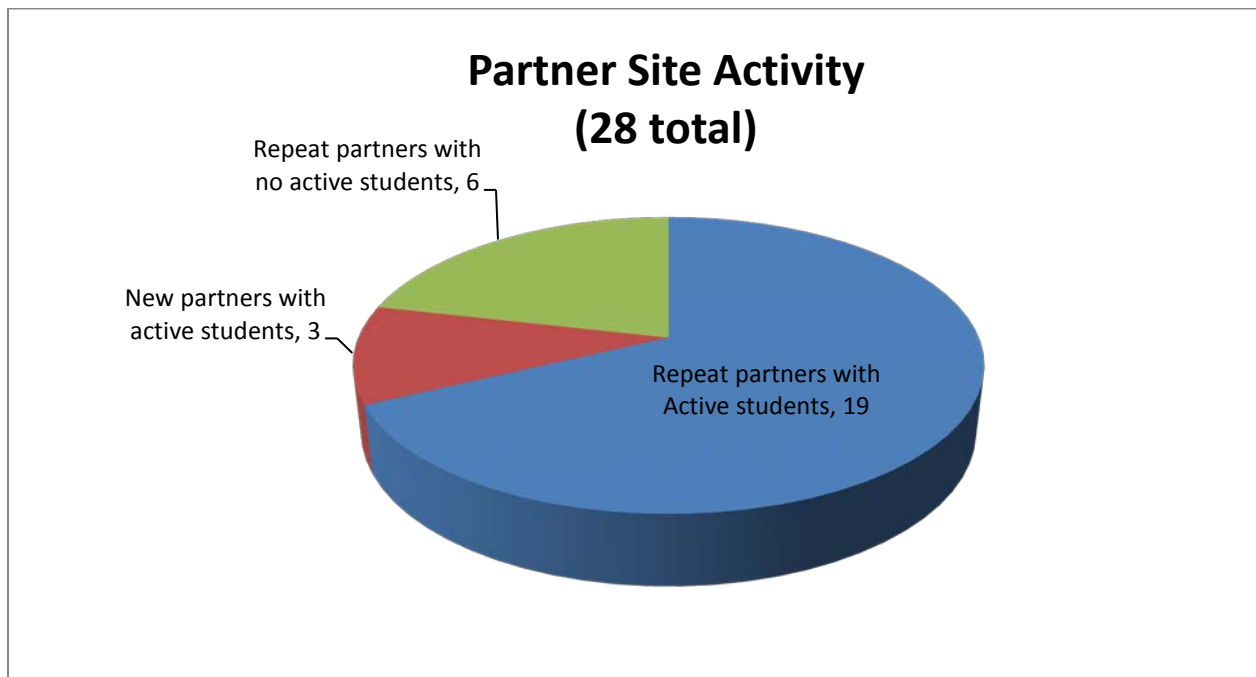
BCCE Staff Contacts: Debbie Collins, administrative assistant and Bryan Figura, director

Bonner Scholars and Bonner Leaders Programs, projects of the Corella and Bertram F. Bonner Foundation, seek to transform students at more than 80 colleges and universities as well as their campuses, local communities, and the nation by providing access to education and opportunities to serve. The BSP supports these collaborations by offering four-year scholarships to students with a sustained record of service and a high level of financial need. A diverse group of approximately 100 students are currently involved in the BSP at the University of Richmond, making it the largest program in the country. The BSP is designed to deepen Scholars' education and commitment to social justice and civic engagement by asking them to engage in weekly community engagement activities throughout their time in college. Bonner Scholars participate in direct service as well as develop knowledge and skills that support this work through a variety of enrichment programs on campus, in the Richmond community and via the national Bonner network.

Community Connections

The BSP strives to create long-term partnerships and multi-year placements for Bonners. Overall, BSP community partnerships remained mostly unchanged from previous years, with twenty-two community organizations actively hosting Bonner Scholars in the 2010-11 year. Three new community partnerships formed, two community partnerships dissolved and six community partners did not host any Bonner Scholars. Combined, 28 BSP community partners hosted a total of 95 students.





The BSP partnered with three new community organizations/programs:

- College Mentoring Project (an initiative of the BCCE)
- Salvation Army Boys & Girls Club
- Twin Hickory Elementary School (Replaced Crestview Elementary School because the Oral Deaf program moved schools)

The BSP dissolved two community partnerships:

- Fan Free Clinic (volunteer model did not match BSP's)
- Crestview Elementary School (the Oral Deaf program moved to Twin Hickory Elementary School)

Six community partners did not host Bonner Scholars. These organizations remained in good standing with our program, meaning they were invited to the BSP community partner orientation; they were exploration sites; they received the mass emails sent by BSP staff to community partners highlighting important events and dates; they were included during site visits; and BSP staff were the first to contact them when/if other CCE or UR programs or initiatives wanted to partner with them in some way.

Education and Outreach

Eight educational programs/events were offered for Bonner Scholars:

- First-Year Trip: A four-day, three-night community-based learning trip during which all first-year Bonner Scholars explored, compared and contrasted alternative education models in Madison, NC and Richmond, Va. Students served at My Sister's Place (transitional housing for victims of domestic abuse, offering community education classes about how to recognize domestic abuse) and Madison County 4-H (a cooperative exchange between the county and

NC State University providing farmers with agriculture training). Students also visited EnergyXchange, a nonprofit that provides art studios powered by methane gas as well as community classes that teach how to harness alternative energy. In Richmond, students spent a morning at the Virginia Rehabilitation Center for the Blind and Vision Impaired, learning about the six-month residency program for visually impaired high school graduates.

- Sophomore Exchange: A daylong service exchange hosted by Washington and Lee University brought together UR's sophomore Bonner Scholars with those from Lynchburg College and Washington and Lee University. UR sophomore class representatives coordinated an on-campus food drive that raised five large boxes donated to Virginia Supportive Housing. They also facilitated a workshop during Sophomore Exchange called *Plans to End Hunger and Homelessness: Collaborations between Government, Nonprofits, and Business* in which they compared and contrasted federal plans to end homelessness with the ten regional plans in Virginia. Students served at Campus Kitchen.
- Junior Journey: A one-day educational program where juniors explored hunger and homelessness in Washington, DC. The day began with a tour of the Central Union Mission, an intake shelter for homeless men. While there, students learned about the Mission's rehabilitation programs. The day concluded with presentations from Katie Wright from the Center for American Progress. Katie spoke about the Center's national plan entitled, *Half in Ten*, to cut homelessness in-half within in 10 years; Abby Cohen of Higher Achievement DC Metro, shared the Center's efforts to provide education enrichment to middle school students from impoverished DC communities; and John Sciamanna from the American Humane Association, discussed how to lobby members of Congress in favor of legislation addressing the needs of the homeless.
- Senior Presentations of Learning: Capstone presentations by all senior Bonner Scholars and other students active in the BCCE orbit during which students reflected on the intersections between and impact of their past community engagement activities.
- Monthly Meetings: Held at the beginning of each month, monthly meetings were an opportunity for Bonner Scholars to participate in programming centered on one of the six Common Commitments. They were interactive, planned by a Bonner senior intern, student-facilitated, and/or led by a guest speaker.
- Class Meetings: Meetings of each graduating class that occurred three times per semester with programming centered on that classes phase in the BSP Student Development Model.
- Social Change Roundtable: Monthly conversations open to the campus community that focused on the Common Commitment of the month. Planned and facilitated by a Bonner senior intern. Partnered with the MLK Day planning committee to co-sponsor a student research forum.
- ENRICHmond: A community engagement fair that provided a forum for community organizations to present their engagement opportunities to the UR community. First-Year Bonner explorers were required to attend and to visit BSP community partners. Upper-class Bonner Scholars represented community partners and staffed their tables.

- First-Year Orientation: A two-day, one-night retreat for first-year and replacement Bonner Scholars that oriented them to the scholarship's requirements and expectations as well as promoted community building.

Two outreach events were offered to partners:

- Community Partner Orientation: A half-day workshop that provided 10-15 community partners with information regarding the student development model, expectations of community partners, BSP documents, and important dates. Time was also allotted for site supervisors to meet and discuss their interactions with the BSP program and its Bonner Scholars.
- Martin Luther King, Jr. Day Celebration: Two Church Hill Activities and Tutoring (CHAT) students participated in the on-campus celebration by reading paragraphs written by Dr. King. Fifty Henderson Middle School art students also produced artwork regarding Dr. King's legacy that was on display in Booth Lobby in the Modlin Center for the Arts after the MLK Day celebration.

One CBL course interacted with this program:

- Justice and Civil Society: All first-year Bonner Scholars took the required course, Justice and Civil Society, in the Jepson School of Leadership Studies. Bonner Scholars enrolled evenly in four sections taught by professors Doug Hicks, Tom Shields, Kerstin Soderlund, and Thad Williamson. In the Undergraduate Catalogue, the course is described as the, "Exploration of contemporary society and understandings of justice. Readings on civil society, theories of justice, and analysis of poverty and related socio-economic problems. Includes a service-learning component with critical reflection on community service to populations in need."
- Other CBL courses connected to BSP partners and are reflected in the *Community Partners grid, appendix C*.

Program Highlights

- AmeriCorps: The first cohort of AmeriCorps members, nine sophomores, successfully exited their 450 hour terms and received their educational awards. Enrollment for the 2011-12 AmeriCorps cohort increased to 12 members.
- Bonner Web Based Reporting System (BWBRs): BSP successfully navigated the first national review by the Bonner Foundation, updating information in BWBRs to meet the Foundation's standards. Mandatory e-signatures were also introduced, enabling site supervisors and students to verify and e-sign their hours online, making confirmation of hours more accessible and reducing paper waste.
- Community Building: In response to Bonner Scholars' desire for a strong community as extrapolated from 2009-10 BSP program evaluations, senior interns coordinated Bonner Shut-in, an overnight sleepover that featured community-building exercises and Bonner Olympics, a one-day sport competition attended by four five-person teams of Bonner Scholars.

- First-Year Exploration (FYE): FYE was altered to provide students and site supervisors a more salient voice in the placement process. In years past, Bonner explorers would be placed with community partners based on their social issue interest. During 2010-11, Bonner explorers were only placed at their first community partner based on social issue interest. During cycle one, they were required to attend ENRICHmond, meet other site supervisors and indicate the specific community partners they wanted to explore. Site supervisors also indicated Bonner explorers they wanted to host. For cycles two and three of the exploration semester, Bonner explorers' and site supervisors' preferences were matched, resulting in a more accurate exploration that gave greater voice to Bonner explorers and site supervisors alike.
- BSP Online Community Building: Senior interns were given access to the BSP Google Account. This access allowed them to collaborate in real-time with BSP staff who use the account to store planning documents, evaluations and calendars. Given their new access, senior interns consolidated all BSP programming pictures in one place (Google Picasa), as well as creating a website specifically for UR Bonner Scholars via Google Sites.
- Monthly and Class Meetings: The planning and facilitation of both of these regular meetings was handed over to senior interns and class representatives—giving them more leadership opportunities and greater control over the curriculum.
- Presentations of Learning (POLs): Though the structure of POLs remained largely unchanged, non-Bonner student participation increased from one student in 2009-10 to five students in 2010-11.
- Program Manual: BSP's first program manual was published. The program manual documents the program components of four areas: administrative management, partner management, program management and student management. For each of the 30 program components outlined, documented are the objectives, materials, timeline, who is responsible, tips and suggestions.
- Student Leadership Team (SLT): The infrastructure of SLT was further refined and added two new components: bi-weekly meetings of the SLT and the SLT Review Council— a group of students who review community fund and conference fund proposals and make recommendations.

UR Downtown

BCCE Staff Contacts: Kim Dean, RFI/UR program director and Alexandra Hunter, events & projects coordinator

An innovative resource for engaging and educating, UR Downtown enables all academic departments, offices, and programs of the University to connect with the greater Richmond community. It is conveniently located within walking distance from the state capital and other national historic sites. Central to its location are the local, state, and federal courts, the City's financial district, performing arts and cultural venues, and the City's river and parks. A collaborative effort supported by the University and its community partners, UR Downtown is home to four programs from the University's Bonner Center for Civic Engagement, School of Law, and School of Professional and Continuing Studies:

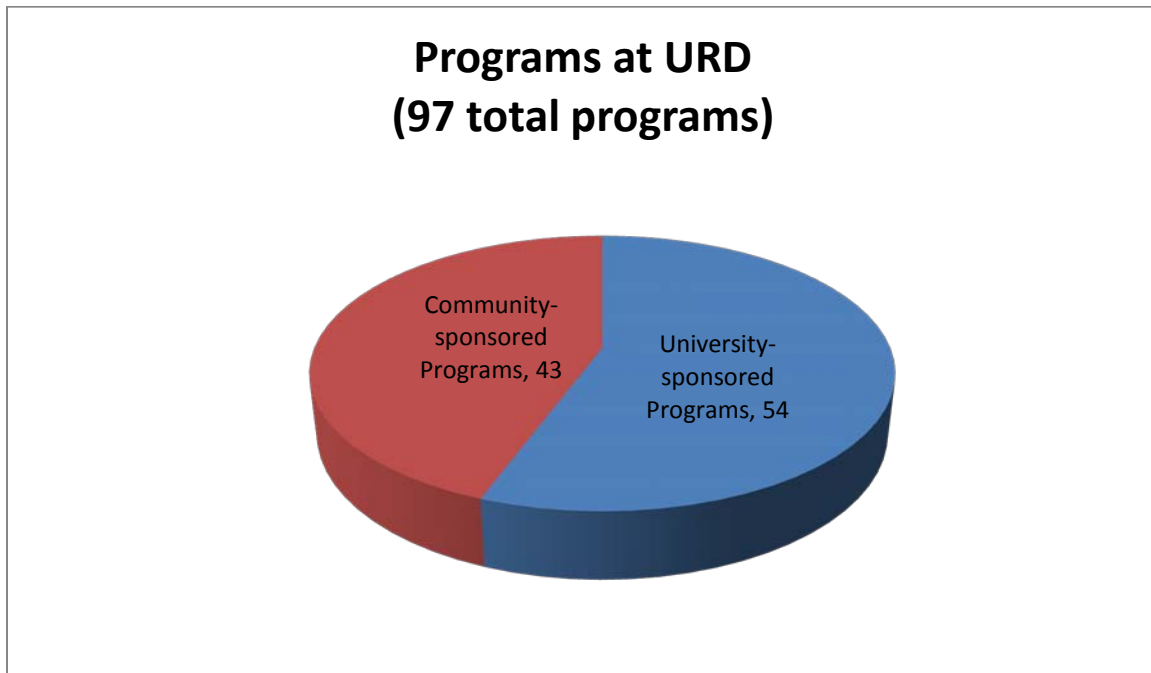
[Richmond Families Initiative](#) (RFI), Bonner Center for Civic Engagement - The RFI is a university community partnership for Richmond's children and families. Managed by the BCCE, this initiative seeks to leverage existing University and community resources through partnerships with nonprofits to support children and families in the City of Richmond.

[Harry L. Carrico Center for Pro Bono Service](#) (Pro Bono Center), Law School - The Pro Bono Center connects Richmond-area attorneys and volunteer law students to provide a range of free legal services to low-income clients. Programs include immigration assistance, veteran's disability appeals, estate planning, and legislative advocacy.

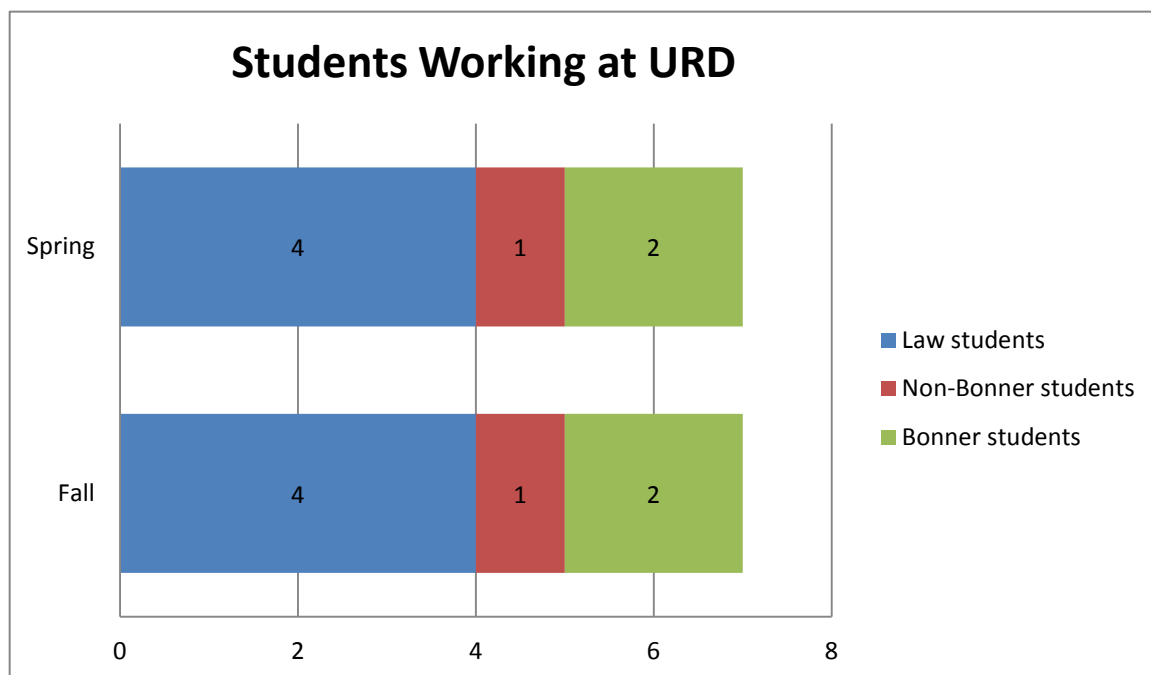
[Jeanette S. Lipman Family Law Clinic](#) (Family Law Clinic), Law School - The Family Law Clinic, a partnership with Virginia Commonwealth University (VCU), provides local families with direct legal assistance in family law matters and complementary social work services, in partnership with VCU's graduate school of social work. Second and third year law students represent low-income clients under the supervision of a faculty member as part of a yearlong course taught at UR Downtown.

[Partners in the Arts](#) (PIA), School of Professional and Continuing Studies - The PIA trains and provides resources to K-12 teachers in the greater Richmond area to use the arts to teach core subjects. The program partners with teachers from public school divisions and local independent schools, cultural organizations, local arts and individual artists.

By the Numbers



- Due to internal staff transitions, URD was not available for programming not affiliated with the four initiatives housed in the space from October 2010 through February 2011.
- Also due to internal staff transitions, URD's planned VA Income Tax Assistance/Earned Income Tax Credit site partnership with United Way's MetroCash was postponed until 2012.



Program Highlights

- For the second year, URD provided space to *Partnership for the Future*, a local nonprofit college access program serving the metro Richmond area, for student selection interviews.
- Also for the second year, URD provided space for Fan Free Clinic and UR's Students for Sexual Diversity's HIV/AIDS testing day.
- Virginia College Access Network hosted its summer board retreat at URD. By providing this resource, URD gave a statewide nonprofit, with a limited budget and no office space to convene in, an effective meeting place convenient to hotel lodging.
- As a part of Professor Laura Browder and Dr. Patricia Herrera's *Documentary Theater: Massive Resistance* undergraduate course, students interviewed local community members who lived through school integration in Richmond and presented "Schooled: Racism, Resistance, and Education" at UR Downtown. This original public performance was followed by a panel discussion with the interviewees.
- Art history students curated the Hans Gassman exhibition—he is the same artist who rendered the historic mural featured prominently at URD.

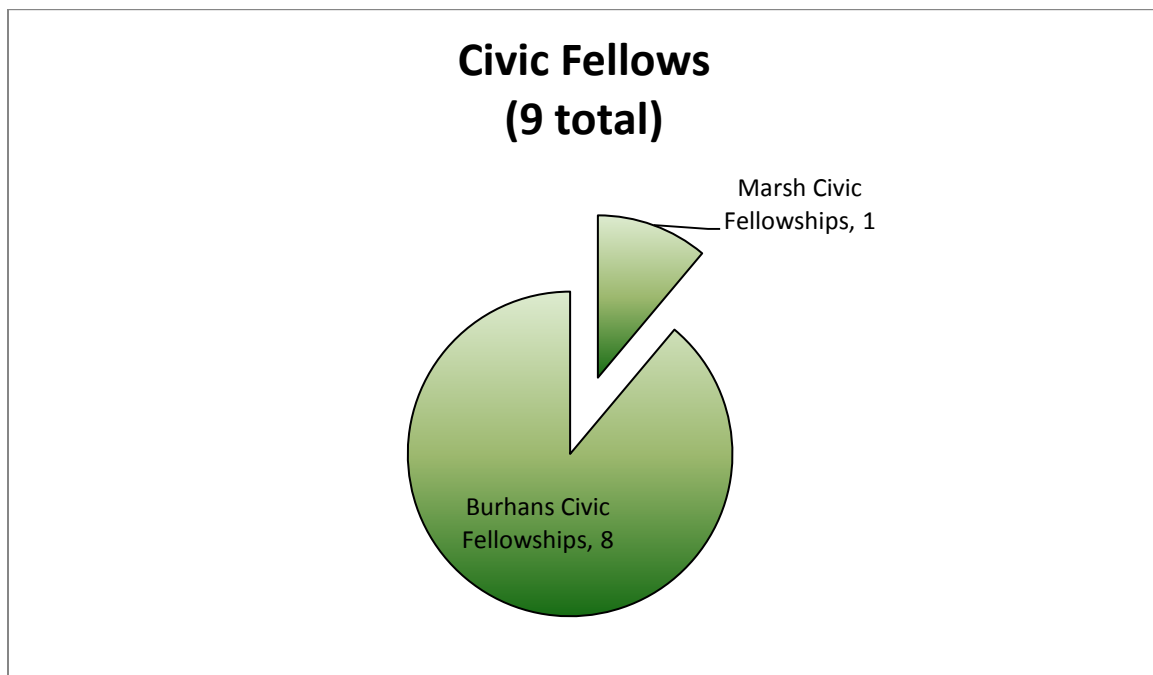
Fellowship Programs

David D. Burhans and Deborah L. Marsh Civic Fellowships

BCCE Staff Contact: Cassie Price, Community Initiatives and Program Manager

The David D. Burhans Civic Fellowship program established in 2005 to honor chaplain emeritus David Burhans, provides funding for students completing otherwise-unpaid, academically grounded ten-week summer internships in the nonprofit or government sectors in Richmond or elsewhere. The Deborah L. Marsh Civic Fellowship program, inaugurated in summer 2009 to honor the memory of community-service advocate and Meals on Wheels president Deborah L. Marsh, supports an otherwise-unpaid, academically grounded 10-week summer internship for one student at a nonprofit organization in Greater Richmond. Fellows in both programs complete a minimum of 400 hours at their internship site while simultaneously undertaking complementary academic work under the guidance of a faculty mentor. Fellowships are highly competitive and are awarded by a selection committee composed of faculty and staff members.

By the Numbers



Description of Projects

Deborah L. Marsh Civic Fellow

Randi Mansell, '13, leadership studies
Advisor: Thaddeus Williamson, leadership studies
Communities in Schools, Richmond, Va.

David D. Burhans Civic Fellows

Nikki Cannavo, '13, leadership studies
Advisor: Douglas Hicks, leadership studies and religion
American Red Cross, Greater Richmond Regional Headquarters, Richmond, Va.

Shelby Longland, '13, French and linguistics
Advisor: Nuray Grove, ESL services
International Institute of New England, Manchester, N.H.

Caitlin Manak, '12, leadership studies
Advisor: Jennifer Erkulwater, political science
Higher Achievement, Washington, D.C.

Alex Purdy, '12, geography and international studies
Advisor: David Salisbury, geography and the environment
Green Map, New York, N.Y.

Katherine Schmidt, '12, American studies
Advisor: Catherine Bagwell, psychology
Art 180, Richmond, Va.

Jessica Workman, '12, psychology
Advisor: Laine Briddell, sociology and criminal justice
Wilson Police Department Victim Assistance Program, Wilson, N.C.

Jun Xie, '12, accounting
Advisor: Raymond Slaughter, accounting
United Virginia and Virginia Interfaith Center, Richmond, Va.

Mike Yeomans, '12, philosophy
Advisor: Ladelle McWhorter, philosophy and women's studies
Friends of the Children New York, New York, N.Y.

BCCE Student-Faculty Collaborative Research Fellowships and Student Research Fellowships

BCCE Staff Contact: Dr. Sylvia Gale, Associate Director

The Bonner Center for Civic Engagement (BCCE) offers a number of 10-week paid summer fellowships that support independent student research and faculty-student collaborative research projects. These competitive grants are awarded for projects that explore factors and dynamics that contribute to social and civic problems with the intent to generate innovative solutions to community-identified needs. The BCCE especially encourages applicants engaged in practices of community-based research, which responds to community-identified needs, has a direct impact on specific community members or partners, and allows for meaningful participation by community partners at all levels of the research process.

The student-faculty collaborative research fellowship supports faculty and students in pairs or teams who wish to explore research questions that have implications for understanding and effecting changes in social, cultural, political, legal, environmental, or political spheres. The BCCE especially encourages projects that address research and information needs identified by a specific community. The fellowship funds ten full-time weeks (or approximately 400 hours) of work on research projects that require collaboration between a faculty member and up to three University of Richmond students.

The student research fellowship supports a student working under the supervision of a faculty member or other academically qualified University employee. However, the project must be one that the student, and not the supervisor, principally designs, pursues, and completes. The faculty mentor is expected to meet regularly with the student throughout the ten-week term of the fellowship to offer guidance on research methods and writing. As with the student-faculty collaborative research fellowships, the BCCE encourages student research projects that respond to specific community-identified research needs.

Description of Projects

Summer Research Fellows 2011

Jeffrey Hunt, '12, economics and leadership studies, mathematics

Mentor: Robert Dolan

"Addicted to Cigarette Sales: The Impact of Excise Tax Collection on the Seneca Nation Reservation"

Matthew Chmielewski, '12, finance

Mentor: John Moeser

"Renting in Richmond: Presenting the Deficit and Creating Solutions"
(student withdrew due to conflicting internship)

Student-Faculty Collaborative Research Fellows

Rachel Templeton, '13, world politics and diplomacy, French:

Douglas Hicks, professor of leadership studies and religion

"The Religions of Richmond: Mapping Interfaith and Civic Leadership"

Program Highlights

- Matthew Chmielewski, student research fellow, was a student coordinator with the BCCE for the 2010-11 school years. In his role as student coordinator, Matthew was assigned to assist BCCE Senior Fellow John Moeser with the processing of new data about poverty in Richmond from the 2010 census. At the same time, Matthew learned about the research fellow program through a student coordinator web training, which tasked students with getting to know the BCCE via its website. Working with Dr. Moeser inspired Matthew to apply for a research fellowship that activates and furthers his developing expertise in the Census Bureau and related research tools with his professional interests and aspirations. After graduation, Matthew plans to use his Business Administration degree in Finance to work in real estate, property management and commercial sales. His research fellowship allowed him to focus on the current limitations in Richmond's rental property industry. Unfortunately, Matthew had to withdraw midway through the research fellowship due to personal circumstances.
- This year's program guidelines newly emphasized the fellows' plans for sharing the completed project with key audiences. For the first time, fellows are required to have a mid-fellowship check-in with Dr. Gale, specifically to discuss research dilemmas and to plan for meaningful dissemination.

Community-Based Learning Faculty Fellows Program

CCE Staff Contact: Terry Dolson

Community-Based Learning Faculty Fellowships: An effective community-based learning (CBL) course grows from a combination of course content, faculty interests, and community need. Recognizing the complexity of designing and implementing a CBL course, the BCCE offers fellowships to faculty members who want to explore the CBL pedagogy. Fellows attend a two-day CBL Institute to transform an existing course or to create a new course with a CBL component, and to participate in a CBL faculty learning community, which meets periodically during the school year in which the new course is taught. The CCE supported seven CBL Faculty Fellows this year:

Todd Lookingbill, Geography
Geography of the James River Watershed

Laura Browder, American Studies/English and
Patricia Herrera, Theatre and Dance
Documentary Theatre

Scott Nesbitt, Digital Scholarship Lab (with Ed Ayers)
Mapping American History (FYS)

Val Venderzyk, Accounting
Accounting Systems

Laura Browder, American Studies
Immigrant Histories

Catherine Bagwell, Psychology (with Rick Mayes)
SSIR: Children and Mental Health

Mavis Brown, Education
Educating Diverse Learners

CBL Advanced Fellowships (Writing Group): For the first time, the CCE offered faculty the chance to meet in a special faculty learning community dedicated to reflecting on and making public to a larger community of scholars their experiences teaching with community-based learning. Five faculty members were selected as CBL Advanced Fellows—they met throughout the 2010-11 school year as a faculty learning community to work towards the following projects:

Holly Blake, WILL
Submitted proposal to Women's Studies conference for roundtable with her community partners, titled "Building Effective Community Classroom Partnerships"

Jonathan Dattelbaum, Chemistry
1400 to 2100 word article on community-based learning (CBL) in the biochemistry curriculum for ASBMB Today (<http://www.asbmb.org/asbmbtoday/>)

Malcom Hill, Biology
2000 word article; submitting to a Biology education journal

Ann Hodges, Law
Researched and created a CBL survey. It will be distributed (with help from The Law School Alum Office), to her former students

Andy Litteral, Business
1) Submitted successful application to the 2011 National Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Institute based on the creation of a Scholarship of Teaching and Learning (SOTL) project on his CBL class and 2) Produced an article on his CBL class to be submitted to the Decision Sciences Journal

Community Connections

The CBL Faculty Fellows Workshop includes one session featuring community partners in a panel discussion format. In 2010, these partners were Youth Life, Henderson Middle School and Partners in the Arts.

Education and Outreach

Todd Lookingbill and several of his students presented at a BCCE Brown Bag lunch about their experiences with the James River class. Laura Browder and her students presented digital stories created through their course, Immigrant Histories. Both of these faculty members were in the CBL Fellows faculty learning community, and their courses were the courses that they developed as part of their fellowship.

Program Highlights

- The CBL Fellows learning community decided there was a need for better student evaluation questions that would capture the kind of rich learning they saw happening in community-based learning classes. They researched and created a new assessment tool, which we piloted in spring 2011.
- The Advanced CBL (Writers) group was successful in its goal of creating a supportive community and of generating products for dissemination. Ann Hodges (Law) created a survey about the efficacy of learning in a CBL law class. She sent it to her former students and received a 59% return rate. Ann is now mining the data to produce an article.
- Andy Litteral (Business) applied and was accepted as a featured scholar at the International Institute for SoTL Scholars and Mentors with his project on CBL in business statistics. He has also organized a panel on CBL at the Southeast Institute for Operations Research and the Management Sciences. Holly Blake (WILL) was accepted to present at the National Women's Studies Association conference along with her community partners from her CBL class, reporting on their experiences. Jon Dattlebaum and Malcolm Hill (A&S) have both had journals express interest in their CBL experiences and are now working on articles for placement.

Community-Based Learning Classes

BCCE Staff Contact: Terry Dolson, community-based learning manager

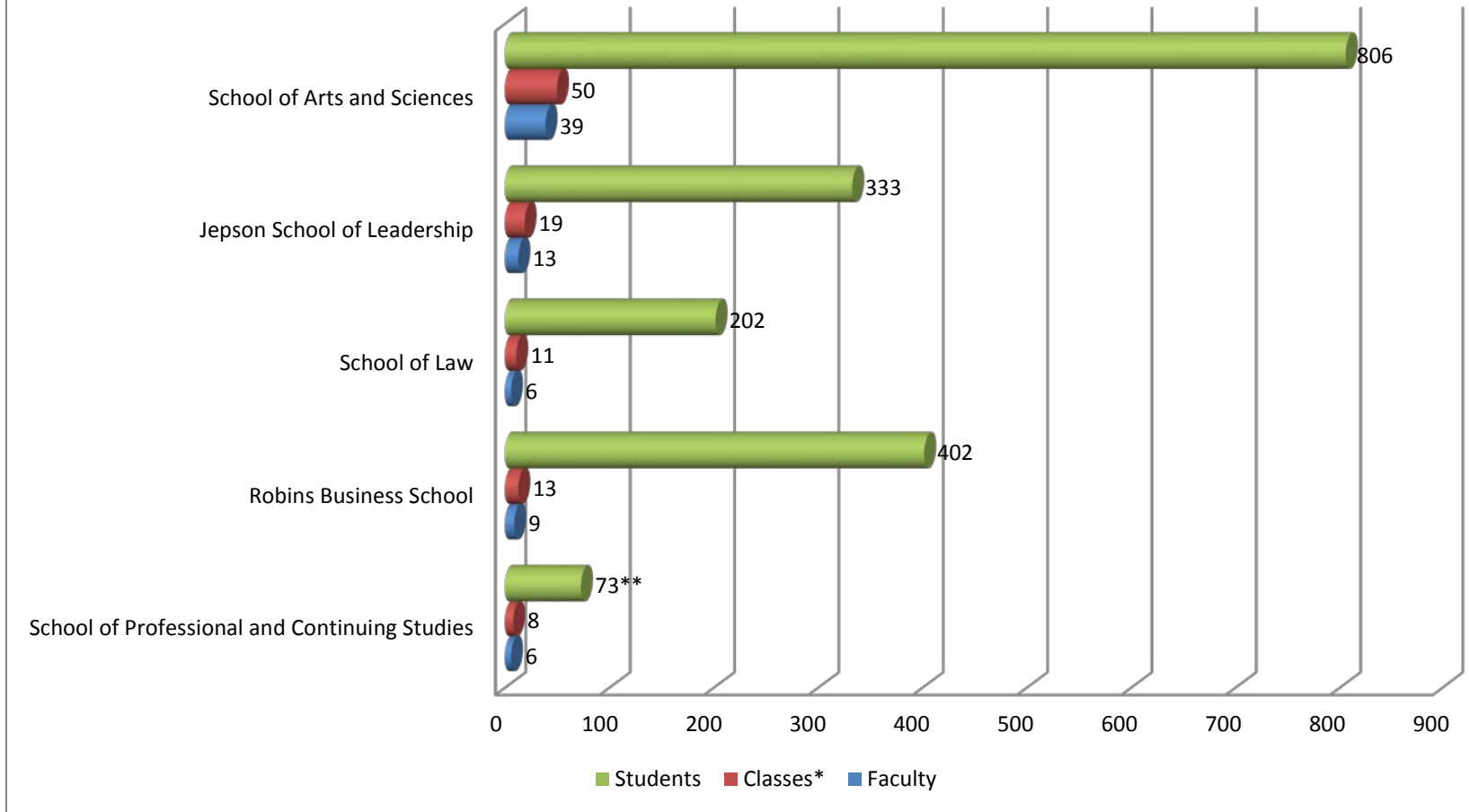
Any class that connects students to the Greater Richmond community and beyond for experiential learning, is considered a community-based learning (CBL) class. Modes of CBL include:

- Bringing community partners into the classroom
- Participant observation and shadowing
- Producing documentaries and performances
- Study trips
- Service trips
- Service learning (mentoring, tutoring, interpreting, etc.)
- Teaching course material in schools, prisons, etc.
- Data analysis and background research for community partners
- Organizational studies and consulting
- Clinical education

There is a rich variety of CBL classes across the five schools. It is interesting to note successful crossover this year with the First-Year Seminar program and the Sophomore Scholars in Residence program; FYS and SSIR courses successfully incorporated CBL when the faculty found it appropriate.

The data reflected in the following charts is a result of an annual request sent from the provost to the deans of UR's five schools in late spring. The request invites the deans to report any courses taught in their schools for full-time, degree-seeking students in the current academic year that fit the definition of community-based learning offered above. While the number of students enrolled in a community-based learning class across both years remained fairly constant, the data submitted this year and presented below suggests a huge increase in the number of community-based learning classes offered and in the number of faculty teaching those courses, as compared to last year. We believe this is a reflection of community-based learning's growing place within the University of Richmond's campus culture. However, this large jump is also likely a result of the data collection itself: This year was the second annual request for community-based learning issued by the provost to the deans. The request was familiar and the CCE provided last year's data to the deans to build upon, making reporting easier.

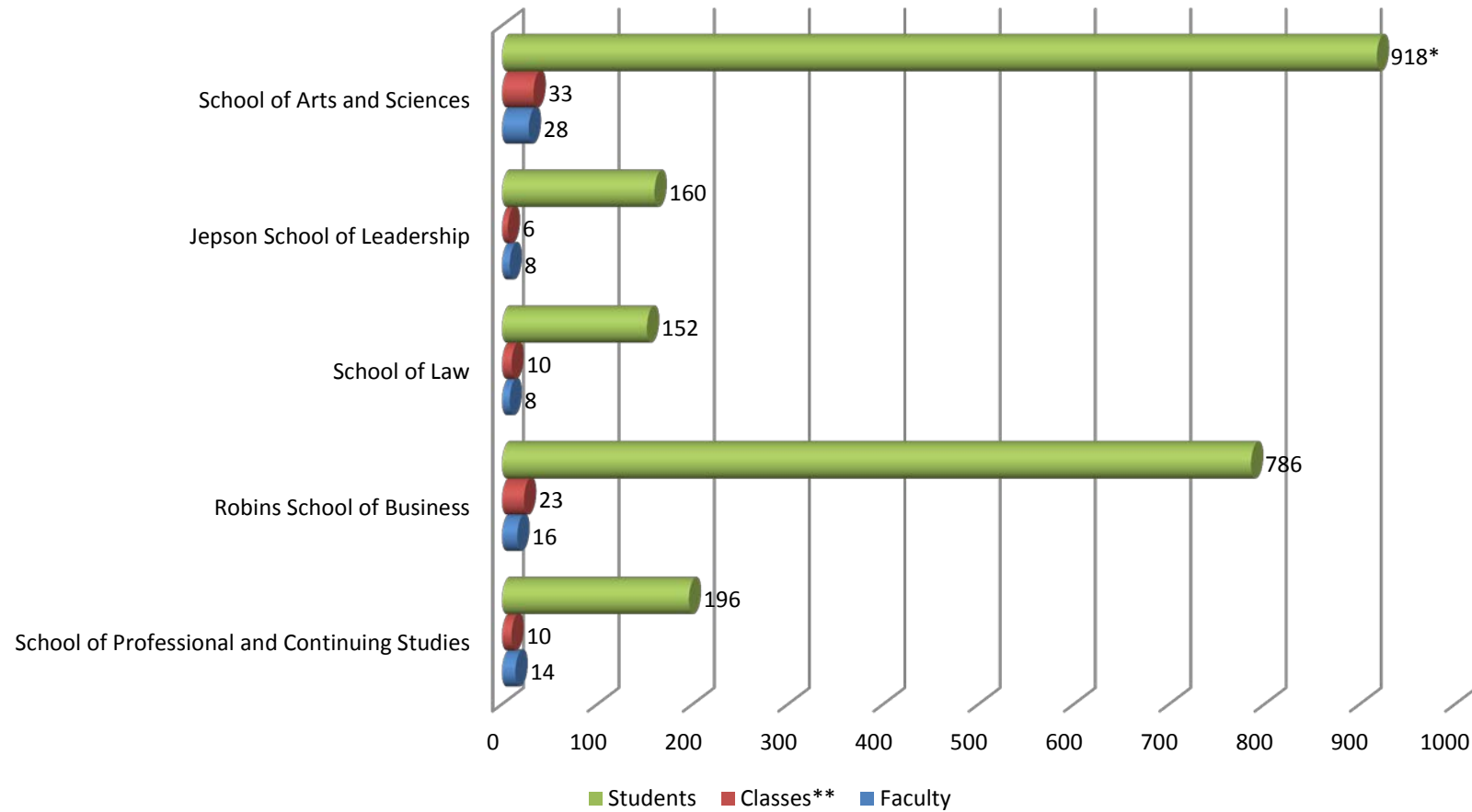
Community-Based Learning Totals by School 2010-11



*Some classes may contain more than one section

**No graduate education courses were reported

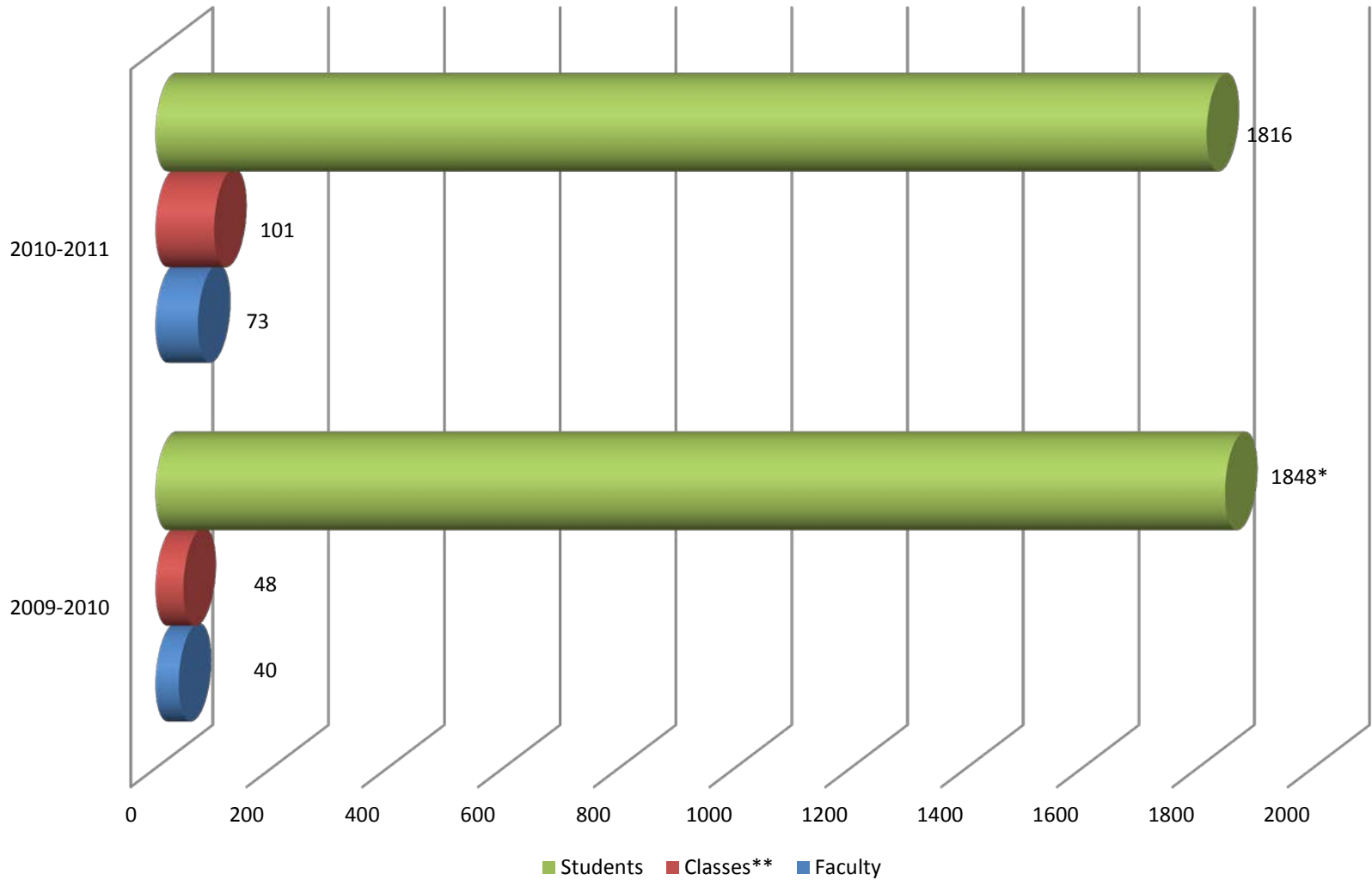
Community-Based Learning Totals by School 2009-10



*This number does not include the entire first-year class consisting of 930 students who visited the Virginia State Capital as part of CORE.

**Some classes may contain more than one section

Community-Based Learning Totals across UR 2009-10 & 2010-11



*This number does not include the entire first-year class consisting of 930 students who visited the Virginia State Capital as part of CORE.

**Some classes may contain more than one section

Community-Based Learning Courses – School of Arts and Sciences

FALL 2010

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Paula Lessem, director of Biology labs	Biology	Biology in Popular Culture	BIOL 110	Fall 2010	Teaching material in schools	17
Joyce MacAllister, associate professor of English	English	Noble Beasts: Animals in Our lives and Literature	FYS	Fall 2010	Speakers	16
Terry Dolson, manager of Community-Learning	English	Intro to Composition Theory and Pedagogy	ENG 383	Fall 2010	Service-learning	19
Lee Carleton, associate director of the Writing Center	English	Selected Readings in American Literature: Earth Lodge	ENGL 206	Fall 2010	Study Trips	16
Laura Browder, professor of American Studies	English	Immigrant Literature	ENGL 299	Fall 2010	Documentaries (digital stories)	14
Carlos Valencia, professor of Latin American and Iberian Studies	Latin American and Iberian Studies	Spanish in the Community	LAIS 301	Fall 2010	Service-learning	28
Nuray Grove, director of ESL	ESL Services	ESL Composition	MLC 140	Fall 2010	Service-learning	9
Jeni Burnette, assistant professor of Psychology	Psychology	Applied Social Psychology	PSYC 317	Fall 2010	Speakers	18
Todd Lookingbill, assistant professor of Geography and Environmental Studies	Geography	Geography of the James River	GEOG 380/ENVR 300	Fall 2010	Service-learning; Study trips	16
Catherine Bagwell, associate professor of Psychology, Rick Mayes, associate professor of Political Science	Psychology/Political Science	Children and Mental Health	PSYC 359	Fall 2010	Service-learning; Study trips	16
Richard Waller, executive director of University Museums	Art and Art History	Individual Internship	ART 388	Fall 2010	Service learning	1
Tom Mullen, director of Public Affairs Journalism and Robert Hodieme, associate professor of Journalism	Journalism	News Writing	Journalism 201	Fall 2010	Documentaries	15
Kevin Morley, adjunct instructor of Journalism	Journalism	Photojournalism	Journalism 205	Fall 2010	Documentaries (photos, community photos)	15
Phylissa Mitchell, visiting lecturer	Journalism	Feature Writing	Journalism 202	Fall 2010	Documentaries	8

FALL 2010 (continued)

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Rick Mayes, associate professor of Political Science	Political Science	Global Health, Infectious Disease, and Human Rights	PLSC363	Fall 2010	Included community-based service learning/study trips to Appalachia and the Dominican Republic	16
Todd Lookingbill, assistant professor of Geography and Environmental Studies	Geography	Landscape Ecology	GEOG 315	Fall 2010	Guest speaker; study trip	16
Kim Klinker, director, Spatial Analysis Lab	Geography	Intro to GIS	GEOG 260	Fall 2010	Guest speaker; study trip	16
Chuck Mike, associate professor of Theatre	Theatre and Dance	Theatre for Social Change I	THTR 313	Fall 2010	Producing Performance	3
Bob Kenzer, professor of History and American Studies	History	Civil War and Reconstruction	HIST 204	Fall 2010	Individual Site Visits	30
Woody Holton, professor of History	History	African Americans in the Revolutionary Era	HIST 400	Fall 2010	Use of local archives	7
Alan Taylor, professor, Douglas Freeman Southall	History	The Early U.S. Republic	HIST 299	Fall 2010	Public Lectures (Freeman Professor)	11
Total faculty: 20	Total classes: 22					Total students: 307

Community-Based Learning Courses – School of Arts and Sciences

SPRING 2011

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Patricia Herrera, asst. professor Theatre & Dance; Laura Browder, professor of American Studies	English / Theatre and Dance	Seminar: Documentary Theater: Massive Resistance	AMST 381/THTR 312	Spring 2011	Producing performance	9
Paula Lessem, director of Biology Labs	Biology	Science Meets Fiction	FYS	Spring 2011	Teaching material in schools	16
Mavis Brown, associate professor of Education	Education	Foundations of Education	EDUC 205	Spring 2011	Study Trip	33
Mavis Brown, associate professor of Education	Education	Diverse Learners and Environments	EDUC 207	Spring 2011	Speakers	16
Nuray Grove, director of ESL	ESL Services	Teaching ESL Through Literature and Film	MLC 198	Spring 2011	Service-learning	11
Nuray Grove, director of ESL	ESL Services	English Communication in Cultural Context	MLC 135	Spring 2011	Service-learning	11
Carlos Valencia, professor of Latin American and Iberian Studies	Latin American and Iberian Studies	Spanish in the Community	LAIS 301	Spring 2011	Service-learning / Speakers	30
Carlos Valencia, professor of Latin American and Iberian Studies	Latin American and Iberian Studies	Human Desire	FYS	Spring 2011	Speaker	16
Holly Blake, assoc. dean Women's Education & Dev.	WILL Program	WILL Senior Seminar	WGSS 301	Spring 2011	Service-learning (project)	19
Melissa Ooten, associate director of WILL	WILL Program	WILL Colloquium: Gender, Race, and Activism	WGSS 201	Spring 2011	Service-learning (project)	23
Monika Seibert, associate professor of English	English	America in the World, the World in America	FYS	Spring 2011	Study Trip	32
Scott Nesbit, associate director, Digital Scholar Lab and Ed Ayers, president	Digital Scholarship Lab	Mapping American History	FYS	Spring 2011	Data analysis/project (photographs)	16
Emily Boone, director of Biology Labs	Biology	Marine Biology of the Chesapeake Bay	BIOL 111	Spring 2011	Teaching material in schools	14
Nicole Sackley, associate professor of History	History	Tobacco	HIST 100	Spring 2011	Study Trip	24

SPRING 2011 (continued)

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Monika Seibert, associate professor of English	English	America in the World, the World in America	FYS	Spring 2011	Study Trip	32
Lee Carleton, associate director of the Writing Center	Writing Center	Expository Writing	ENG 103	Spring 2011	Study Trip	27
Richard Waller, exec. director University Museums	Art and Art History	Seminar: Museum Studies	ART 322	Spring 2011	Study trips, speakers	10
Richard Waller, exec. director University Museums	Art and Art History	Individual Internship	ART 388	Spring 2011	Service learning	1
Joyce MacAllister, associate professor of English	English	Noble Beasts: Animals in Our lives and Literature	FYS	Spring 2011	Speakers	15
Betsy Mullen, A&S regular part-time faculty; Phylissa Mitchel., visiting lecturer	Journalism	News Writing	Journalism 201	Spring 2011	documentaries	30
& Robert Hodierne, associate professor of Journalism	Journalism	Introduction to Visual Journalism	Journalism 203	Spring 2011	Community Videos	12
Tom Mullen, director of Public Affairs Journalism	Journalism	Public Affairs Reporting	Journalism 302	Spring 2011	Study trip (assembly, courts, police)	10
Todd Lookingbill, assistant professor of Geography and Environmental Studies	Geography	Intro to Physical Geography	GEOG 350	Spring 2011	Study trips	33
Kim Klinker, director, Spatial Analysis Lab	Geography	Intro to GIS	GEOG 260	Spring 2011	Guest speaker; study trip	16
Chuck Mike, associate professor of theatre	Theatre and Dance	Theatre for Social Change I	THTR 313	Spring 2011	Producing Performance	3
Woody Holton, professor of History	History	American Revolution	HIST 201	Spring 2011	Individual site visits	23
Bob Kenzer, professor of History and American Studies	History	19 th Century U.S.	HIST 400	Spring 2011	Use of local archives	10
Sydney Watts, associate professor of History	History	Food, Self and Society	HIST 400	Spring 2011	Use of local archives	7
Todd Lookingbill, assistant professor of Geography and Environmental Studies	Geography	Intro to Physical Geography	GEOG 350	Spring 2011	Study trips	33
Total faculty: 26	Total classes: 31					Total students: 499

Total A&S faculty for spring and fall: 33	Total A&S classes: 53	Total A&S students: 806
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Community-Based Learning Courses – Jepson School of Leadership Studies

FALL 2010

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Thad Williamson, assoc. professor of Leadership Studies	Leadership Studies	Sports and Leadership	FYS 100-23	Fall 2010	Community Leaders in Classroom	16
Karen Zivi, asst. professor of Leadership Studies	Leadership Studies	Leadership and the Humanities	LDST 102	Fall 2010	Community Leaders in Classroom	38
Kerstin Soderlund, associate dean for Student & External Affairs	Leadership Studies	Justice and Civil Society	LDST 205	Fall 2010	Service-learning	17
Craig Kocher, University chaplain	Leadership Studies	Justice and Civil Society	LDST 205	Fall 2010	Service-learning	13
Thad Williamson, associate professor of Leadership Studies	Leadership Studies	Justice and Civil Society	LDST 205	Fall 2010	Service-learning	16
Gill Hickman, professor of Leadership Studies	Leadership Studies	Theories and Models of Leadership	LDST 300	Fall 2010	Community Leaders in Classroom	34
Gill Hickman, professor of Leadership Studies	Leadership Studies	Leadership in Organizations	LDST 302	Fall 2010	Research/Project for Partner Agency	7
Al Goethals, professor of Leader Studies; Jack Mountcastle	Leadership Studies	Civil War Leadership	LDST 345	Fall 2010	Study Trip	16
Sandra Peart, dean, Jepson School of Leadership Studies	Leadership Studies	Competition, Cooperation, and Choice	LDST 355	Fall 2010	Community Leaders in Classroom	6
Total Jepson faculty: 9	Total Jepson classes: 9					Total Jepson students: 163

Community-Based Learning Courses – Jepson School of Leadership Studies

SPRING 2011

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Thomas Shields, director, Center for Leadership in Education	Leadership Studies	Justice and Civil Society	LDST 205	Spring 2011	Service-learning	18
Thad Williamson, associate professor of Leadership Studies	Leadership Studies	Justice and Civil Society	LDST 205	Spring 2011	Service-learning	24
Kerstin Soderlund, associate dean for Student & External Affairs	Leadership Studies	Justice and Civil Society	LDST 205	Spring 2011	Service-learning	25
Doug Hicks, professor of Leadership and Religion	Leadership Studies	Leadership and the Common Good	LDST 290	Spring 2011	Study Trip	15
Gill Hickman, professor of Leadership Studies	Leadership Studies	Theories and Models of Leadership	LDST 300	Spring 2011	Community Leaders in Classroom	14
Al Goethals, professor of Leadership Studies	Leadership Studies	Theories and Models of Leadership	LDST 300	Spring 2011	Community Leaders in Classroom	16
Joshua Walker, assistant professor Leadership Studies	Leadership Studies	Leadership in International Context	LDST 307	Spring 2011	Community Leaders in Classroom (in person & virtual)	11
Tim Kaine, senior distinguished lecturer	Leadership Studies	Leadership Breakthroughs	LDST 390-01	Spring 2011	Community Leaders in Classroom (in person & virtual)	13
Thad Williamson, associate professor of Leadership Studies	Leadership Studies	Sports, Leadership and Justice	LDST 390-02	Spring 2011	Community Leaders in Classroom	17
Gary McDowell, professor of Leadership Studies, Political Science, Law	Leadership Studies	Folk Music and Protest Thought	LDST 390-04	Spring 2011	Community Leaders in Classroom	17
Total faculty: 10	Total classes: 10					Total students: 170

Total Jepson faculty for fall and spring: 13	Total Jepson classes for spring and fall: 19	Total Jepson students for fall and spring: 333
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Community-Based Learning Courses – School of Law

FALL 2010

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Dale Margolin, director, Family Law Clinic	Law	Family Law Clinic	LAWE 778	Fall 2010	Clinical education	5
Ann Hodge, professor of Law	Law	Employment Relations	LAWE 629	Fall 2010	Speaker	11
Adrienne Volenik, director, Mental Disability Law Clinic	Law	Disability Law Clinic	LAWE 755	Fall 2010	Clinical education	5
Mark Rubin & A.L. Philpott, adjunct professors of Law	Law	Legislative Advocacy	LAWE 699	Fall 2010	Clinical education	20
Margaret Bacigal, administrative director, Law Clinical Placement Program	Law	Clinical Placement Program	LAWE 750, 751, 752	Fall 2010	Clinical education	32
Total faculty: 5	Total classes: 7					Total students: 73

SPRING 2011

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Dale Margolin, director, Family Law Clinic	Law	Family Law Clinic	LAWE 778	Spring 2011	Clinical education	6
Margaret Bacigal, administrative director, Law Clinical Placement Program	Law	Clinical Placement Program	LAWE 750, 751, 752	Spring 2011	Clinical education	40
Adrienne Volenik, director, Mental Disability Law Clinic	Law	Disability Law Clinic	LAWE 755	Spring 2011	Clinical education	6
Mary Tate, director, Richmond Institute for Innocence	Law	Wrongful Conviction Clinic	FYS 100	Spring 2011	Clinical education	16
Ann Hodge, professor of Law	Law	Nonprofit Organizations	LAWE 771	Spring 2011	Clinical education	17
Margaret Bacigal, administrative director, Law Clinical Placement Program	Law	Domestic Violence Seminar	LAWE 785	Spring 2011	Clinical education	13
John Carroll, assistant clinical professor of Law	Law	Intellectual Property and Transaction Clinic	LAWE 790	Spring 2011	Clinical education	16
Total faculty: 7	Total classes: 9					Total students: 114

Total Law faculty for fall and spring: 7	Total Law classes for fall and spring: 11	Total Law students for fall and spring: 187
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Community-Based Learning Courses – Robins School of Business

FALL 2010

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Jeff Pollack, assistant professor of Management	Management	Innovation & Entrepreneurship	MGMT 347	Fall 2010	Documentaries	23
Jeff Pollack, assistant professor of Management	Management	New Venture Creation	MBA 536	Fall 2010	Documentaries	25
Val Vandrzyk, associate professor of Accounting	Accounting	Accounting Information Systems	ACCT 307	Fall 2010	Data analysis	74
Darrell Walden, associate professor of Accounting	Accounting	Professional Responsibilities Seminar	MACC 503	Fall 2010	Service-learning	7
Dean Croushore, professor of Economics	Economics	Senior Capstone	ECON 480	Fall 2010	Documentaries (Commercials)	31
Kip Krumwiede, associate professor of Accounting	Accounting	Cost and Managerial Accounting	ACCT 305	Fall 2010	Organizational Study	21
Monika Kukar-Kinney, associate professor of Marketing	Marketing	Marketing Research	MKT 326	Fall 2010	Research for local businesses	69
Total faculty: 6	Total classes: 7					Total students: 250

Community-Based Learning Courses – Robins School of Business

SPRING 2011

INSTRUCTOR	DEPARTMENT	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Violet Ho, associate professor of Management	Management	Organizational Behavior	MGMT 330	Spring 2011	Organizational Study	57
Jeff Pollack, assistant professor of Management	Management	Innovation & Entrepreneurship	MGMT 347	Spring 2011	Documentaries	20
Dana Lascu, professor of Marketing	Marketing	Principles of Marketing	MKT 320	Spring 2011	Marketing plans for local businesses	28
Jeff Pollack, assistant professor of Management	Management	Creating a Business Plan	MGMT 350	Spring 2011	Business pitch competition	21
Andy Litteral, associate professor of Management	Management	Statistics for Business and Economics 1	BUAD 201	Spring 2011	Data Analysis	19
Darrell Walden, associate professor of Accounting	Accounting	Professional Responsibilities Seminar	MACC 503	Fall 2010	Service-learning	7
Total faculty: 5	Total classes: 6					Total students: 152

Total RSB faculty for fall and spring: 9	Total RSB classes for fall and spring: 13	Total RSB students for fall and spring: 402
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Accounting, Business Admin, Economics, Finance, Management

Community-Based Learning Courses — School of Professional and Continuing Studies

FALL 2010

INSTRUCTOR	PROGRAM	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Ellen Walk, assistant professor, Information Systems	Information Systems	Managing Business Processes	MGMT 342U / ISYS 398U	Fall 2010	Apply concepts and analytical tools of operations management to the analysis and improvement of an organization's critical processes. Examples of processes analyzed: <ul style="list-style-type: none"> • Demand versus Resource Utilization – Pacific Coast Tans • Toward Lean Operations at Ukrop's Homestyle Foods Division • Server Utilization for Document Management System – Hunton Williams Law Firm • Improving Project Management with Gantt Charts at KLM Drywall Inc. (Hispanic business) • Centralized Title Handling at CarMax 	7
Patricia Strait, associate professor, Human Resource Management	Human Resource Management	Directed Research	HRM 696U HRM 496U	Fall 2010	Courses in Directed Research are intended for students who wish to further develop their skills in research. Each student accepted to participate in a Directed Research course will work directly with a full time faculty member on a research project chosen by the faculty member. It is expected that such collaborations between the student and faculty member will lead to notable conference papers, and/or jointly authored research articles.	4
Ronald Witcher, adjunct instructor, Human Resource Management	Human Resource Management	Quality Management	HRM 452U	Fall 2010	Students are required to research the quality process studied in class and apply to a company they selected for the paper. Students have written about how Luck Stone, K-line, DuPont, etc. adapt to change or set-up processes to increase organizational productivity. In one class regarding leadership, students wrote about leadership principles they observed within their company. In some of these classes the students visited the company and interviewed personnel for parts of their research papers. The students learned firsthand from local businesses about the principles we develop in class.	18
Total faculty: 3	Total classes: 3					Total students: 29

Community-Based Learning Courses — School of Professional and Continuing Studies

SPRING & SUMMER 2011

INSTRUCTOR	PROGRAM	COURSE NAME	COURSE NUMBER	SEMESTER	ACTIVITY NOTES	NUMBER OF STUDENTS
Ellen Walk, assistant professor, Information Systems	Information Systems	Collaborative Technologies	ISYS 203U	Spring 2011	Define requirements for small-scale Access database solutions to data management problems: <ul style="list-style-type: none"> • Classic Granite and Marble Customer Database • Worth Higgins & Associates USticks.com Web to Print Activity Database • Virginia Department of Health Nursing Education Accreditation Tracking Database • Virginia Department of Juvenile Justice Gang Management System 	12
McDonald Davis, adjunct professor, Information Systems	Information Systems	IT Evaluation and Selection	ISYS 399U	Spring 2011	Develop the system requirements for an IT application by writing a complete Request for Proposal (RFP) for an entertainment industry patron analysis database application.	1
Richard Leatherman, adjunct professor, Human Resource Management	Human Resource Management	Human Resource Management	HRM 531U	Spring 2011	Students are required to define an HRM problem that exists in their organizations, conduct a rigorous review and summary of the pertinent information that directly relates to the problem identified and possible solutions , and then apply what they have learned to make a difference in their organizations.	17
Patricia Strait, associate professor, Human Resource Management	Human Resource Management	Immigration Labor Markets and Societies	HRM 598U HRM 398U	Spring 2011	Our study abroad courses contain a component which brings students into contact with local organizations in their host country.	5
Donna Shumate, program coordinator, School of Professional and Continuing Studies	Human Resource Management	Human Resources in and IT World	HRM 460U	Summer 2010	Community leaders in classroom.	9
Total faculty for spring: 5	Total classes: 5					Total students: 44

Total SCS faculty for spring, fall and summer: 6	Total SCS classes for spring, fall and summer: 8	Total SCS students for spring, fall, and summer: 73
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Neighborhood-Based Programming

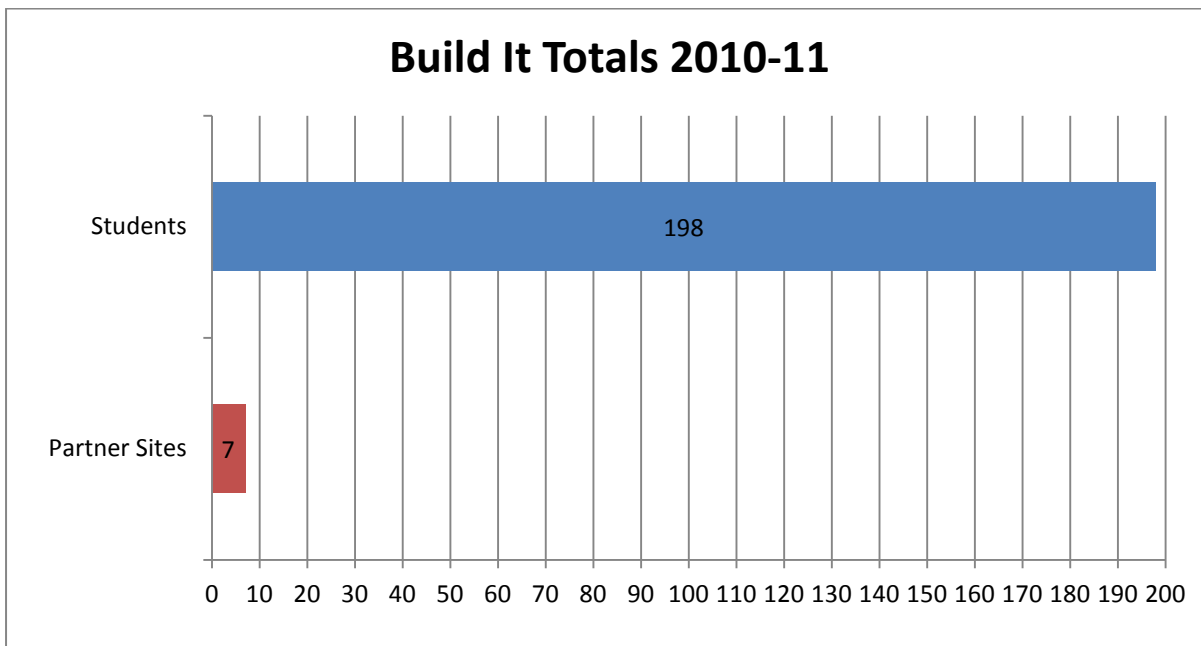
Build It

BCCE Staff Contact: Cassie Price, Community Initiatives and Program Manager

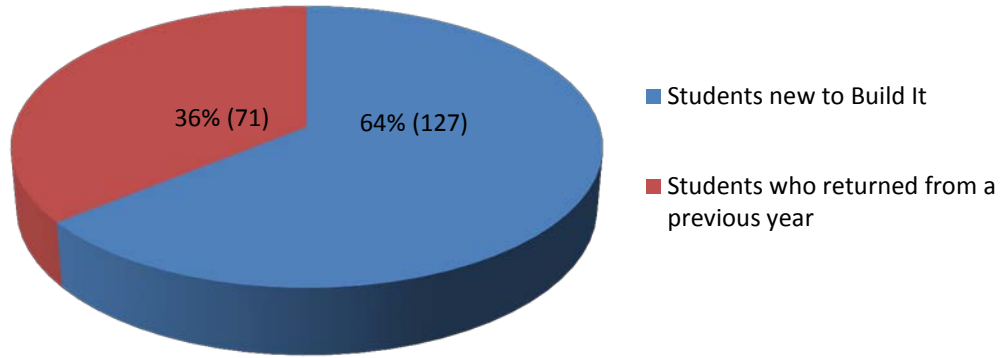
Launched in 2005, Build It is the University's only neighborhood-based civic-engagement program. The program brings the University's resources and volunteers together with residents and organizations in Northside Richmond to work toward neighborhood revitalization and community development. Build It develops long-term partnerships with public schools and nonprofit organizations to address a variety of issues including education, health care, crime, unemployment and under-employment, affordable housing, homelessness and urban blight.

By the Numbers

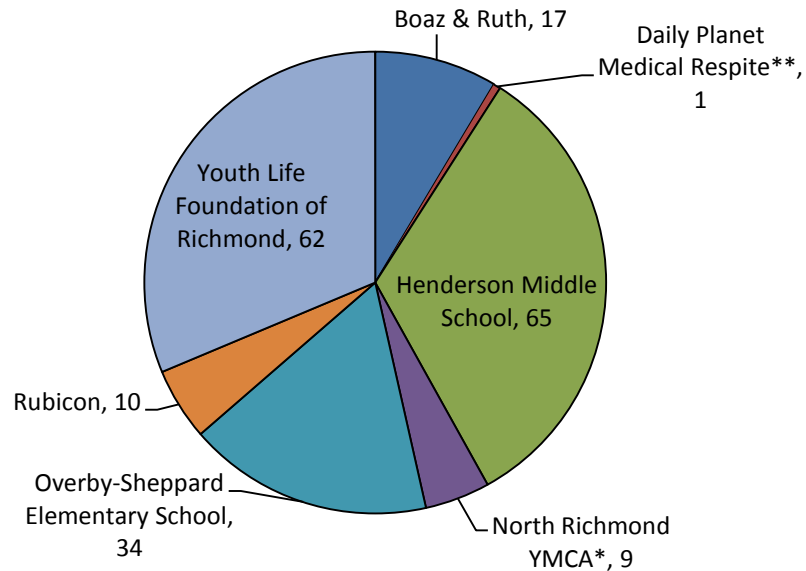
The numbers below reflect Build It volunteers who committed to serving on a weekly basis. In addition to these volunteers, other UR students participated in Build It on a more limited basis. For example, the student organization Future American Men of Excellence (FAME) had 25 members who took turns serving at Henderson Middle School (HMS) on Mondays and Wednesdays. Likewise, several CBL classes, such as Paula Lessem's and Emily Boone's biology classes sent volunteers to HMS for several sessions.



Percentage of Build It students who volunteered during a previous year



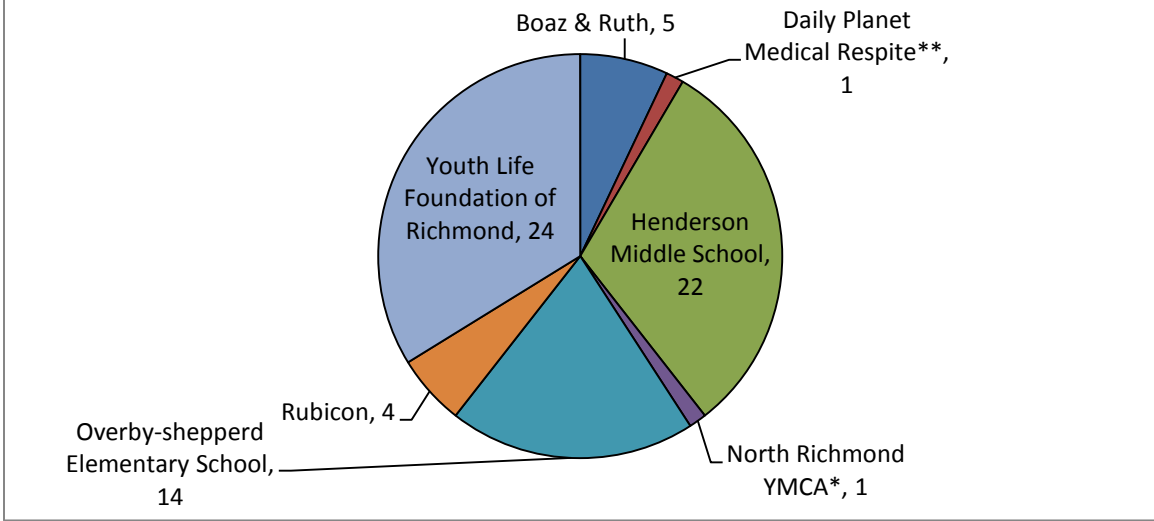
Where Build It students went in 2010-11 (198 total students)



*The YMCA was not a Build It partner during the fall of 2010

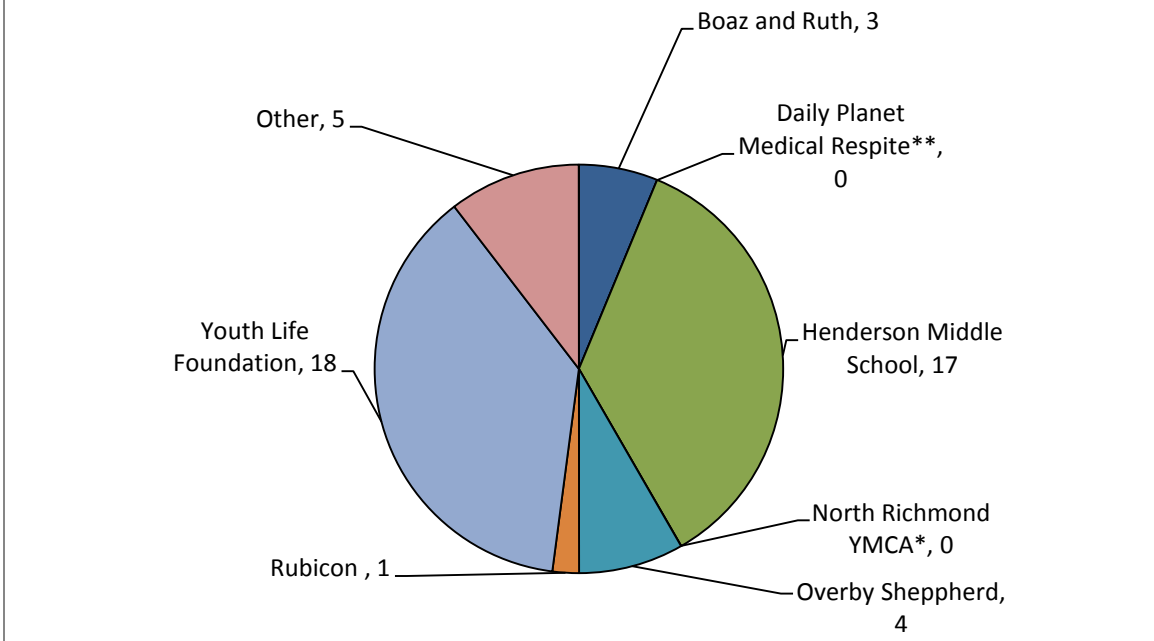
**Daily Planet Medical Respite stopped accepting volunteers in spring 2011

Where returning students volunteered (from previous years)

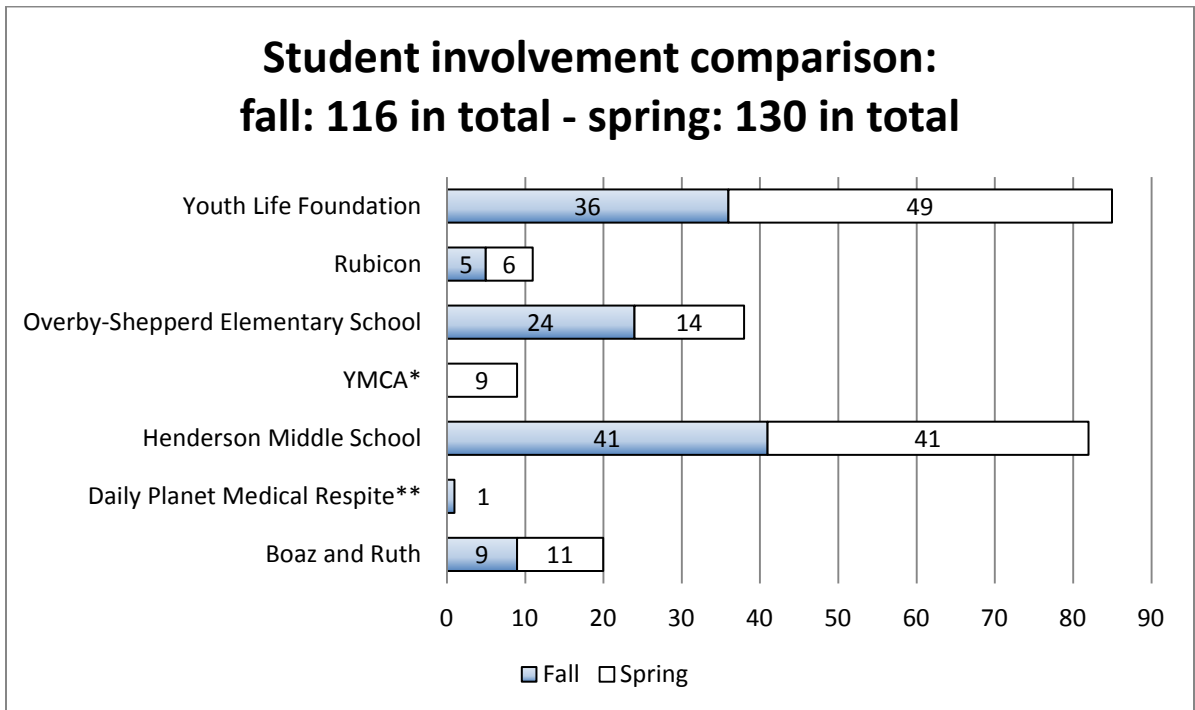


*The North Richmond YMCA was not a Build It partner during the fall of 2010
 **Daily Planet Medical Respite stopped accepting volunteers in spring 2011

Where returning students of 2010-11 volunteered (from the fall to spring)



*The North Richmond YMCA was not a Build It partner during the fall of 2010
 **Daily Planet Medical Respite stopped accepting volunteers in spring 2011



*The YMCA was not a Build It partner during the fall of 2010

**Daily Planet Medical Respite stopped accepting volunteers in spring 2011

Community Connections

Build It continued sustained partnerships with Boaz & Ruth, the Daily Planet Medical Respite Center (DPMR), Henderson Middle School, Overby-Sheppard Elementary School, Rubicon and the Youth Life Foundation of Richmond. Due to a flood which caused serious structural damage to its building, the DPMR had to find alternative temporary housing in January 2011. Therefore, DPMR was not able to host any Build It volunteers during the spring semester. They are currently in the process of finding a new permanent home. The number of Build It volunteers and Build It student-initiated programs at Henderson Middle School expanded significantly this year. Finally, in January of 2011, Build It added a new community partner, the North Richmond YMCA. Students who volunteered at the YMCA worked on the Flat Iron Garden and Kitchen Project on Monday afternoons.

Education and Outreach

Build It offered and/or promoted 27 educational programs/events relevant to students volunteering with the program:

- Brown Bags
 - BCCE Brown Bag, “Sustainable Richmond,” 9/10
 - BCCE Brown Bag, “Testing the Limits: Policy, Standardized Tests, and Practice,” 10/1
 - BCCE Brown Bag: “Our Voice: Perspectives from the Students at Henderson Middle School,” co-sponsored by Build It, 12/3
 - BCCE Brown Bag: “BCCE Fellows,” 1/28
 - BCCE Brown Bag, “What Difference Do We Make? Considering the Impact of Volunteerism,” co-sponsored by Build It, 3/18

- BCCE Brown Bag, “The Role of After-School Programs on Educational Outcomes,” 4/8
- BCCE Brown Bag, “Virginia Sustainable Agriculture Documentary Project,” 4/15
- Lectures & Films
 - Author James Ryan’s presentation on his book “Five Miles Away, A World Apart” in which he discusses disparities in metro-Richmond public schools, 3/24
 - Life Beyond Bars, Boaz & Ruth participants speak about their experiences reintegrating into society after their release from prison. Sponsored by Common Ground, 10/18
 - “Waiting for Superman,” Action Group members invite Build It participants to join them for a screening at the Westhampton Theatre, 10/30
 - “Waiting for Superman,” screening sponsored by Students for Educational Equity (SEE), 4/6
- Awareness and Advocacy
 - Education and affordable housing bus tour of Church Hill and Highland Park sponsored by UR Chapter of Habitat for Humanity, 10/4
 - Box Out event to raise awareness of affordable-housing issues sponsored by UR Chapter of Habitat for Humanity, 10/15
 - Box Out event to raise awareness of affordable-housing issues sponsored by UR Chapter Walk to Freedom, to raise awareness of challenges facing ex-offenders as they reintegrate into society, sponsored by Boaz & Ruth, 10/9
 - UniverCity Day, focusing on the themes of environmental sustainability, health, and education, 1/22
 - Long Walk to Freedom, to raise awareness of challenges facing ex-offenders as they reintegrate into society, sponsored by Boaz & Ruth, 10/9
- Diversity
 - MLK Day Celebration, sponsored by Boaz & Ruth, 1/17
 - Teach First presentation, sponsored by the Office of International Education, 2/9
 - Four “Beyond Dialogue” sessions focus on racial reconciliation sponsored by Boaz & Ruth, 11/2, 11/9, 11/16, 11/23
- Skill Development
 - FAME mentor training led by the Virginia Mentoring Partnership sponsored by Build It, 3/27
 - Claim It, a training session designed to help volunteers enhance personal growth and community impact at their service sites, 3/23
- Reflective Education
 - Tell It, a program designed to help students connect their civic engagement to future career goals, co-sponsored by the CDC and the BCCE, 4/5
 - Presentations of Learning given by the Bonner Scholars and other civically engaged UR students, 3/25
 - Dinner in Richmond Room for Build It participants to converse and reflect on their experiences, 11/17
- Networking

- Nonprofit and Education Career Expo sponsored by the Career Development Center (CDC), 4/6

Build It planned and implemented 19 programs/events targeted to specific community partners and invited site supervisors to another eight campus events/programs of general interest.

- Boaz & Ruth: 30 comp tickets to the men's basketball game on 2/2, tickets given by Athletics
- Henderson Middle School:
 - Voice to the World campus field trip and Brown Bag presentation, 12/3, funded by Build It (18 children and one adult chaperone)
 - Girl Talk Conference, 2/12, funded by BSP Community Fund (15 children and one adult chaperone)
 - Voice to the World, 20 comp tickets to women's basketball game, 2/26, tickets given by Athletics
 - Voice to the World, 20 comp tickets to men's basketball game, 3/5, tickets given by Athletics
 - FAME campus field trip and dinner in Heilman Dining Center, 4/13, funded by Build It (12 children and one adult chaperone)
 - Girl Talk field trip to campus to see UR student performance of "Things Fall Apart" and lunch in Heilman Dining Center, 4/15, tickets given by Modlin Center and lunch paid for by Build It (20 children and one adult chaperone)
 - Honors biology class field trip to Virginia Institute of Marine Science with Emily Boone's UR Marine Biology/Chesapeake Bay class, 4/15, funded by Build It (19 HMS students and one HMS teacher, approximately 14 UR students and Emily Boone)
- Overby-Sheppard Elementary School:
 - OSES Career Fair, UR students talked to OSES students about the kinds of careers you can pursue with a college education, 11/19
 - Fifth-grade class field trip to campus for International Day, including lunch at the Heilman Dining Center, 4/12, funded primarily by Build It with some funding from the Office of International Education (approximately 20 UR students volunteered for International Day and a group of approximately 80 OSES children, teachers, and adult chaperones attended)
- Youth Life Foundation of Richmond:
 - Six swim clinics for both learning centers with the UR Women's Swim and Dive Team, 9/17, 10/15, 11/12, 1/21, 2/18, 3/25, including a dinner funded by Build It at the Heilman Dining Center on 11/12 (approximately 43 children and five adult chaperones)
 - Highland Park Learning Center attends Women's Swim and Dive Team meet, 1/29 (approximately 15 children and two adult chaperones)
 - Delmont Learning Center attends women's basketball game, 2/5 (approximately 28 children and two adult chaperones), comp tickets provided by Athletics
 - Both learning centers attend men's basketball game, 3/5, 45 comp tickets provided by Athletics

In addition to the above events/programs targeted to specific Build It partners, Build It site supervisors were invited to attend the following UR/BCCE/Build It events and programs:

- ENRICHmond, an on-campus fair designed to give community partners the chance to share their volunteer opportunities with the campus community, 9/8
- BCCE Brown Bag: “Testing the Limits: Policy, Standardized Tests, and Practice,” 10/1
- BCCE Brown Bag: “Our Voice: Perspectives from the Students at Henderson Middle School,” 12/3, co-sponsored by Build It
- BCCE Brown Bag: “BCCE Fellows,” 1/28
- BCCE Brown Bag: “What Difference Do We Make? Considering the Impact of Volunteerism,” 3/18, co-sponsored by Build It
- Author James Ryan’s presentation on his book “Five Miles Away, A World Apart,” in which he discusses disparities in the metro-Richmond public schools, 3/24
- Presentations of Learning by Bonner Scholars and other civically engaged UR students, 3/25
- BCCE Brown Bag on the efficacy of different types of after-school programs, 4/8

Fourteen CBL courses partnered with Build It, including six in the fall semester and ten in the spring semester (two courses partnered with Build It both semesters). Several of these courses included multiple sections taught by different professors. In all, 15 professors partnered with Build It, including nine in the fall and 12 in the spring program (six partnered with Build It both semesters).

- Fall 2010 CBL classes:
 - Foundations of Education (EDUC 205), taught by Mavis Brown, several students participated voluntarily in weekly service learning at Build It sites with an educational focus
 - Justice and Civil Society (LDST 205); separate classes taught by Craig Kocher, Kerstin Soderlund, Thad Williamson; some students from each of these classes chose Build It partner sites to fulfill their required weekly service learning
 - English as a Second Language (MLC 140), taught by Nuray Grove, many students chose Build It partner sites to fulfill their required weekly service learning
- Spring 2011 CBL classes:
 - Justice and Civil Society (LDST 205); separate classes taught by Tom Shields, Kerstin Soderlund, Thad Williamson; some students from each of these classes chose Build It partner sites to fulfill their required weekly service learning
 - English Communication in Cultural Context (MLC 135), taught by Nuray Grove, some students in this class chose Build It partner sites to fulfill their required weekly service learning
 - Teaching ESL Through Literature and Film (MLC 198), taught by Nuray Grove, some students in this class chose Build It partner sites to fulfill their required weekly service learning

More class connections are detailed in *Community Partners, Appendix C*.

Program Highlights

The number of CBL courses partnering with Build It sites continued to grow. In spring 2010, four courses used Build It sites; in fall 2010, six courses used Build It sites; in spring 2011, ten courses used

Build It sites. The way in which CBL courses used Build It sites varied considerably. In some cases, only one or two students in a course volunteered at a Build It site. In other cases, the entire class volunteered at one or more Build It sites. Some courses required students to engage in weekly service learning. In others, students facilitated three or four interactive sessions with site participants or undertook a project for a Build It partner.

This year was a robust year for student development. Several examples are included below.

- Henderson Middle School provided particularly fertile ground for a number of UR student-conceived initiatives, including the following:
 - Dominique Simon expanded his Voice to the World technology initiative from HMS to Refugee and Immigration Services and brokered a partnership between Voice to the World and Higher Achievement at Henderson Middle School.
 - Ron Pritchett founded the UR student organization Future American Men of Excellence (FAME), which provides bi-weekly mentoring sessions to HMS eighth-grade boys.
 - Shannon Mann led a soccer clinic for HMS students with mental disabilities.
 - Rose Ann Gutierrez and other UR volunteers planned and implemented a Girl Talk conference for HMS girls on campus.
 - Mary McDonnell and Katie Lambeth led the Dance Drama Revolution after-school program.
 - Jordan Silberg led an after-school art program in which students created mosaics.
 - Starr Miyata (a Bonner Scholar) led a peer mediation group.
 - Youth Life Foundation of Richmond.
 - Keon Monroe researched, planned, and built (with the help of volunteers he recruited) a raised-bed garden for the Highland Park Learning Center.
 - Three students worked in the YLFR administrative office assisting with research, data analysis and fundraising.
 - Overby-Sheppard Elementary School
 - Pin Thanesnant and Julia Czech helped to plan and implement International Day for the OSES fifth graders.

For the first time an alumna and a faculty member volunteered on a weekly basis through Build It. Alumna Edith Bassett, volunteered with Girl Talk and music professor Paul Yoon led a taiko drumming class, both at HMS.

Build It had more cross-campus collaborations than ever before. In addition to the ongoing CBL partnerships forged with the School of Arts and Sciences, the Jepson School of Leadership studies, and the Robins School of Business, Build It partnered with Athletics (particularly the Women’s Swim and Dive Team, the Football Team, and Athletic Marketing), the Office of International Education, University Museums, Dining Services, Facilities, and the Modlin Center among others.

Also for the first time, Build It had a Bonner Scholar (Jimmy Young) serve on the Action Group. Jimmy was able to reach out to Bonner Scholars and “Nonners” alike and make them all feel a part of Build It.

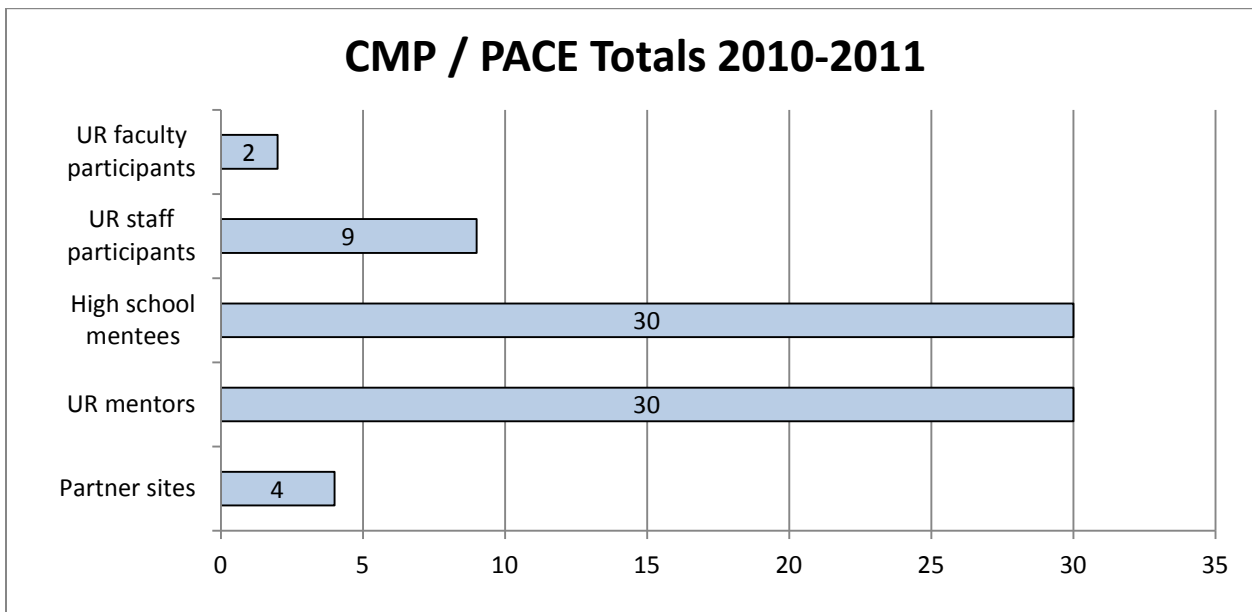
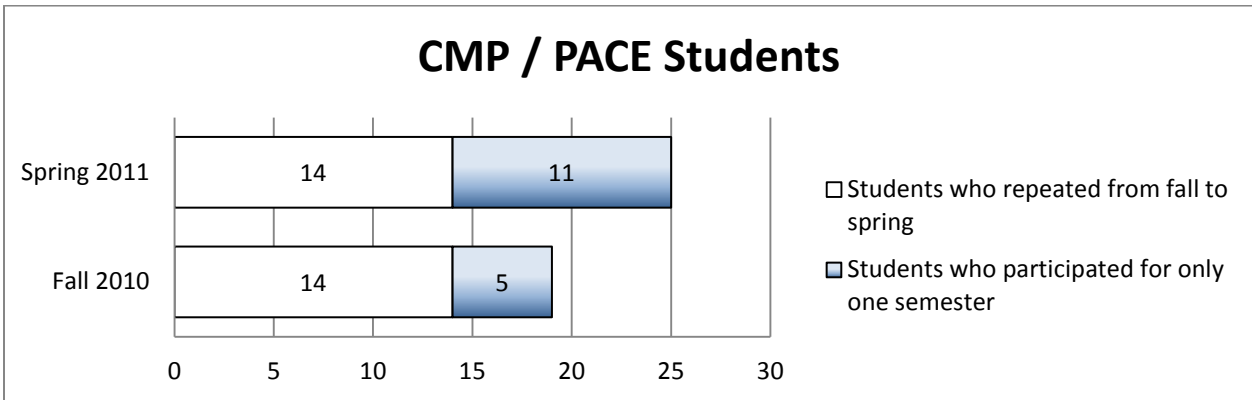
Issue-Based Programming

College Mentoring Project (now Pathways to a College Experience - PACE)

BCCE Staff Contact: Adrienne Piazza, coordinator, student development and educational programming

The College Mentoring Project aims to build local high school students' confidence as successful college students by giving them the tools and resources to understand and experience the expectations of a college classroom, navigate the college application process and prepare for college level reading and writing. In 2010-11, this initiative was done both in the classrooms of local high schools and for a select number of high school students participating in a Saturday "College Days" program on campus. At the end of the 2011 spring semester, students and staff involved with the College Mentoring Project agreed to re-name the program Pathways to a College Experience (PACE).

By the Numbers



Community Connections

Due to scheduling conflicts, CMP's prior programming at Richmond Community High School went dormant. In its place, we launched the mentoring program at John Marshall High School. Over the course of the year at John Marshall, 17 UR students served as college mentors with 19 juniors selected by their guidance counselors to participate in college preparation independent study during the regular school day.

We continued to partner on College Days with Manchester, Hermitage, and Huguenot High Schools as the high school students in that program completed their senior year. Five mentors served in both the fall and spring semester with four mentors serving for the entire year.

Amanda Bate, Director of The College Place, was a valuable resource for training and support of the college mentors. Additionally, Dr. Sylvia Gale, associate director, and Adrienne Piazza, coordinator, student development and educational programming, had preliminary meetings with representatives from the Henrico Education Foundation to explore future partnerships.

Education and Outreach:

Seven educational programs/events were offered for UR students affiliated with this program.

- CMP Fall Kickoff utilized the Virginia Mentoring Partnership, Mentoring 101 training facilitated by Kim Dean, director, Bonner Scholars Program and a Virginia Mentoring Partnership trainer
- CMP Spring Kickoff focused on a mentoring 101 refresher and college access fast facts
- Amanda Bate, director, The College Place, facilitated a workshop called Financial Aid 101 for the college mentors
- College mentors were invited to the following activities around campus:
 - Teach First Presentation with Brett Wigdortz (UR alum) sponsored by the Office of International Education and the Career Development Center
 - Public Lecture with James Ryan, author, [Five Miles Away, A World Apart: One City, Two Schools, and the Story of Educational opportunity in Modern America](#) sponsored by the [Center for Leadership Education](#)
 - BCCE Brown Bag: What Happens When Kids Leave School?: After-School Education in Virginia
 - CBL Presentation: Schooled: Racism, Resistance, and Education presented by students in a course called Documentary Theater: Massive Resistance taught by Dr. Laura Browder and Dr. Patricia Herrera

Adrienne Piazza, coordinator, student development and educational programming, and the CMP Action Group developed a wikispace to share resources and articles between trainings and sessions. This became an active space to share information regarding college access and readiness, policy initiatives and curriculum ideas.

Six College mentors were active participants in SEE (Students for Educational Equity) and helped to plan the first Education Inequity Awareness Week which included demonstrations in the Forum, a screening of the *Waiting for Superman* documentary and awareness campaigns around campus.

College mentors were invited to connect with Teach for America through one on one discussion with a recruiter or through participation in a Lead Now webinar conference hosted by Teach for America.

UR college mentors gave campus tours to elementary and middle-schools students:

- City of Richmond Public Schools
 - 50 5th graders from Broad Rock Elementary School
- Chesterfield County Public Schools:
 - 14 middle school students from Providence Middle School
- Henrico County Public Schools:
 - 85 5th graders from Laburnum Elementary School
 - 40 8th graders from Harry Byrd Middle School
- Other
 - 25 students in a church youth group
 - 80 students from Citizen Schools in Durham, NC
 - 32 4th graders from St. Mary's Catholic School in Richmond, VA

College mentors and BCCE staff also participated in three special programs off campus:

- Richmond Public Schools Career and College Expo
- Miles Jones Elementary School (City of Richmond Public Schools) Plant the Seed Day
- Huguenot High School, ESL Program, Career Day

Connection to a CBL Class: one of the college mentors used CMP as his service site for Justice and Civil Society (Kerstin Soderlund).

Program Highlights

CMP involved staff and faculty from across campus to enhance programming for high school students. Engagement opportunities took place on campus with staff and faculty presenting to the 11 high school students participating in College Days or the 19 high school students off campus at John Marshall High School.

- In 2010-11, the following faculty taught College Day seminars: Walter Schoen, theatre, and Bedelia Richards, sociology. Staff from Common Ground, Enrollment Management, and Recreation and Wellness as well as students from the Speech Center presented workshops during College Days.
- In 2010-11, staff also engaged with the high school students at John Marshall High School. These staff represented the Career Development Center, Recreation and Wellness, Living and Learning/Roadmap Programs and Enrollment Management

The CMP Action Group met regularly to develop a curriculum for the students at John Marshall High School and to help connect their teams to ongoing educational opportunities, including launching a wikispace for shared information.

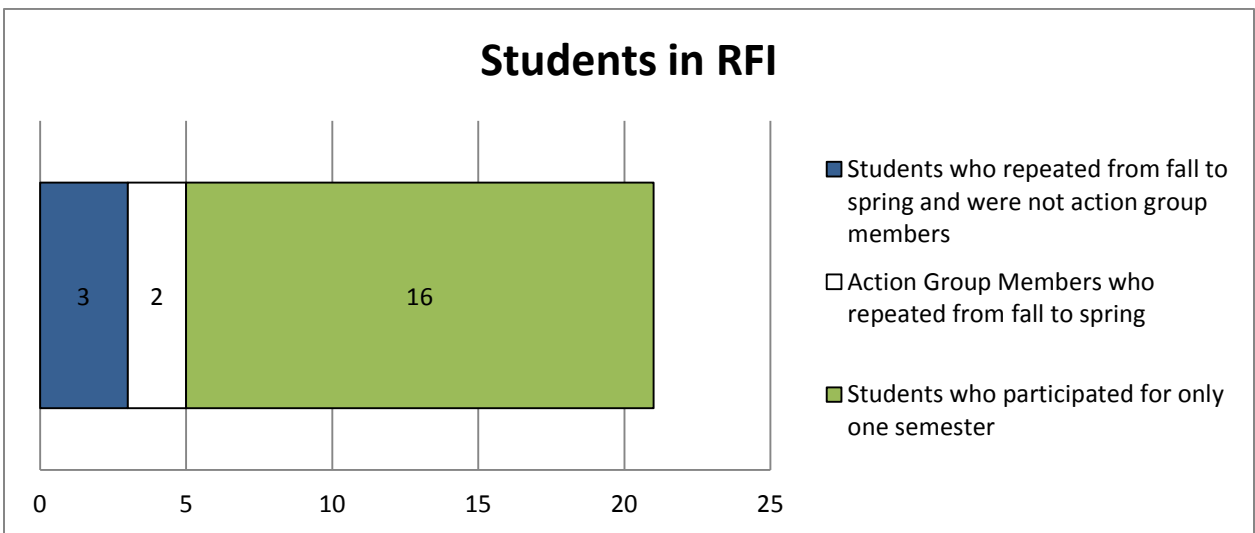
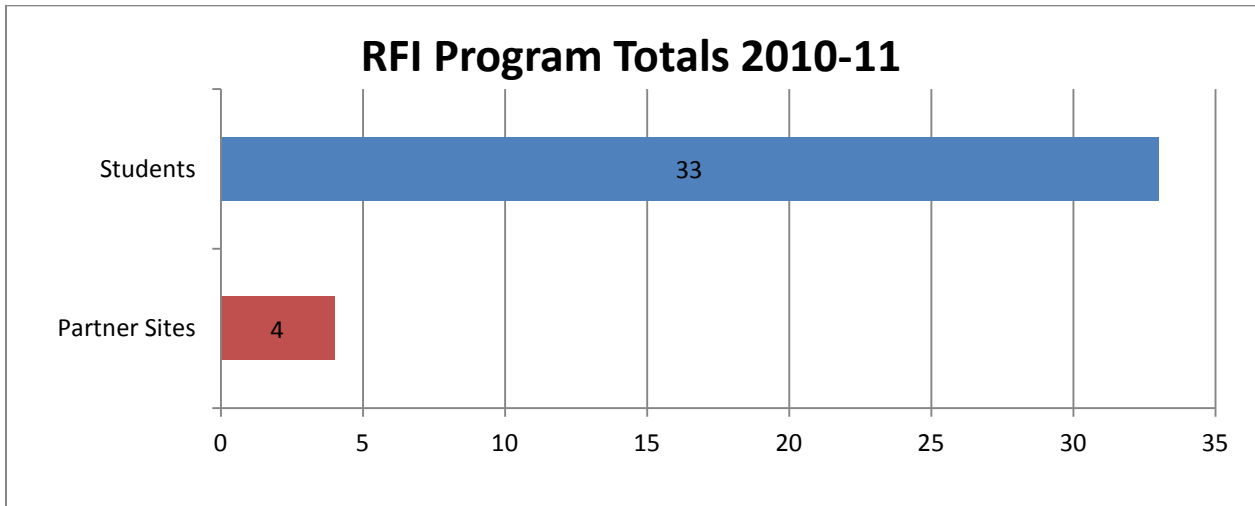
The 9 high school students from Manchester, Hermitage, and Huguenot High School completed their two and a half year commitment to CMP by sharing oral presentations of their research papers in front of the college mentors, their families, friends, and teachers at the CMP Celebration. Four of the 9 were accepted to the University of Richmond. One is enrolled in the class of 2015.

Richmond Families Initiative

BCCE Staff Contact: Kim Dean, RFI/URD Program Director

The Richmond Families Initiative (RFI) addresses community-identified needs of Richmond-area children and families through partnerships between the University of Richmond and community organizations. Leveraging the resources of the University of Richmond and its community partners, the RFI enriches student learning and supports the work of its partner programs through community-based learning, research and service by the University's students and faculty. Founded in 2008, RFI is located at University of Richmond Downtown alongside the School of Law's multidisciplinary Lipman Family Law Clinic and Carrico Center for Pro Bono Service and the School of Professional and Continuing Studies' Partners in the Arts. By sharing space and resources in downtown Richmond, these programs are uniquely able to meet the needs of the City's most vulnerable children and families.

By the Numbers



Community Connections

Due to staff changes within RFI, co-educational opportunities for community partners and aggressive recruitment efforts were slowed from late fall through spring semester.

Education and Outreach

Two educational programs/events were offered for UR students affiliated with this program

- BCCE Brown Bag - La Comunidad: Understanding the Challenges and Imperatives of Richmond's Latino Community (co-sponsored by the Latino-Hispanic Heritage Month). The event hosted a panel of speakers, including:
 - Tanya Gonzalez, Hispanic Liason Office, City of Richmond
 - Juean Santacoloma, multicultural liaison, Chesterfield County
 - John Moeser, senior fellow, Bonner Center for Civic Engagement

- Nuestra Tierra, Nuestro Hogar: Latinos in Virginia (co-sponsored by the Latino-Hispanic Heritage Month). A panel of speakers discussed the Library of Virginia's exhibition, "The Land We Live In, The Land We Left: Virginia's People." Speakers included:
 - Bobbie Barajas, WCVE Classical Music Host and WCVE Public Radio's Music Director (moderator)
 - H. B. Cavalcanti, Ph.D., Professor of Sociology at James Madison University
 - Rafael Lopez, President of Rafael Lopez and Associates and former Dumfries Town Councilman
 - Mirta Martin, Ph.D., Vice President of the Virginia Latino Higher Education Network and Dean of the Reginald F. Lewis School of Business, Virginia State University
 - Debra Rodman, Ph.D., Assistant professor of Anthropology and Women's Studies at Randolph-Macon College
 - Debra J. Schleef, Ph.D., Associate Professor of Sociology at the University of Mary Washington

Four community-based learning classes connected to RFI partners this year.

- WGSS201: Women Involved in Living and Learning (WILL) Colloquium, Melissa Ooten, Arts & Sciences. This is a required course for first-year, WILL women that culminates in a gender action project (GAP). RFI partners were presented as potential organizations with which to partner for first-year GAPs.

- The remaining class connections are detailed in *Appendix C: Community Partners*.

Program Highlights

Kat Blanchard's participation as a Program and Policy Associate (see page 51 of this report), allowed her the opportunity to connect two years of experiences across two RFI sites. Kat applied the research she did during weekly service and through a BCCE civic fellowship with Voices for Virginia's Children in 2010 to direct services she provided at Peter Paul Development Center 2010-11. Her experiences culminated in an issue brief documenting pertinent findings and a BCCE Brown Bag entitled "What Happens When Kids Leave School? After-School Education in Virginia."

Student Outreach and Student-Directed Initiatives

The BCCE encourages dialogue and collaboration among civically engaged student leaders and student organizations in order to maximize impact both on and off campus. Throughout 2010-11, student leaders applied for programming grants to further the work of their organization, led and participated in alternative break programs, and rallied around issues of interest to them all while utilizing the resources available to them around campus and in the BCCE.

Student Outreach

BCCE Staff Contact: Adrienne Piazza, coordinator, student development and educational programming

By the Numbers

Two projects were funded through the Education and Awareness Programming Grant process (\$700 total):

- 1) Hands That Heal (SSTOP-Students Stop the Trafficking of People): \$500
 - SSTOP (Students Stop the Trafficking of People) partnered with two off-campus organizations – Richmond Justice Initiative and the Grey Haven Project (TGHP) to offer basic training in what human trafficking looks like in the U.S., and what type of care survivors need. Friday night consisted of a documentary showing followed by a panel of experts giving the 120 attendees an eye-opening view into one face of human trafficking: the commercial sex trafficking of domestic minors in New York City. Saturday morning and afternoon, 57 people from Richmond, Liberty, Virginia Beach, and Farmville attended the seminar training at the University of Richmond campus. Nicole Wood from Faith Alliance Against Slavery and Trafficking (FAAST) was the guest speaker.
- 2) Student production of “Marisol”: \$200 (and publicity to local high schools)
 - “Marisol” was produced for a senior level theatre department class (Production Studies III) by Jose Rivera. After each production, the Office of the Chaplaincy hosted “talk backs” to discuss the themes, ideas, and thoughts of the show.

Five student organizations requested and received customized workshops about how their organizations might engage meaningfully with the greater community (Cultural Advisors (twice), Club Sports, Resident Assistants, Global Health Club and Oliver Hill Scholars).

Nineteen individuals, groups of students, or student organizations received one-on-one consulting and advising sessions.

Four workshops were developed and facilitated by BCCE staff (unless otherwise noted).

Fall – 2010

- Student Organization Open House in the BCCE
- Capacity Through Collaboration, a panel of student leaders

Spring – 2011

- Claim It: Three Tools For Claiming Your Service Experience
- Tell It: Strategies for Sharing Your Service Experience With Others, facilitated with Joslyn Bedell, assistant director, Career Development Center and Adrienne Piazza, coordinator, student development and educational programming

Program Highlights

- A mailing was sent out to all known student organization advisors to introduce the resources available for student organizations through the BCCE.
- The BCCE collected and published information about activities over fall break, Thanksgiving Break, and spring break for students who planned to stay in Richmond and wished to serve in the community.
- Adrienne Piazza, coordinator, student development and educational programming, met with all University of Richmond student acapella groups and developed a process to coordinate their civic engagement opportunities.
- Oliver Hill Scholars participated in a day-of- service at two community organizations: William Byrd Community House and First Baptist Church. After the service projects, they participated in a discussion facilitated by Kim Dean, Richmond Families Initiative and UR Downtown Programs Director.
- Adrienne Piazza, coordinator, student development and educational programming, served as the advisor for Alpha Phi Omega and took on the role as Chairperson of the Advisory Committee.
- Cassie Price, program manager, community initiatives, served as advisor for UR's Chapter of Habitat for Humanity.
- Bryan Figura, coordinator, Bonner Scholars Program, served as advisor to the Students Engaging and Enacting Dialogue on Service (SEEDS). This student organization was formerly known as Collegiate Disaster Relief Team (CDRT).

Student-Directed Initiatives

ESL Tutoring Project: Under the leadership of BCCE student coordinator, Savannah Gillespie, the ESL Tutoring Project flourished in 2010-11. There was a focus on building community between students and staff and further standardizing and improving the curriculum. There were 22 volunteers in the fall semester and 37 volunteers in the spring semester. Seven volunteers continued from the fall to the spring semester. With more volunteers participating than staff members, staff members were able to increase the number of hours per week they were tutored, some as high as eight hours per week.

Staff members from the Dining Center and Facilities were recruited to participate in the program. Savannah worked with four supervisors from the two departments to identify staff who might benefit from the program. There were eight staff members who participated consistently, some for as much as 8 hours per week. Highlights included:

- Tutoring sessions took place in a consistent location this year in the Carole Weinstein International Center. The room had resources shared among various ESL programs.
 - For the first time, a textbook was used so that that multiple volunteers could tutor the same staff member with consistency and so that those involved could see the progress they made throughout the year. During the spring semester, we had one intermediate student move up to an advanced level and watched a beginner student make such large strides that we expect he will be ready to begin working at an intermediate level mid-way through the fall of next year. We also found that participants are continuing to use their textbooks to further their learning independently, taking the textbooks home with them to study during their free time.
 - Savannah implemented and maintained the procedure of sending Tutor Response surveys after each tutoring session in order to track student/tutor progress as well as periodically requesting feedback and input about the program itself from the tutors.
 - ESL Tutoring Project leadership is in talks with Voice to the World, a computer and technology initiative, to integrate computer skills into tutoring sessions.
 - Volunteers went to the University of Richmond Human Resources Benefits Fair with staff member participants in the ESL Tutoring Project to help navigate the forms and policies during Open Enrollment.
- **Issue-Based Student Coalitions:** This year saw the continued growth and expansion of BCCE-affiliated student coalitions centered on common interests.
- **RIICo (Refugee and Immigration Issues Coalition):** Founded in spring 2010, the RIICo coalition is a collaborative effort of approximately 50 students who volunteer off campus with Richmond Refugee Resettlement Services (10) and students who serve on campus with the ESL Tutoring Project (22 and 37 in the fall and spring respectively). The leadership team worked together for joint recruitment in the fall 2010 and spring 2011 semesters and collaborated on joint end of the semester celebrations. They began the process of sharing training resources and discussing common challenges. In the future, this group hopes to host issue-based discussions and workshops.
 - **SEE (Students for Educational Equity):** Founded in spring 2011, SEE was developed to give students who serve in educational community organizations, whether school-based or not, a forum in which to share their experiences, learn from one another, and deepen their understanding of educational inequality. In its first semester, SEE's membership

approached 50 students. The group organized the first Educational Inequity Awareness Week in April 2011. Events during this week included educational demonstrations in the Forum, awareness campaigns around campus utilizing sidewalk chalk and flyers, and a screening of *Waiting for Superman* (attended by 70 students) that was co-sponsored with Teach for America.

○ **Student-Driven Action Projects:**

- **Stop Hunger Now:** In summer 2010, Robert Maddux, adjunct faculty, Robins School of Business, approached the BCCE with an idea to bring a Stop Hunger Now meal packaging event to campus in an effort to send 20,000 meals to the New Hope Children's Home in Orissa, India. BCCE staff reached out to students across campus and developed a leadership team. The leadership team worked with other student organizations, individuals, and Dining Services to raise \$5000. On February 19, Stop Hunger Now staff provided educational context for their organization and the issues of hunger worldwide and 101 students, faculty, staff, and community members came together to package 20,000 meals in three hours.
- **FLIGHT (Female Leadership Intervention and Growing Hopes for Tomorrow)** Based on a 2008 BCCE Research Fellowship, "Exploring and Reducing Gender Discrimination in Leadership Domains," students continue their work under the supervision of Crystal Hoyt, associate professor, leadership studies. Adrienne Piazza, coordinator, student development and educational programming, connected the students with the Salvation Army Boys and Girls Club where they will implement their curriculum through a series of twice a week workshops in 2011-12. Though still in development, the curriculum will focus on leadership skills as well as case studies of women leaders including Michelle Obama, Hillary Clinton, and Oprah Winfrey. The workshops are targeted at female youth in middle school who will commit to the full series as well as take a pre- and post- survey about their feelings about leadership, particularly their leadership skills and perceptions about women leaders. FLIGHT hopes to activate the women in Ready for Moore, a first year living and learning community, to serve as volunteers.
- Other action projects emerged through student involvement with specific BCCE programs. See, for example, program highlights for Build It (page 33 of this report).

Program and Policy Associates

BCCE Staff Contacts: Adrienne Piazza, Student Development and Educational Programming Coordinator and Kim Dean, RFI/UR Downtown Program Director

BCCE entered the second year of the Program and Policy Associates (PPA) program in 2010-11. Three students (including two Bonner Scholars) participated in the second cohort. PPA's combine research and practice to explore a social issue about which they are passionate. The program encourages students to explore more deeply the intersections of their coursework, volunteer experiences, professional goals, and personal interests. PPA's choose a year-long research project, allowing them to serve as a leader and become an expert in their chosen subject. PPAs are expected to explore an issue through the research and writing of an issue brief, the development and execution of at least one educational program during the academic year (which could include a public lecture, brown bag, documentary, etc.), and by facilitating collaboration among student organizations, BCCE activities, and other campus stakeholders who are working on a related issue (which could include co-sponsorship of an event, reflections, or networking).

PPA Project Descriptions

- **Russ Gong ('11), *Refugee and Immigration***
Educational Program: Further development and foundation of RIICo (Refugee and Immigration Issues Coalition), a coalition of on-campus and off-campus ESL volunteers, including a joint recruitment open house and end of semester celebrations
Community Partner: Refugee Resettlement Services, a division of Commonwealth Catholic Charities
- **Kat Blanchard ('11), *After-school programming***
Educational Program: BCCE Brown Bag "What Happens When Kids Leave School?: After-School Education in Virginia"
Community Partner: Peter Paul Development Center
*Served as BCCE student liaison during Roadmap 2
- **Ann Jarboe ('12), *Psychology of child trauma and mental health treatment of child abuse victims***
Educational Program: None (withdrew in spring 2011)
Community Partner: Greater Richmond Stop Child Abuse Now (SCAN)
*Served as BCCE student liaison during Roadmap 2

Alternative Breaks

BCCE Staff Contact: Adrienne Piazza, coordinator, student development and educational programming and Bryan Figura, director, Bonner Scholars program

The BCCE took a step back from its involvement with alternative breaks this year in order to examine our role in developing and promoting breaks that cultivate student leadership and that highlight student-driven interest and action areas, and also to develop a plan to move forward in a coordinated way with other departments across campus. This year we coordinated joint publicity and information sessions for the alternative spring break trips run out of the Office of the Chaplaincy and by various student organizations. In addition to coordination, the BCCE had deep involvement with two alternative break trips:

- **Fall Break in Richmond (*new*)**

In fall 2010, the BCCE partnered with the Division of Student Development for the University's first alternative Fall Break. Fall Break in Richmond is a free, three-day, university-sponsored program that allows University of Richmond students to take advantage of the dynamic offerings of the Richmond region. Twenty students wishing to develop a deeper knowledge of the City of Richmond registered to participate in a three-day alternative break centering on the themes of arts, nature, and community. Over the three days, the cohort of students had the opportunity to hear from UR faculty members and community leaders, see the city through the eyes of experts and residents, attend the Folk Festival, participate in a service project, and build community with a group of students interested in engaging with Richmond.

In addition to the three-day experience, the Spider Shuttle operated from campus to Brown's Island regularly throughout the weekend so that UR students could take part in the third annual Richmond Folk Festival.

- **Students Engaging and Enacting Dialogue on Service (SEEDS) Project (*ongoing*)**

The SEEDS Project (formerly CDRT) is a student organization that aims to provide support and bring hope to marginalized communities and educate others regarding social injustices in order to build stronger communities.

To fulfill this goal, The SEEDS Project developed a student-driven and executed service-learning trip for 25 students during spring break in the Gulf Region of Louisiana. This was the sixth year of the service-learning trip and the focus was "Origins"-- how the history of places and the legacies of residents, specifically Native-American and African-American communities, have shaped the multicultural Gulf Region.

Students spent three days in Dulac, LA with members of the United Houma Nation. They visited Chief Brenda Dardar who spoke about the history of her people and their connection to the land and their struggle to become federally recognized and the effects of the BP Deepwater Horizon explosion on their communities. Students also met Dr. Mike Robichaux, a past Louisiana senator and the only medical doctor in the region who is assisting patients suffering from health problems directly related to the effects of the oil spill.

Participants spent the remaining three days in the Lower Ninth Ward in New Orleans, LA. They

served at Our School at Blair Grocery, a nonprofit alternative school that enables students to earn an education while reintroducing fresh produce and dairy to residents of the Lower Ninth Ward. Dr. Peter Scharf, a professor at the Tulane School of Public Health, led participants on a tour of several inner city neighborhoods in New Orleans, focusing on crime rates in each area and how they were affected by Hurricane Katrina. Students also participated in a joint discussion about crime with students from the University of South Florida, facilitated by Dr. Scharf and Dr. Mike Weaver.

Upon returning from the Gulf Region, participants compiled their reflections, insights, and analyses in an original journal they published titled, “On Service, Learning and Leadership.” The journal includes articles from University of Richmond students, such as Sunny Zhou’s, “The Struggle for Voice in Native American and Tibetan Communities,” and Miki Doan’s, “The Future of Education in the Ninth Ward.” Participants circulated the journal on campus and in the Richmond community in order to share their reflections from their experience and to raise awareness regarding the current state of the Gulf Region.

Education and Enrichment Events

Educational Programming and Events

The BCCE organized and co-sponsored over 50 campus-wide programs during the 2010-11 academic year. These programs continue to engage increasing numbers of students, faculty, staff, and community members in thoughtful discussion of local, national, and international social issues. Over 1350 people (non-unique count) attended BCCE events with an average of 44 participants at each event.

Brown Bag Discussion Series

The BCCE's signature weekly Brown Bags offer informal, interactive dialogue with local experts on a variety of topics relevant to civic engagement. Brown Bag attendance averaged 37 participants, which is consistent with the previous year. Approximately 811 people attended the 22 Brown Bags over the year. The BCCE hosted the following topics in 2010-11:

- **Rhythms for Social Change** with Ram Bhagat, founder of Drums No Guns, and Gabrielle Misiewicz ('11), Burhans Civic Fellow (9/3), 42 participants
- **Sustainable Richmond** with Alicia Zatcoff, sustainability manager, City of Richmond (9/10), 49 participants
- **Individual Liberty Meets Law and Order: Criminal Law and the Constitution**, Dr. John Douglass, dean, T.C. Williams School of Law (9/17), 29 participants
A Constitution Day Event
- **La Comunidad: Understanding the Challenges and Imperatives of Richmond's Latino Community** with Tanya Gonzalez, manager, Hispanic Liaison Office, City of Richmond, Juan Santacoloma, multicultural liaison, Chesterfield County, and John Moeser, senior fellow, Bonner Center for Civic Engagement (9/24), 56 participants
Co-sponsored by the Latino Hispanic Heritage Month Committee
- **Testing the Limits: Policy, Standardized Tests, and Practice** with Victoria Young, third grade teacher, Patrick Henry Charter School, Dr. Lindy Bumgarner, executive director, The Podium Foundation, and Dr. Lisa Abrams, associate professor of education, Virginia Commonwealth University (10/1), 42 participants
- **Lessons from *Blood Done Sign My Name*: Advancing Social Change Individually and Collectively** with Dr. Glyn Hughes, director, Common Ground, and Kevin Simowitz, Virginia Organizing Project (10/15), 25 participants
Co-sponsored by the One Book, One Campus Committee
- **The Power of Money...for Good and Ill** with Dr. Doug Hicks, professor of leadership and religion, and founding director, Bonner Center for Civic Engagement (10/22), 49 participants
Co-sponsored by the Office of Advancement
- **Lessons Learned from Haiti: The Responsibility of the Red Cross During International Disasters** with Reggie Gordon, CEO, Greater Richmond Chapter, American Red Cross (10/29), 25 participants
Co-sponsored by the Office of International Education

- **Election 2010 Recap: the State of Politics in Virginia and the Nation** with Dr. Tracy Roof, assistant professor of political science, and UR students (11/5), 20 participants
- **Traumatic Brain Injury and War: Are We Doing Enough to Help Our Veterans Recover?** With Jason Young, MSW, executive director, Community Futures Foundation (11/12), 31 participants
- **Transformations: Reading, Listening to, and Shaping Immigrant Narratives** with Dr. Laura Browder, Tyler and Alice Haynes professor of American Studies, and UR students (11/19), 24 participants
- **Children of Henderson/Voice to the World** with youth at Henderson Middle School who participated in Voice to the World program (12/3), 25 participants
- **Preacher King: The Faith of a Movement** with Reverend Tyrone Nelson, pastor, Sixth Mount Zion Baptist Church (1/21), 31 participants
Co-sponsored by the MLK Day Planning Committee
- **BCCE Fellows** with Grace Leonard ('13), Ann Jarboe ('13), and Mary Maier ('10) (1/28), 25 participants
- **Why Should You Care About the Civil War?** With Dr. Edward Ayers, president, UR (2/4), 78 participants
- **A River Runs Through It (almost): UR, Richmond, and the James** with Dr. Todd Lookingbill, assistant professor, geography and the environment, and Ralph White, park manager, James River Park System (2/11), 56 participants
- **BCCE Research Fellows** with Matt Morris (L '12) and Lucas Hakkenberg ('12) (2/18), 14 participants
- **The Ancient Art of Pilgrimage: Journeys of Faith and Discovery** with Reverend Craig Kocher, chaplain, UR (2/25), 26 participants
- **What Difference Do We Make? Considering the Impact of Volunteerism** with Vanessa Diamond, director, HandsOn Greater Richmond, Percy Strickland, executive director, Church Hill Activities and Tutoring, and Stephanie Gossett, executive director, Youth Life Foundation of Richmond (3/18), 18 participants
Co-sponsored by Build It
- **Faces of Communism: A Project for Peace** with Charles Mike III ('11) and Zhivko Illeieff ('11), Project for Peace grant recipients (3/25), 16 participants
- **What Does Feminism Mean to You?** With Courtney Martin, co-editor of Click: When We Became Feminists, and Samhita Mukhopadhyay, executive director of www.feministing.com (4/1), 83 participants
Co-sponsored by WILL

- **What Happens When the Kids Leave School?: After-School Education in Virginia** with Tyren Frazier, director of site operations, Higher Achievement, Sandra Booth, manager of youth initiatives, United Way of Greater Richmond and Petersburg, and Sean Miller, vice president of operations for the Boys & Girls Club of Metro Richmond, moderated by Katherine Blanchard ('11) (4/8), 21 participants
- **Sustainable Food in Virginia** with Gordon Stillman, creator of the Virginia Sustainable Agriculture Documentary Project, and campus leaders (4/15), 32 participants

ENRICHmond

ENRICHmond, an annual civic engagement opportunities fair at the University of Richmond for students, faculty, and staff interested in making a difference in Richmond, took place Wednesday, September 8, 2010. This festive outdoor gathering included community groups, faculty, student organizations, and others who shared information about their programs and ways to get involved in positive social change through service, activism, community-based learning, research, and more. This year, 26 organizations participated, including 20 off-campus partners and six on-campus partners. Approximately 250 people attended the fair.

Community Action Poverty Simulation

On September 21, 2010, approximately 90 students, faculty, staff, and community members participated in this annual educational program designed to stimulate thinking about what it means to live in poverty day-to-day. During a series of four fifteen-minute “weeks,” participants assigned to a variety of “families” confronted the task of meeting basic needs with a shortage of money. A group discussion facilitated by Dr. Laine Briddell, assistant professor, sociology, followed the simulation.

Constitution Day

On Friday, September 17, 2010, the BCCE hosted a table in Tyler Hanes Commons to mark Constitution Day. The table included a display with facts about the United States Constitution, celebrating its history and the rights it grants the American people, and specific information about the rights college students have on campus. The BCCE provided information on registering to vote either in the State of Virginia or in other states. The Brown Bag topic for that Friday was **Individual Liberty Meets Law and Order: Criminal Law and the Constitution**, led by Dr. John Douglass, dean, T.C. Williams School of Law.

Civic Fellows Symposium

On September 28, 2010, the 2010 Burhans and Marsh Civic Fellows presented on their summer experiences and learning to an audience of over 40 people.

Election Night Viewing Party

On November 2, 2010, a group of 16 students, faculty, and staff members watched the results come in for the mid-term elections. The BCCE had voter registration information available leading up to Election Day and ran shuttles to the polls for students and staff registered to vote on the campus voting district. Fourteen students took advantage of the shuttles to the polls.

BCCE Information Sessions

In both the fall and spring semesters, the BCCE utilized information sessions as a recruitment tool. Facilitated by various staff members, information sessions offered students an opportunity to learn more about BCCE programs and about the City of Richmond and to begin the process of registering for

a community site based on personal and professional interests. Approximately 100 students attended information sessions in 2010-2011 with the vast majority attending in the fall semester.

UniverCity Day

UniverCity Day is a free, half-day, annual program for students, faculty, and staff who want to learn more about the city beyond campus. This year, 100 participants took a guided bus tour of Richmond's diverse and culturally rich neighborhoods, including a stop at UR Downtown. Dr. John Moeser, BCCE senior fellow, developed the bus tours. Each of the three tours had a central theme: public health, education, and environmental sustainability. Participants on the public health bus heard from Julie Bilodeau, director of operations, CrossOver Ministry, before taking a tour with Sean McKenna, assistant professor, General Pediatrics, MD Informaticist, Office of Clinical Transformation, Children's Hospital of Richmond. The participants on the education bus, heard from Thomas Beatty, executive director of secondary education, Richmond City Public Schools and took a tour facilitated by John Moeser, senior fellow, BCCE. Finally, the participants on the environmental sustainability bus heard from two University of Richmond alums, Carly Vendegna-Ramirez and Tara Sulzen via Skype from Portland, Oregon, before their bus tour facilitated by Trip Pollard, senior attorney, Southern Environmental Law Center.

Presentations of Learning

Capstone presentations by all senior Bonner Scholars and other students in the BCCE orbit. Students reflected on their past community engagement activities and on the intersections between their engagement, their academic and professional trajectories, and their personal growth.

Community Partner Celebration

On Friday, March 25, the BCCE hosted a Community Partner Celebration in conjunction with the Presentations of Learning. Community Partners from across the BCCE were invited to celebrate the end of a successful year of collaborative partnerships with a reception on campus following the Presentations of Learning. Approximately 15 Community Partners attended.

Coffee, Tea, and Inquiry

In 2010-2011, the BCCE piloted an informal, morning discussion group. Each month, a small group of faculty, staffs, and students, gathered in the BCCE for breakfast and dialogue around current events. Due to low attendance, this program will not continue next year.

Social Media Initiatives

The BCCE launched three new social media platforms this year: a BCCE-wide Facebook fan page (maintained by Adrienne Piazza, coordinator, student development and educational programming), a Build It Facebook fan page (maintained by Cassie Price, program manager, community initiatives), and a BCCE-wide blog (moderated by Adrienne Piazza, coordinator, student development and educational programming).

- **BCCE-wide Facebook page:** The purpose of this page is to keep the approximately 275 fans (and counting) informed of upcoming events and deadlines, news articles relevant to civic engagement from our community partners, and on- and off-campus publications.
- **Build It Facebook page:** The purpose of this page is to offer a space for Build It volunteers, staff, and community partners to build community. News and updates relevant to Build It and Highland Park as well as community partner updates are posted on this page. Almost 80 fans have liked this page so far.

- **Perspectives: Students Engaging Richmond:** The purpose of the BCCE blog is to show how student engagement in our greater communities can transform students' experiences at UR, and to inspire others to get involved. It is also a way to provide our seasoned student (and occasionally, staff) volunteers with a forum for reflecting on their experiences. The focus of the blog is on how our students integrate their experiences "in the field" with their experiences on campus. In the 2010-11 year, there were 17 posts on the BCCE blog. Thirteen of the blogs were written by students from across BCCE programs. Two of the blogs were written by BCCE alums and two were written by UR staff members.

Appendix A: Bonner Center for Civic Engagement Staff

Main Office, Bonner Center for Civic Engagement

Dr. Amy Howard
Executive Director

Dr. Sylvia Gale
Associate Director

Dr. John V. Moeser
Senior Fellow

Theresa Dolson
Manager, Community-Based Learning

Cassie Price
Manager, Community Initiatives and Programs

Adrienne Piazza
Coordinator, Student Development and Educational Programming

Blake Stack
Administrative Coordinator

Bonner Scholars Program Office

Bryan Figura
Director, Bonner Scholars Program

Debbie Collins
Administrative Assistant, Bonner Scholars Program

University of Richmond Downtown

Kimberly Dean
Director, Richmond Families Initiative and University of Richmond Downtown Program

Alexandra Hunter
Events and Projects Coordinator, University of Richmond Downtown

Ebony Smith
Administrative Coordinator, University of Richmond Downtown

Appendix B: Student Coordinators (2010-11)

Brian Beyer, '14

Working Group: Research

Austin Butler, '14

Communications, student coordinator

Matthew E. Chmielewski, '12

Working Group: Research

Adriana Condarco, '12, Bonner Scholar (fall only)

Working Group: Research

Fran del Rosario, '12, Bonner Scholar

Working Group: Events

Savannah Gillespie, '13

ESL Tutoring Project, student coordinator

Malori Holloman, '13

Build It, student coordinator

Taylyn Hulse, '13

Working Group: Outreach

Shelby Longland, '13

Working Group: Outreach

Eric Loughnane, '13, Bonner Scholar

Working Group: Outreach

Erin Maxwell, '14

Working Group: Events

Abigail Olvera, '12

Working Group: Research

Christian Terlecki, '13

Working Group: Outreach

Appendix C: BCCE Community Partners 2010-11

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
American Red Cross	Reginald Gordon	-	BCCE Advisory Group	1	Reginald Gordon, chief executive officer, American Red Cross, Greater Richmond Chapter, served on the BCCE Advisory Group.
			Civic Fellows Program	1	Nikki Cannavo, BCCE civic fellow, served at the American Red Cross Greater Richmond Chapter during the summer of 2011.
Boaz & Ruth	Jessica Summers (primary contact, but will leave in summer 2011) Megan Rollins (secondary contact, will become primary contact when Jessica leaves)	4 years	Bonner Scholars Program	5	Volunteers manage inventory, work with the construction company on residential and commercial renovation projects, provide administrative support, assist with special projects, write for a neighborhood blog, draft a personnel manual, and develop marketing strategies for the organization's many businesses.
			Build It	17 during the year: 9 (including 3 Bonners) in fall and 11 (including 4 Bonners) in the spring	Volunteers work in Boaz and Ruth's many businesses, provide administrative support, assist with development and fundraising efforts, undertake special projects (community gardening, writing and editing newsletter, compiling annual report, etc.), and tutor and mentor ex-offenders.
			CBL	25	Accounting Information Systems (ACCT 307), taught by Valaria Vendrzyk, involved class reviewed the internal controls for five businesses operated by Boaz & Ruth and made recommendations for improvements

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
			BCCE Advisory Group	1	Martha Rollins, president and chief executive officer, Boaz & Ruth, served on the BCCE Advisory Group
Bonner Center for Civic Engagement	Adrienne Piazza, Blake Stack	7 years	Bonner Scholars Program	4	Volunteers support the BCCE in its student outreach efforts by assisting with program coordination, reaching out to specific students or groups on campus, editing the weekly newsletter, and serving as the student lead for specific Center initiatives.
Commonwealth Catholic Charities	Alison Spillane	more than 4 years	Program and Policy Associate	1	Russ Gong ('11), further developed a foundation of RIICo (Refugee and Immigration Issues Coalition), a coalition of on-campus and off-campus ESL volunteers, including a joint recruitment open house and end of semester celebrations.
Central VA Legal Aid Society	Freddie Goode	more than 4 years	Bonner Scholars Program	-	UR students assist lawyers with case preparation including background research and assisting attorneys with client interviews.
Church Hill Activities & Tutoring	Murray Withrow	more than 4 years	Bonner Scholars Program	7	UR students mentor at CHAT primarily through tutoring and teaching life-skills sessions. Students also participate in summer internships with CHAT.
City of Richmond Hispanic Liaison Office	Tanya Gonzalez	more than 4 years	Bonner Scholars Program	4	UR volunteers assist with program support in the office and in the community by providing effective community service in Spanish, finding and organizing office resources, and assisting with community outreach events.
			CBL	4-6	Spanish in the Community students helped with translation needs
			CBL	4	Andy Literal's business statistics students analyzed data
			BCCE Advisory Group	1	Tanya Gonzalez, manager, Hispanic Liaison Office, City of Richmond, served on the BCCE Advisory Group.
			Roadmap for Sophomores	12	Students in CCE's Roadmap for Sophomores experiential site visit program launched, "Welcome to Richmond Kit".

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
City of Richmond Volunteer Connections	Jennifer Swinson	4 years	Bonner Scholars Program	1	Bonnors assist with outreach to civic associations and student leadership groups to help enhance and coordinate community engagement within the city.
College Mentoring Project	Adrienne Piazza	1 year	Bonner Scholars Program	-	Bonnors assist with teaching college preparation classes.
CrossOver Clinic	Eric Brinkert	more than 4 years	Bonner Scholars Program	6	Volunteers provide about 50% of all patient care, completing tasks like administrative and clerical support to the staff and patients, including booking appointments, screening new patients, assisting with interpretation, preparing charts, and filing medical records.
			CBL	6-7	Spanish in the Community students assist with Spanish speaking patients
Daily Planet Medical Respite	Sheree Hilliard	2 years	Build It	1 during fall semester (site closed spring semester)	Volunteers file medical paperwork, create and implement interactive sessions for patients on health-care issues, assist with special projects such as food and clothing drives, and interact with patients.
Fisher Elementary School	Charlene Brooks	4 years	Bonner Scholars Program	1	Bonnors serve in the oral deaf classroom as classroom aides, working one-on-one and in small groups with pre-school and primary school children who have profound hearing loss and use aids or implants to learn language.
Henderson Middle School	Rose Marie Wiegandt	2 years	Bonner Scholars Program	9	Volunteers tutor, mentor, serve as facilitators for various after-school clubs, serve as classroom aides, coordinate special events and edit the school's monthly newsletter.
			Build It	65 (including a few Bonners): 41 in fall and 41 in spring	Volunteers serve in many capacities, including, but not limited to, classroom aides in regular and special education classrooms; reading and math tutors; mentors through AMP! Metro Richmond, Girl Talk, and FAME; peer-mediation facilitators; after-school program leaders and volunteers.
			CBL	5-7	Biology in Popular Culture (BIOL 103), taught by Paula Lessem, UR students led several interactive modules for HMS biology students. (fall)

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
			CBL	2	Children and Mental Health (PSYC 359), co-taught by Catherine Bagwell and Rick Mayes, some students chose OSES and HMS to fulfill their required weekly service learning. For example, two students started an after-school program, Dance and Drama Revolution, at HMS. (Both fall and spring)
			CBL	9	Documentary Theater: Massive Resistance (AMST 381), co-taught by Laura Browder and Patricia Herrera, the entire class presented a skit they had written on school desegregation to HMS students and then asked the HMS students to critique the skit and perform it with them (spring)
			CBL	14	Marine Biology: The Chesapeake Bay (BIOL 111), taught by Emily Boone, the entire class presented teaching modules throughout the semester to a HMS honors biology class and took a joint field trip (funded by Build It) to the Virginia Institute of Marine Science (spring)
			CBL	1	SSIR: Demanding Equality (IDST 290), taught by Melissa Ooten, one student chose to complete her independent study by volunteering weekly at HMS (spring)
			CBL	5	WILL Senior Seminar (WGSS 301), taught by Holly Blake, several students created and presented a learning module on STDs for HMS students
Hermitage High School	Gail Wood	2.5 years	College Mentoring Project	2	Volunteers served as College Mentors when students from Hermitage High School came to the University of Richmond for College Day activities.
Huguenot High School	Kristin DuMont	2.5 years	College Mentoring Project	2	Volunteers served as College Mentors when students from Huguenot High School came to the University of Richmond for College Day activities.
James River Park	Ralph White	more than 4 years	Bonner Scholars Program	3	Volunteers play a vital role in the development and management of the James River Park by cleaning up the park, building trails and bridges, repairing historic buildings and helping to run interpretive programs.
			CBL	16	Students helped with several park clean ups while studying the park system

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
John Marshall High School	Beverly Britt	1	College Mentoring Project	14	Volunteers served as College Mentors and classroom assistants for an independent course focused on college readiness. College Mentors developed and implemented curriculum as well as mentoring in small groups with high school juniors.
Manchester High School	Alexsis Mansisor	2.5 years	College Mentoring Project	3	Volunteers served as College Mentors when students from Manchester High School came to the University of Richmond for College Day activities.
McDermott Will & Emory LLP	Amandeep Sidhu	-	BCCE Advisory Group	1	Amandeep Sidhu, associate, McDermott Will & Emory LLP served on the BCCE Advisory Group.
North Richmond YMCA	Derek Stevens	2 years	Build It	9 (including 1 Bonner and 2 CBL): spring semester only	Build It volunteers at the North Richmond YMCA worked on Monday afternoons with elementary school children enrolled in the Flat Iron Garden and Kitchen project, teaching them about fitness and proper nutrition and helping them cook/fix healthy snacks.
			CBL	4	Students in “English Communication in Cultural Context” worked with the Build It/Flat Iron Garden and Kitchen Project
Overby-Sheppard Elementary School	Fall semester: Renee Hall	6 years	Build It	34 (including a few Bonners): including 24 in fall and 14 in spring	Volunteers served as classroom aides and tutors and lunchtime readers.
	Spring Semester: Bridget Ungerleider (Build It) / Susan Stokes (BSP)		Bonner Scholars Program	7	Volunteers tutor, serve as classroom aides, serve as lunchtime readers, participate with Alpha Kappa Alpha's Technology Initiative.
			CBL	8	Children and Mental Health (PSYC 359), co-taught by Catherine Bagwell and Rick Mayes, some students chose OSES and HMS to fulfill their required weekly service learning.
Peter Paul Development Center	Rosemary Jones	2 years	Richmond Families Initiative	16	Volunteers assisted the lead teacher with one-on-one tutoring and served as classroom aides in the after school program.

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
			CBL	8	PSYC359: Children & Mental Health (Sophomore Scholars in Residence), Catherine Bagwell & Rick Mayes, Arts & Sciences Required course for members of this SSIR community that explores issues related to the mental health of children, adolescents, and young adults. RFI partner sites Peter Paul Development Center (PPDC) and St. Joseph's Villa (SJV) were options for class participants for weekly service during fall 2010 and for capstone projects in spring 2011. Capstone projects included implementation of mind games curriculum at PPDC and arts education class at SJV's Dooley School.
			Program and Policy Associate	1	Kat Blanchard ('11), conducted After-school programming and a BCCE Brown Bag "What Happens When Kids Leave School?: After-School Education in Virginia". She also Served as BCCE student liaison during Roadmap 2.
Refugee Resettlement and Immigration Services	Suwattana Sugg	more than 4 years	Bonner Scholars Program	13	UR students primarily teach ESL classes and serve as office interns.
			CBL	6	Students from Spanish in the Community and Teaching ESL help with ESL classes
Rubicon	Kaya Carvalho	2 years	Build It	10, including 5 in fall and 6 in spring	Volunteers visited with patients on the detoxification floor, shadowed social workers and nurses as they made their rounds, attended group-therapy sessions, completed intake and discharge paperwork for clients and filed clients' paperwork, collected urine samples, took clients' blood pressure, and performed administrative duties as needed.
			CBL	1	WILL Individual Internship (WGSS 388), one student chose Rubicon to complete the weekly service required for her internship
Salvation Army Boys & Girls Club	Matthew Simms	1 year	Bonner Scholars Program	1	Volunteers at The Salvation Army Boys & Girls Club, in Church Hill, can make a positive difference in the lives of area youth. Program Assistants help with mentoring, teaching, and recreation programs, specifically in the School of Performing Arts.

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
St. Joseph's Villa	Catherine Stanley	3 years	Richmond Families Initiative	3	Volunteers designed and implemented an arts course at the Dooley School, an academic and behavioral education setting with an increased emphasis on transition services for high school students on long-term suspension (six months to a year) who will eventually return to their local school.
			CBL	5	ACCT307: Accounting Information Systems, Val Vandrzyck, Business Introductory information systems course with specific emphasis on relational databases, business processes, information systems related risk, and internal controls. Students interacted with St. Joseph's Villa (SJV) in order 1) to understand SJV's business processes, in particular, revenue, purchasing (expenditure), and human resource/ payroll; 2) to identify and understand SJV's manual and IT internal controls within accounting information systems and to make recommendations for improvement, if/where appropriate.
			CBL	19	WGSS301: Women Involved in Living and Learning (WILL) Senior Seminar, Holly Blake, Arts & Sciences Required course for senior WILL women. For the third semester, the entire WILL senior class worked with St. Joseph's Villa (SJV) through this course to implement programming that would be meaningful to the residents of SJV's Flagler Home. In spring 2011, WILL women developed an activities curriculum that would provide much-needed respite for the mother's at SJV while simultaneously implementing literacy-based enrichment activities for their children.
SCAN (Stop Child Abuse Now).	Rebekah Beck	-	Program and Policy Associate	1	Ann Jarboe ('12), Psychology of child trauma and mental health treatment of child abuse victims, served as BCCE student liaison during Roadmap 2.
Tuckahoe Volunteer Rescue Squad	Kathy Butler	4 years	Bonner Scholars Program	3	UR students serve as volunteer emergency medical services professionals, ranking from EMTs to Paramedics. UR students also hold leadership positions in TVRS' membership organizations.
Twin Hickory Elementary School	-	2 years	Bonner Scholars Program	2	Twin Hickory Elementary School is committed to continuous learning, exceptional teaching, and academic excellence. Teacher aides lead group activities in the oral/deaf classroom with limited supervision; design reinforcement activities for one-on-one mentoring with oral/deaf students.

Partner	Contacts	Length of Partnership	CCE Connection	Participants	Description
Virginia Mentoring Partnership	Miriam Davidow	-	BCCE Advisory Group	1	Miriam Davidow, consultant and trainer, Virginia Mentoring Partnership, served on the BCCE Advisory Group.
Voices for Virginia's Children	Rasa Verseckaite	2	Richmond Families Initiative	1	The volunteer assisted with data gathering, research, and compilation of statewide data for the annual Virginia KidsCount book.
World Pediatric Project	Treacy Stuck	more than 4 years	Bonner Scholars Program	-	UR students volunteer as liaisons between IHC staff and families, transport families to their appointments, and translate from Spanish to English.
			CBL	2	Spanish in the Community students help families, especially with language translation needs
Youth Life Foundation of Richmond	James Fifield	more than 4 years	Build It	62	Build It volunteers serve as tutors and mentors in the Youth Life Foundation of Richmond (YLFR) after-school programs for elementary and middle school children. The Youth Life Foundation of Richmond runs after-school and summer programs aimed at helping children from underserved urban communities reach their full academic and leadership potential. Because Youth Life recognizes that children do not grow up in a vacuum, the organization also works to meet the needs of the children's families and communities.

Notes:

*Faculty involvement with a community partner is noted in the CBL section.

**“More than 4 years” is noted as length of partnership for any organization that began a relationship with BSP prior to 2007, as there are not records to definitively document when the partnership began.

***Many CBL participant numbers are based on estimations.

Appendix D: On-Campus Collaborations 2010-11

Campus Connection	BCCE Units Involved	Activity
Athletics	Student Development, Build It, BSP	Adrienne Piazza, coordinator, student development and educational programming, continued the work started by John McCulla, director, community relations, to integrate civic engagement into Club Sports. Club Sports teams were given incentives by Recreation & Wellness department to participate in various civic engagement activities throughout the year.
		Build It collaborated with (1) Jana Ross in Athletic Marketing to secure tickets to men's and women's basketball games for Boaz & Ruth, HMS, and the YLFR; (2) Coaches Matt Barany, Danielle Tansel, and Erika Matheis and the Women's Swim and Dive Team on six swim clinics for the YLFR; (3) Coach Latrell Scott and members of the UR football team and men's basketball team on a FAME field trip.
		Bryan Figura, director, BSP, continued the work started by John McCulla, director, community relations, to integrate community engagement into varsity football. Varsity football collaborated with 4 community organizations prior to the departure of the director of football operations. One Bonner Scholar serves as a student coordinator in the BCCE and also plays on the football team.
		Bryan Figura, director, BSP, also sat on the Athletics Strategic Planning Committee, specifically focusing on extracurricular opportunities for varsity athletes.
		Bryan Figura, director, BSP, collaborated with Cathy Rossi, the assistant director of athletics, business operations, to create the service shuttle route, schedule, and parameters for the University's new transportation system.
Career Development Center	Student Development, CMP, URD, BSP	Joslyn Bedell, assistant director, Career Development Center, and Deborah Wedemeyer, graduate intern, Career Development Center, developed and presented workshops at John Marshall High School in conjunction with the College Mentoring Project (now PACE).
		Joslyn Bedell, assistant director, Career Development Center, and Adrienne Piazza, coordinator, student development and educational programming hosted a joint office hours session
		Adrienne Piazza, coordinator, student development and educational programming, and Kim Dean, director, Richmond Families Initiative and UR Downtown Programs, attended the CDC's Nonprofit and Education Expo. BCCE partners were strategically invited to recruit for summer interns and full-time positions
		Kim Dean, director, Bonner Scholars Program attended a Teach for America site visit with Joslyn Bedell, assistant director, Career Development Center, and students.
		URD hosted the Government Career Expo in fall 2010.
		URD hosted a CDC staff meeting in summer 2011.
Common Ground	Student Development, CMP, BCCE Advisory Group	Adrienne Piazza, coordinator, student development and educational programming, and Bryan Figura, coordinator, Bonner Scholars Program, represented the BCCE on the MLK Day Planning Committee.
		Adrienne Piazza, coordinator, student development and educational programming, participated in Cultural Advisor orientation and facilitated a follow up workshop.
		Lisa Miles, assistant director, Common Ground, led a College Day seminar.
		Glyn Hughes, director, Common Ground, served on the BCCE Advisory Group.

Campus Connection	BCCE Units Involved	Activity
Digital Scholarship Lab	CBL	Scott Nesbit, associate director, Digital Scholarship Lab (with Ed Ayers), was a CBL fellows this year (<i>Mapping American History (FYS)</i>)
Enrollment Management	CMP	Nanci Tessier, VP, Enrollment Management, Gil Villanueva, asst VP & dean of Admission, and Cindy Deffenbaugh, director of Student Financial Aid, led workshops on application process for CMP families.
		Gil Villanueva, asst VP & dean of Admission, Steve Wilborn, senior associate director of Admission, and Marilyn Hesser, senior associate director of Admission, led workshops at John Marshall High School in conjunction with CMP.
		College Mentors through CMP facilitated campus tours for elementary and middle school groups visiting campus. These tours were based on Enrollment Management's student led tours but revised for age appropriateness.
ESL Services	ESL Tutoring Project	Nuray Grove, director, ESL Services: Served on the ESL Tutoring Project Advisory Group; Assisted in training ESL Tutoring Project volunteers; Advocated for use of space in the new Carole Weinstein International Center.
Heilman Dining Services	ESL Tutoring Project, Build It, BSP	Jerry Clemmer, Heilman Dining Center, general manager: Recruited and supported Heilman Dining Center staff to participate in the ESL Tutoring Project.
		Build It collaborated with Chrissy Poindexter and Chef David in the Heilman Dining Center on the International Day field trip for Overby-Sheppard fifth graders.
		BSP collaborated with Heilman Dining Center to coordinate a welcome dinner at the beginning of the fall semester for new and returning Bonner Scholars.
Human Resources	ESL Tutoring Project, BSP	Kathy Carmody, Learning and Development Specialist: Served on the ESL Tutoring Project Advisory Group; Worked to connect the ESL Tutoring Project to staff members in Facilities.
		BSP worked with human resources to hire a new director and coordinator.
Information Service	BSP	Debbie Collins, BSP administrative assistant, worked with Kenyada Jones, web trainer, and Neah Monteiro, web and editorial assistant, to build new BSP website, formatively update it, and link it to electronic application via UR Poster.
International Education	Build It, ESL Tutoring Project, BSP	Build It collaborated with Lindsey Lowe and Katreena Clark on the International Day field trip for Overby-Sheppard fifth graders.
		Katreena Clark, coordinator, Events and Publications served on the ESL Tutoring Project Advisory Group.
		BSP worked with OIE to place Bonner Scholars at service partners while they were studying abroad. BSP also worked with them to ensure that Bonner Scholars serving abroad during the summer had adequate insurance.
Jepson School of Leadership Studies	BSP	BSP worked with Terry Price to enroll 23 first-year Bonner Scholars into 4 sections of Justice and Civil Society in spring 2011. BSP also worked with Kerstin Soderlund to ensure the JCS service requirement for Bonner Scholars was being met.
		Bryan Figura, director, BSP, was a guest lecturer in one section of Tom Shield's JCS course.

Campus Connection	BCCE Units Involved	Activity
Law School	CBL, URD	URD undergraduates worked with the Carrico Center’s pilot GED tutoring program.
		Ann Hodges, professor of Law, was an advanced CBL fellow this year. She researched and created a CBL survey and is sending it out with help of law school alum office to her former students
		Margaret Bacigal, administrative director, Law Clinical Placement, served on the BCCE steering committee.
Office of the Chaplaincy	Student Development, BSP	Co-sponsored the annual Poverty Simulation.
		Adrienne Piazza, coordinator, student development and educational programming, represented the BCCE on the One Book, One Campus committee.
		Bryn Taylor, community engagement program coordinator, and Emily Cobb, religious life program coordinator, facilitated 4 BSP class meetings regarding the intersection of spirituality, personal fulfillment, and vocation.
Office of Living Learning and Roadmap Programs	Student Development, Build It, URD, BSP	Collaborated on city excursions to the State Capitol, Tredegar Iron Works, the James River, and the Virginia Museum of Fine Arts for Roadmap for first-years in August 2010.
		Developed and executed community partner projects for Roadmap for Sophomores in August 2010.
		BCCE Associate Director Sylvia Gale taught a Roadmap for Success short course for first-year students in August 2010.
		Laid the foundation for Roadmap for Juniors under the theme “Refugees and Immigration in Richmond,” to take place in August 2011.
		Build It collaborated with Dr. Rick Mayes and Dr. Catherine Bagwell on their SSIR class “Children and Mental Health.”
		URD hosted Roadmap programming.
		BSP connected community partners to Roadmap programs. Bryan Figura, the coordinator of BSP, also hosted a tour of Belle Isle for Roadmap participants.
Office of Multicultural Affairs	RFI, Student Development	Judy Mejia, program manager, Richmond Families Initiative, represented the BCCE on the Latino Hispanic Heritage Month Committee.
		Adrienne Piazza, coordinator, Student Development and Educational Programming, represented the BCCE on the Black History Month Committee.
		Adrienne Piazza, coordinator, Student Development and Educational Programming, and Kim Dean, director, Richmond Families Initiative and UR Downtown Program, supported a service day and reflection for the Oliver Hill Scholars.
		Judy Mejia, program manager, Richmond Families Initiative, presented a workshop during pre-orientation.

Campus Connection	BCCE Units Involved	Activity
Office of Student Development	Student Development	Adrienne Piazza, coordinator, student development and educational programming, served on a Student Organization and Leadership Development Committee that developed a proposal for restructuring student organizations, developing training and support for student leaders, and advocated for a new position in Student Activities.
		Co-sponsored Fall Break in Richmond, a 3-day mini alternative spring in Richmond including excursions, exploring local businesses, and service projects.
		Amy Howard, director of the BCCE, served on the Deans and Directors committee.
Office of Sustainability	Events	Megan Zanella-Litke, sustainability coordinator, presented at a BCCE Brown Bag.
		Amy Howard, director of the BCCE, served on the Sustainability working group.
Office of the President	Student Development, Events	Blake Stack, administrative coordinator, and Adrienne Piazza, coordinator, Student Development and Educational Programming, supported publicity and registration for Emancipation Day.
		President Ed Ayers presented at a BCCE Brown Bag.
Office of the Provost	CBL	First-Year Seminars: CBL manager Terry Dolson gave two workshops on the concept of engagement for the FYS faculty.
Police Department, UR	BSP	Bryan Figura, director, BSP, worked with Chief McCoy to revise the service shuttle schedules.
Richmond College	BCCE Advisory Group	Daniel Fabian, associate dean, Richmond College, served on the BCCE Advisory Group.
Robins School of Business	CBL, BCCE Steering Committee, BCCE Advisory Group	Andy Litteral, associate professor, Management, was an advanced CBL fellow this year. He submitted application to 2011 National CASTL Institute based on creation of a SOTL project on his CBL class, wrote an article on his CBL class to be submitted to Decision Sciences Journal, and served on the selection committee for the Civic Fellows Program. Andy also served on the served on the BCCE steering committee.
		Val Venzryk, associate professor, Accounting, was a CBL fellow this year (<i>Accounting Systems</i>).
		KimMarie McGoldrick, professor of Economics, served on the BCCE steering committee.
		Jonathan Wight, professor, Economics and International Studies, served on the BCCE Advisory Group.
School of Arts and Sciences	CBL, CMP, Build It, URD, BSP, Research Fellows, BCCE Steering Committee	Bedelia Richards, assistant professor, sociology, led a College Day seminar.
		Walter Schoen, associate professor, theatre, led a College Day seminar.
		Paul Yoon, visiting lecturer of music, led a weekly taiko drumming class at Henderson Middle School through Build It. Yoon and members of the taiko-drumming ensemble also performed for Overby-Sheppard fifth graders during International Day.
		URD hosted culminating performance for Docutheater: Massive Resistance course in spring 2011.

Campus Connection	BCCE Units Involved	Activity
		<p>Bryan Figura, director, BSP, was a guest lecturer in two sections of Mavis Brown's Foundations of Education course.</p> <p>Dorothy Holland, professor of theater, conducted community-building exercises during the BSP shut-in.</p> <p>Elizabeth Outka, associate professor of English, served on selection committee for Research Fellows program.</p> <p>Jennifer Erkulwater, associate professor of political science, served on selection committee for Research Fellows program.</p> <p>Catherine Bagwell, associate professor of psychology, served on selection committee for Civic Fellows program</p> <p>Todd Lookingbill, assistant professor, geography, was a CBL fellow this year (<i>Geography of the James River Watershed</i>).</p> <p>Laura Browder, professor, American Studies/English was a CBL fellow this year (<i>Documentary Theatre</i>).</p> <p>Patricia Herrera, associate professor, Theatre and Dance, was a CBL fellow this year (<i>Documentary Theatre</i>).</p> <p>Catherine Bagwell, associate professor, Psychology, was a CBL fellow this year (<i>SSIR: Children and Mental Health</i>).</p> <p>Rick Mayes, associate professor, Political Science, was a CBL Fellow this year (<i>SSIR: Children and Mental Health</i>) and served on the BCCE steering committee.</p> <p>Laura Browder, professor, American Studies, was a CBL fellow this year (<i>Immigrant Histories</i>).</p> <p>Mavis Brown, associate professor, Education, was a CBL fellow this year (<i>Educating Diverse Learners</i>).</p> <p>Jonathan Dattelbaum, associate professor, Chemistry, was an advanced CBL fellow this year. (<i>1400 to 2100 word article on community-based learning (CBL) in the biochemistry curriculum for ASBMB Today (http://www.asbmb.org/asbmbtoday/)</i>).</p> <p>Malcom Hill, associate professor, Biology, was an advanced CBL fellow this year (<i>2000 word article; submitting to a Biology education journal</i>). He also served on the BCCE steering committee.</p> <p>Dr. Ladelle McWhorter, professor of Philosophy and Women, Gender, & Sexuality Studies, served on the BCCE steering committee.</p> <p>Scott Johnson, associate dean, Arts & Sciences and associate professor, Rhetoric & Communication Studies, served on the BCCE steering committee.</p>
School of Continuing Studies	BCCE steering committee	Patricia Brown, senior associate dean, School of Continuing Studies, served on the BCCE steering committee.
Undergraduate Admissions	BSP	BSP collaborated with the admissions office to recruit, select, and enroll an incoming class of 25 Bonner Scholars who will graduate in 2015.

Campus Connection	BCCE Units Involved	Activity
University Facilities	Build It	University Facilities transported the supplies needed to create the Build It-sponsored raised-bed garden for the Youth Life Highland Park Learning Center.
University Museums	Build It, URD	Build It collaborated with Heather Campbell and students in Richard Waller’s museum studies seminar on the International Day field trip for Overby-Sheppard fifth graders.
		University Museums curated and installed the Gassman exhibit, installed for spring 2011.
UR Speech Center	CMP, BSP	Adrienne Piazza, coordinator, Student Development and Educational Programming, managed two Speech Fellows. These Speech Fellows worked with youth at CHAT, high school students in CMP, and middle school students at Henderson Middle School. These Speech Fellows also conducted a workshop with BCCE seniors in preparation for the Senior Presentations of Learning in spring 2011.
WILL	BSP, CBL, BCCE Advisory Group	Bryan Figura, BSP director, and Mary Maier, BSP senior intern, worked with Dr. Melissa Ooten to recruit students to speak about their academic research regarding issues of social justice for a Social Change Roundtable.
		Holly Blake, associate dean of Women Edu & Dev (WILL), was an advanced CBL fellow this year. She submitted proposal to Women’s Studies conference for roundtable with her community partners, titled “Building Effective Community Classroom Partnerships.” She also served on the BCCE Advisory Group.